



WACSSO

Supporting P&Cs since 1921

2009 Agenda Items

75th Annual Conference

***Public Education -
The climate is changing***

Enclosed are the Agenda Items for discussion at the 2009 WACSSO Conference on Saturday, 29th August 2009.

P&Cs should discuss these items prior to conference to enable your delegate/s to make an informed decision and vote accordingly on your P&C's behalf.

Any amendments to policy and agenda items are to be submitted in writing to the operations desk at conference.

If you require any further information or clarification please contact the WACSSO Office on (08) 9264 4000 or info@wacssso.wa.edu.au

Looking forward to seeing you there!!!

How to Amend Motions

The rules regarding amendments are covered in Rule 6 of Rules of Debate and Standing Orders - Annual Conference. However, how they apply in practice is probably best demonstrated by example.

Amendments may be to

- delete certain words
- delete certain words in order to insert or add others
- insert or add certain words
- delete all words after the first word "That..." and substitute a different motion (provided this does not negate the original motion Rule 6.1).

Suppose the original agenda item reads "*That all school hats be green*".

- The chair will call for a mover and seconder.
- The mover may explain the motion's objects and what will be achieved if it is carried (the mover is speaking FOR the motion).
- The seconder may speak now or wait until later. If the seconder does not speak now, the chair asks for a speaker (ie, either for or against the motion). If the seconder has spoken the chair asks for a speaker AGAINST (see Rule 5.2).
- Any delegate may move an amendment at any time during debate except when an amendment is already being debated (Rule 6.3)
- Any delegate wishing to move an amendment to the amendment already under discussion should give notice of intention to propose ("FORESHADOW") a different amendment (because Rule 6.9 prevents the same part of a motion being amended again).

For instance:-

- Delegate A does not like green and therefore moves an amendment "*that the word 'green' be replaced by 'blue'*." The chair calls for a seconder.
- As the question of colour has now been raised, any delegate wishing to propose a different colour should give notice of that intention either now or before debate on Delegate A's amendment is concluded (see Rule 6.8).
- Delegate B FORESHADOWS an amendment "*To replace the word 'green' with 'yellow'*".
- Delegate C FORESHADOWS an amendment "*To replace the word 'green' with 'red'*". No seconder is required for B or C at this stage.

All delegates now know the colour options being considered and can vote for or against Delegate A's amendment (blue) knowing that they will next have the option of 'yellow' and possibly then of 'red' if neither 'blue' nor 'yellow' receives a majority of votes.

- The chair calls on Delegate A to commence debate on the amendment. The debate can only be on the relative merits of 'green' or 'blue' (Rule 6.2).
- During debate on Delegate A's motion, Delegate D FORESHADOWS a further amendment on the same part of the motion "*That all school hats be black*".
- Delegate A's amendment is put to the vote and LOST.
- The chair seeks a seconder to Delegate B's amendment. No seconder comes forward so the amendment LAPSES (Rule 4.1).
- The chair seeks a seconder to Delegate C's amendment. Following debate, it is put to the vote and PASSED.
- Delegate D's foreshadowed amendment lapses because Delegate C's amendment was passed, ie red has been selected out of all proposed options.

- The chair announces that the amendment becomes the substantive motion, which is now "*That all school hats be red*" and calls for a speaker to (ie, for or against) the motion if only the mover of the original motion has already spoken to that motion (see Rule 5.2/6.5).
- Delegate E proposes an amendment to a different part of the motion - "*To add after the word 'red' the words 'and be worn at all times'*".
- The chair calls for a seconder and the above sequence begins again.
- Delegate E's amendment is PASSED and the chair announces that the substantive motion is now "*That all school hats be red and be worn at all times*" and calls for a speaker (either for or against, depending on whether or not two people have spoken on the same side immediately before Delegate E proposed the amendment - Rule 5.3).
- Delegate F now thinks the motion is unworkable and proposes an amendment "*That all schools be free to select the colour of their school hats and determine when they should be worn*". The chair declines to accept this amendment on the grounds that it negates the intention of the original motion (Rule 6.1).
- (Delegate's F's only option now is to speak against the motion in the hope that sufficient delegates will agree with him to vote against and thus defeat the motion.)
- Debate continues on the motion "*That all school hats be red and be worn at all times*". Further amendments may be moved but NOT on colour or when the hats must be worn (Rule 6.9)

See back page for an amendment form

CONSTITUTION ITEMS

Constitution Item 1

Subject: Amendment to WACSSO Constitution Section 14; Councillors' Responsibilities

Proposer: WACSSO State Council

Preamble:

In an effort to ensure WACSSO State Councillors fulfil the requirements and expectations of affiliates, this Constitutional change is required to streamline responsibilities and allow Councillors to be better able to meet their obligations.

Motion:

Section 14.0 will now read:

14.0 COUNCILLORS' RESPONSIBILITIES:

14.1 Councillors shall:

- 14.1.1 retain membership of an affiliated School Organisation in the electorate represented during their term of office;
- 14.1.2 represent the interests and views of affiliates in their electorate
- 14.1.3 attend Conference and meetings of State Council
- 14.1.4 provide leadership, support and guidance to affiliates in the electorate
- 14.1.5 facilitate effective communication between affiliates and State Council
- 14.1.6 be familiar with WACSSO Policy and ensure this is promoted at every opportunity
- 14.1.7 ensure at all times that their activities are in the best interests of children attending government schools.

Carried

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Lost

Constitution Item 2

Subject: Amendment to WACSSO Constitution Section 15; Termination of Office

Proposer: WACSSO State Council

Preamble:

Section 14.1.9 of the Constitution is moved to 15.0 Termination of Office and renumbered to be 15.5 and reworded to maintain consistency of sections.

Motion:

Section 14.1.9 to be deleted and Section 15.5 will now read:

15.5 Where the electorate is of the opinion that their elected State Councillor

(i) has persistently refused or neglected to comply with a provision of this Constitution; or

(ii) has persistently and willfully acted in a manner prejudicial to the interest of WACSSO;

this may be considered as grounds for terminating the appointment of the Councillor under the rules of this Constitution.

Carried

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Lost

Constitution Item 3

Subject: Amendment to WACSSO Constitution Section 14; Councillors' Responsibilities

Proposer: WACSSO State Council

Preamble:

In line with the constitution at 15.3 and 15.4 dealing with the termination of office for the President and State Councillors, it is consistent that we also have provisions that deal with life members potentially bringing WACSSO into disrepute. By including this in the constitution, all positions of office within WACSSO are covered by these rules.

Motion:

That the WACSSO Constitution section 15 be amended to add the following:

Where State Council is of the opinion that a Life Member –

- (i) Has persistently refused or neglected to comply with a provision of these rules; or
- (ii) Has persistently and willfully acted in a manner prejudicial to the interests of WACSSO; or
- (iii) Has been charged with or convicted of any offence deemed prejudicial to the interests of WACSSO:

the State Council may, by resolution of an absolute majority of its Councillors of not less than three quarters (calculated in votes) –

- (a) Move a motion of censure against the Life Member; or
- (b) Suspend the Life Member from such rights and privileges of their position in WACSSO for a specified period as determined by the State Council not to exceed the time frame encompassed by two meetings of State Council; or
- (c) Expel the Life Member from their position.

Carried

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Lost

POLICY ITEMS

Policy Item 1

Subject: Amendment to WACSSO policy E. Students; E.3 School Dress Code;
3.1

Proposer: WACSSO State Council

Preamble:

WACSSO is an organisation that promotes pro choice. A School Community should have the option to determine within their school environment whether School dress code should be compulsory or optional.

Motion:

That the word 'voluntary' be removed from Policy point E.3.1(b) so that it reads 'encouraging the wearing of that uniform or dress code'.

Policy:

3.1 The School Council in consultation with parents, students and staff is responsible for:

- (a) the compositions of a uniform or code of dress;
- (b) encouraging the wearing of that uniform or dress code;
- (c) the grounds for exemptions or modifications, which are matters relating to student health, ethnic considerations, religion or any other matter sufficient to exempt a student from the dress code requirements.

Carried

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Carried as Amended

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Lost

Policy Item 2**Subject: Amendment to WACSSO policy D. Parents; D.1 Parents' Rights and Responsibilities in Education; Parents are responsible for.****Proposer: WACSSO State Council****Preamble:**

Policy D. reflects 'Parent's rights and responsibilities in Education'. Currently there is no statement within the policy to reflect the responsibility of parents to ensure that their children are provided with education as prescribed by legislation.

Motion:

That a new section 1.10 be added under policy D.1 'Parents and Carers Rights and Responsibilities' to the statement beginning 'Parents and Carers are responsible for (a) ensuring that their children are provided with education as prescribed by legislation'.

Parents and Carers are responsible for:

- (a) ensuring that their children are provided with education as prescribed by legislation;
- (b) recognising, striving for, and protecting the rights of children;
- (c) becoming informed about the development levels of children;
- (d) talking with children, teachers and other members of the community to facilitate their child's learning;
- (e) listening, knowing how to listen and when to listen;
- (f) participating with children in play, recreation, sport and learning;
- (g) teaching basic morality, behaviour and manners to their children by example and active assistance;
- (h) learning how to be the child's advocate and when;
- (i) providing the kind of home life and support which will be conducive to good education;
- (j) helping their children develop their responsibility for their own learning;
- (k) informing governments about their expectations concerning their children's education; and
- (l) undertaking to resolve any conflict relating to their child's education using a line management structure of local school, district office, central office and when all else fails, the Minister's office.

Carried**-****Carried as Amended****-****Lost**

Policy Item 3**Subject: Amendment to WACSSO policy C.Social Justice in Education; C.5 and C.6****Proposer: WACSSO State Council****Preamble:**

Policy Document C.5 and C.6 are no longer accurate and relevant to today's society and require updating to bring it into line.

Motion:

That Policy items C.5 and C.6 be removed and replaced with the following:

C.5 ABORIGINAL AND TORRES STRAIT ISLANDER COMMUNITIES**Premise**

1. The history of Australia began before European settlement, and that history is part of our cultural heritage.
2. Aboriginal and Torres Strait Islander people do not share a single culture but exist within a diversity of economic, social and geographical circumstances.
3. The development of accurate and consistent curricula should be in conjunction with Aboriginal and Torres Strait Islander communities allowing for diversity of economic, social, and geographical circumstances.
4. All parents have the right to participate in educational decision-making, both as individuals and through representatives.
5. Successful learning outcomes for Aboriginal and Torres Strait Islander children are directly related to the participation of their communities in their learning.
6. Aboriginal and Torres Strait Islander people and communities exert positive influences to the benefit of Aboriginal and Torres Strait Islander students through effective participation and the provision of leadership in the development and implementation of education programs.

Policy

- 5.1 All Australian school students should be led towards an understanding and appreciation of the history, cultural traditions and experience of Aboriginals and Torres Strait Islanders as an integral part of curricula from the first year of school.
- 5.2 Aboriginal Study courses should be available at all teacher education institutions, both as pre-service and as in-service courses, and be an obligatory part of teacher education for all teachers.
- 5.3 Curriculum development in all subjects must aim to foster respect for Aboriginal and Torres Strait Islander culture.
- 5.4 Participation in the school community by parents and members of the Aboriginal and Torres Strait Islander communities to which Aboriginal and Torres Strait Islander students belong should be encouraged.

- 5.5 Positive steps to assist non – Aboriginal and Torres Strait Islander parents and students to understand Aboriginal and Torres Strait Islander values, cultures and decision-making processes should be undertaken.
- 5.6 Appropriate resources to support Aboriginal and Torres Strait Islander students which will empower students to fully participate in the educational environment.

Carried	-	Carried as Amended	-	Lost
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Policy Item 4**Subject: Amendment to WACSSO policy M. TAFE COLLEGES****Proposer: WACSSO State Council****Preamble:**

The current policy item “M. TAFE Colleges” was developed in 2001. Many changes have occurred since then which has seen Technical and Further Education colleges develop partnerships with schools, develop links and national competency standards with a major focus on vocational and training packages. WACSSO Policy, which in 2001 advocated many of these changes, is now out of date and needs to recognise the work done to develop the advancement of TAFE to benefit students in government education.

Motion:

That Policy item M. TAFE COLLEGES be removed and replaced with the following:

M. TAFEWA**Premise**

1. Technical And Further Education Western Australia (TAFEWA) colleges are training institutions that are funded by the State Government of Western Australia.
2. TAFEWA provides training opportunities for students to enable practical skills to be learnt for use in the workplace.

Policy

1. Training opportunities for students should be of the highest possible standard.
2. Training opportunities should provide students with practical skills that are transferable to the workplace.
3. Partnerships between education, business and industry must exist to allow for strong and best practice training focuses.
4. So that students receive the best possible education TAFEWA courses need to provide:
 - national competency standards;
 - consistent curriculums and levels of training;
 - support for workplace training;
 - opportunities for recognition of current competencies;
 - commercial courses for business and industry.
5. Local governance and advisory bodies at TAFEWA colleges must contain representatives of the student, parent and staff population, as well as industry and professional representation.
6. TAFEWA courses need to be responsive to the training needs of the local industry environment.

Carried	-	Carried as Amended	-	Lost
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Policy Item 5**Subject: Deletion to WACSSO policy B. Financing; B.2 Income Tax****Proposer: WACSSO State Council****Preamble**

The current policy item B.2 Income Tax was implemented in 1998. This policy was originally developed to discourage the use of the income tax system as a way for non-government school parents to claim expenses. However, the wording of this policy also discourages the use of the income tax system to claim recognised deductions relating to education. WACSSO supports tax initiatives that are designed to benefit parents of students in government education.

Motion:**That Policy item B.2 Income Tax be removed from WACSSO Policy.**

Carried	-	Carried as Amended	-	Lost
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Policy Item 6**Subject: Amendment to WACSSO policy G. Schools, G.2 Class Sizes****Proposer: WACSSO State Council****Preamble**

The current policy item G.2 Class Sizes does not include reference to Kindergarten programs. Given the focus on early childhood education, WACSSO must ensure that Kindergarten is included in this policy to ensure relevant standards are in place.

Motion:

That Policy item G.2 Class Sizes be amended at 2.1 to include kindergarten with a class size of 18.

Carried**-****Carried as Amended****-****Lost**

ACTION ITEMS

Action Item 1

Subject: Seat Belts on School Buses

Proposer: Kununurra District High School P&C Association

Preamble

The state government introduced policy to have all school buses fitted with seat belts. There is currently no legislation covering the compulsory wearing of these seat belts.

Motion:

That WACSSO request the Department of Planning and Infrastructure to introduce a school bus by-law stipulating student passengers must wear seatbelts where provided.

Carried

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Carried as Amended

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Lost

Action Item 2**Subject: Staffing Levels affected by the Half Year Cohort****Proposer: Southern River College P&C Association****Preamble**

We are deeply concerned about the effect of the department's response to catering for the needs of the half cohort and the impact it is having on the standard of education that is being delivered to all students. Contrary to government undertakings that students and staff would not be disadvantaged, it is evident that this government has and is making decisions that deeply disadvantage our staff and students. Our already under pressure and undervalued teachers are being moved around like pawns in a chess game as the department plays with student numbers in a near sighted knee jerk response to the half cohort as it moves through the school system. The government response that is based solely on numbers of students and not the 'Whole of life' approach, a learning philosophy that they indeed support is further disrupting the delivery of quality education. We call on WACSSO and all of its affiliated schools to implore the government to reassess its management of the half cohort and re-establish staffing so that all students receive a fair and equitable access to quality education that is not disrupted or impaired because teaching staff have been relocated without thought to the academic impact on already established programs or indeed the pastoral care of their students.

Motion:

That WACSSO writes to the Director General of the Department of Education and Training requesting that the Department honour their previous undertakings that staffing levels will remain the same as the pre half cohort.

Carried**-****Carried as Amended****-****Lost**

Action Item 3**Subject: Reinstatement of \$100 Secondary Subsidy****Proposer: Southern River College P&C Association****Preamble**

We would like the Minister to explain why the government will no longer be subsidising high school charges of Years 8, 9 and 10. We would like the Minister to also explain how the schools will manage to balance their budget when such a large amount of reliable funding is to be withdrawn. It is well documented that the volunteer charges and contributions requested from the parents/carers are often not paid and that this funding often supplies the basic needs to students.

Motion:

That WACSSO writes to the Premier, Treasurer and the Minister of Education requesting that the \$100 Secondary Subsidy is reinstated.

Carried**-****Carried as Amended****-****Lost**

Action Item 4**Subject: Reinstatement and redirection of the “It Pays to Learn” allowance****Proposer: Southern River College P&C Association****Preamble**

The \$200 funding that was given to families of Year 11 and 12 students would be better placed to be given to the schools or training establishments of students given that government policy insists that places be available for students.

Motion:

That WACSSO writes to the Premier, Treasurer and the Minister of Education requesting that the \$200 ‘It Pays to Learn’ allowance be reinstated and redirected to the school or training establishment that is providing the educational service.

Carried**-****Carried as Amended****-****Lost**

Action Item 5**Subject: Boarding of School Buses at Rural Farm Gate Stops****Proposer: Westonia Primary School P&C Association****Preamble**

Currently there is no documentation relating to how to cross the road at Rural Farm Gate stops when crossing to catch the school bus. Students are told to cross behind the bus and not in front. Walking behind the bus can be considered a danger zone as the driver has no sight of the student until they are actually boarding the bus. If a student has to pass behind the bus to board and something happens eg. Fall over, fit etc, then the driver cannot see what is happening so therefore cannot effectively put a safe action plan in place. A better alternative is to walk in front of the bus.

If the student is walking at least 10 steps in front of the bus, they are in full view of the driver and the driver can take evasive action as the need arises. Policy changes could include the following:

Student to:

1. check the road to make sure it is clear.
2. make eye contact/communication with the bus driver (eg. Waving)
3. double check the road for traffic
4. cross the road at least 10 large steps in front of the bus
5. walk around to the door of the bus and board

Motion:

That WACSSO writes to the Director General of the Department of Education and Training, the Department of Planning and Infrastructure and the Perth Transit Authority asking them to amend their policies and manuals by including a clause relating to outback or rural farm pickups. This amendment would include boarding instructions to walk in front of the school bus and not behind it when it is parked and waiting to pick up students.

Carried**-****Carried as Amended****-****Lost**

Action Item 6**Subject: Parent/community representation on PEAC Committees****Proposer: Bunbury Primary School P&C Association****Preamble**

Currently there is no formal requirement or process in place for inclusion of parent or community representatives on Primary Extension and Challenge (PEAC) committees. Parents are able to be involved with education at school level through P&C and School Council however as PEAC is not a school based-program, delivered off-site and students attending are from various primary schools, parents cannot address PEAC concerns effectively with their local school.

WACSSO Policy D.1 Parents' Rights and Responsibilities in Education 1.2 (f) refers to parents right to obtain information about a program in which their child is engaged, the rationale for the program, the evaluation methods used, and the credentials and teaching methods of those implementing the program. 1.3 refers to Parents right to be heard including the right to be represented on decision-making bodies, the right to be consulted by decision-makers and the right to access of information necessary for full participation.

The Family-School Partnerships Framework emphasises that parents are entitled to be consulted and participate in decisions concerning their own children. An inclusive approach creates a sense of shared responsibility. At present there is no capacity for parent input to the decision making processes with PEAC, and reasons for changes are not being made transparent nor are they well communicated; meaning parents are not able to support their children through what can be quite radical changes.

Motion:

That WACSSO lobbies the Department for Education and Training to ensure that where a Primary Extension and Challenge (PEAC) program is operational in a District, there is facility for formal parent/community representation and involvement on PEAC committees.

Carried	-	Carried as Amended	-	Lost
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Action Item 7**Subject: Classification of a Small School****Proposer: Cunderdin District High School P&C Association****Preamble**

Currently our small district high school is not deemed to be a “small” school according to the constitution and hence our P&C’s General Meetings need to attract a quorum of ten, similar to larger metropolitan and regional schools. Our P&C has been unable to attract a quorum to most of its general meetings for the last few years (even though we have tried having meetings at various times to accommodate different people, i.e. day time or evening meetings) and subsequently we have not met our requirements under Clause 15.1 of the constitution. If a quorum is not reached for a General Meeting, an Executive Meeting is called, but any decisions made at an Executive Meeting need to be ratified at a subsequent General Meeting. Difficulty in attracting a quorum to a subsequent meeting means decisions are often not ratified and our association becomes less effective. With some parents travelling over 60 kilometres to attend meetings, it is frustrating to be one or two members short of a quorum and not be able to hold an effective meeting and run the P&C efficiently. We feel that the threshold for a small school, as described in the constitution, is too low and it needs to be raised so that P&Cs of small rural schools with dedicated members can remain an efficient and effective community organisation.

Motion:**That WACSSO take steps to amend the constitution at clause 17.1 to read:****“For the purpose of this clause a small school is one with an average daily attendance of 200 or less students at the start of the school year.”****Note**

According to the School Education Act (1999) the Constitution of all P&C Associations in WA must be approved by the Minister for Education and Training, and as such changing the Constitution is not as simple a process as would be the case with other Associations. The current standard Constitution is the collaborative work of WACSSO, Crown Law, Department of Education and Training, and the Department of Consumer and Employment Protection (DOCEP).

Changing the P&C Constitution is a very long and involved process and the ideal situation would be to change all P&C Constitutions concurrently. WACSSO has a long-standing belief that it is beneficial to have all P&C Associations using the same constitution and operating under the same set of rules. This helps us provide you with consistent and accurate training and advice.

The State Government is currently reviewing the Associations Incorporation Act 1987. A draft new law, the Associations Incorporations Bill 2006 (known as the Green Bill) was released for public comment in November 2006. Consultation since shows that an update is clearly necessary to ensure that it meets modern challenges and community needs.

The new Act will most likely include a requirement that all Associations change their Constitution to reflect the changes within 18 months of proclamation of the Act. If the following agenda items relating to the P&C Constitution are carried, they will be encompassed into the Constitution changes that WACSSO will lobby for.

WACSSO will continue to keep affiliates abreast of changes, thereby ensuring each P&C complies with legislative requirements.

Carried	-	Carried as Amended	-	Lost
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Action Item 8**Subject: How to manage allergies in the school canteen****Proposer: Wembley Primary School P&C Association****Preamble**

Concern has been raised at our school regarding allergies and food that is served at our canteen. We have numerous children at our school with food allergies and we would like to know who is responsible if a child has an allergic reaction to food that he or she is served at the canteen. How should we manage children attending the canteen? Eg: Is it up to the volunteers to prevent these children purchasing from the canteen?.

Motion:

That WACSSO introduce a policy regarding allergies and how they should be managed within the school canteen.

Carried**-****Carried as Amended****-****Lost**

Action Item 9**Subject: Policy for the Provision of Air-Cooling Systems in Schools****Proposer: Corrigin District High School P&C Association****Preamble**

Air-cooling Zone boundaries use the 25 day strain index line as a general guide to indicate which schools receive air-cooling funding and those schools that have to find their own funding. There are anomalies with this current policy when for eg: a school on one side of a highway receives funding for its students to learn in comfortable conditions whilst students in a school on the other side of the highway 1km apart are expected to learn in unpleasant conditions unless funding is found elsewhere.

Motion:

That WACSSO call upon the Minister for Education to change the policy on air-cooling so that all schools that experience extremes in temperature receive government funded air-cooling.

Carried**-****Carried as Amended****-****Lost**

Action Item 10**Subject: Approval for accommodation (including extra time) at TEE examinations by Curriculum Council****Proposer: Rossmoyne Senior High School P&C Association****Preamble**

Students with special needs (e.g. learning disabilities, ADD etc) can apply to the school for accommodation (including extra time) at their examinations.

Such students in Year 11 & year 12 would already have long term symptoms which could easily be assessed earlier on in their school years by the school psychologists & independent professionals.

Currently, some of these students would have been granted accommodation at exams by the school for their year 11 and year 12 exams. However, they can only get accommodation for their TEE exams if their applications to the Curriculum Council are approved.

Unfortunately, the approval of applications for accommodation (including extra time) at TEE exams are only given in late July in the year of the TEE exams which is unreasonably late and is a source of continual anxiety for the students awaiting their fate.

And for those applicants who are unsuccessful, there is insufficient time for them to readjust to the normal exam time constraints/conditions as they have been used to the accommodation for up to one and a half years by the time the decisions by the Curriculum Council are received.

Motion:

That WACSSO recommends to the Curriculum Council to bring forward the dates accepting applications from students with special needs for accommodation (including extra time) at TEE examinations from late June to the beginning of the year and decisions from the Curriculum Council be received by the end of the first term of the TEE year (currently end July).

This will eliminate the extra anxiety on the students who currently have to wait until almost the beginning of term 3 to know if their applications to the Curriculum Council are successful.

And for those applicants who are unsuccessful, if a decision is given at the beginning of the year, they have a better chance and more time to make the necessary adjustments prior to their first exam of the year and put into practice the necessary strategies identified and recommended to assist these students towards their TEE exams.

Carried	-	Carried as Amended	-	Lost
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Action Item 11**Subject: Compulsory Swimming Lessons****Proposer: Capel Primary School P&C Association****Preamble**

Swimming lessons are part of the primary schools education curriculum and compulsory for all students. The cost of swimming lessons can be quite high with some parents required to pay for two weeks swimming (\$45.00) as much as the whole year's school fees (\$60.00) when pool admission and bus travel are added. Vocational Swimming lessons can cost only \$9.00 for two weeks. Not every school has a pool across the road and so require a bus to transport students – trebling costs. Schools work out an average cost if all students participate but are inevitably left with a shortfall if not all students pay. Our suggestion is for students to pay \$9.00 in-line with the vocational swimming lessons and the state government cover all the additional costs, admission and bus, for every primary school. The accounts could be paid by the school to the local bus company and pool centre and then be reimbursed the money from the state government.

Motion:

That WACSSO requests the Director General of Education to subsidise primary schools the cost of compulsory swimming lessons held as part of the education curriculum each year less \$9.00 per student in-line with the vocational swimming.

Carried	-	Carried as Amended	-	Lost
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Action Item 12**Subject: Year 7 Students moving to secondary school****Proposer: Gosnells Primary School P&C Association****Preamble**

Our P&C has discussed this issue and are concerned in Year 7s are put into Secondary School next year or the year after this it will affect the student expectations of achieving graduation positions such as Head Boy/Girl, Counsellor or Sports Faction Captain. What educational value will they receive from this move? We believe this is purely a cost cutting exercise.

Motion:

That WACSSO write a letter to the Premier and Director General about our concerns that the government hasn't fully considered what is the best education value of sending Year 7 students to secondary school.

Carried**-****Carried as Amended****-****Lost**

AGENDA ITEM AMENDMENT FORM
(Policy & Action Items only)

To assist with the smooth running of the conference, it would be appreciated if delegates could write any amendment/s to agenda item/s on this form and ensure it is handed to **the Secretariat** at the operations desk prior to the commencement of the agenda session/s.

Agenda Item No. _____

Amendment: _____

Association: _____



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