Thank you for participating in our survey. Your feedback is important.
WHO WE ARE
The Western Australian Council of State School Organisations Inc. (WACSSO) is the peak body representing parents of public school students throughout WA. We provide advocacy, training and services to more than 640 P&C Associations state-wide.

WHAT WE ARE DOING
In August 2013 the State Government of Western Australia announced the first of a number of funding cuts to the public education system, along with reforms to the way schools are funded. Since this time more than $180 million has been removed, staff positions cut, including 465 Education Assistants announced as supernumerary. In 2015 all WA schools transitioned to a ‘one-line budget’ and into a new funding arrangement, the Student-Centred Funding Model, which was touted to increase funding equity across the public school sector. Whilst some schools received a funding increase under the Student-Centred Funding Model, some schools are facing annual reductions of up to $250,000 for four years. The funding changes have impacted all schools, in varying ways.

We are surveying P&Cs so we can gain a better picture of how these changes have impacted on schools, P&Cs and the school community. We want to know how and what P&Cs are contributing to the school community, what school funding looks like in real terms - all with a view to improving the services and representation we offer to affiliates and to assist us in lobbying to government on your behalf for improved equity, more resources and better policy.

HOW TO COMPLETE THIS SURVEY
This survey is divided into two parts.

Part 1 looks at the community contribution (P&C and parent) to the school and should be completed by the P&C.

Part 2 seeks to understand the impact of funding changes, the Student-Centred Funding Model and the one-line budget on the school community and how P&C donated funds are spent. We encourage P&Cs and school administrators to work together to complete this part of the survey.

We recommend that the President and Secretary work together to coordinate the submission.

The survey should take about 20 minutes to complete, excluding the time it takes to collate information. You will be able to leave the survey at any time and return to complete it later, with your existing answers retained. If you are using the same computer and same web browser (This also works for iPads). Just re-enter the link into the address bar and your survey will appear with answers in tact.

Unless you give permission, we will not identify your P&C in relation to your answers.

Please fill in as much of the survey as possible. If you are unable to complete a question/s, that is OK. Please complete as much as you can, and submit the survey.

The survey will be open from Monday June 1, 2015 and closes 4.00 pm on Tuesday, June 30, 2015.

WHY SHOULD OUR P&C PARTICIPATE?
Thanks to Centrewest Insurance Brokers, every P&C that submits a survey will go into the draw to win an Apple iPad Air2 16GB WiFi. The draw will be conducted on Monday 20 July, with the President of the winning P&C notified by Tuesday 21 July.

You will also be helping WACSSO to understand more about the significant contribution of P&Cs and parents in schools and the effect of funding changes on the role of P&Cs. The more survey submissions we receive the more accurate our picture will be. It will also be a great exercise in review for your P&C to see how you are tracking and also to give yourselves a huge congratulations for your fantastic and enduring contribution to your school community.

All enquiries about this survey can be directed to Communications Officer Lyndsey Wetton: 9264 4947 or commun
School and respondent contact details

<table>
<thead>
<tr>
<th>School name</th>
<th>No. students attending the school</th>
<th>Contact name for survey</th>
<th>Role on the P&amp;C</th>
<th>Email address</th>
<th>Contact phone number</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Do you give permission for WACSSO to identify your P&C/school in relation to your responses? *(Uses could include WACSSO issues papers and documentation, media releases, website content etc.)*

[ ]

---

School community contributions and funding survey

P&C Contribution to school

Questions 2-4 relate to contributions made to the school by the P&C.

How much money ($) has the P&C donated to the school over the past four years? *(Please provide a figure to the nearest dollar. Do not include the cost of items purchased by the P&C and donated to the school as this will be dealt with in question 2)*

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015 (Projected)</td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td></td>
</tr>
</tbody>
</table>

What items (equipment and resources) has the P&C donated to the school? *(Please include approximate collective cost ($) of these items)*

<table>
<thead>
<tr>
<th>Year</th>
<th>Items</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015 (Projected)</td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td></td>
</tr>
</tbody>
</table>
Estimate how many hours in human resources were contributed to the school by P&C members and what were they spent on. *(Meetings, sausage sizzle, fete organisation, meeting preparation. eg. President spends 3 hours per week on P&C business, Canteen volunteers work for total 25 hours per week = 28 hours)*

<table>
<thead>
<tr>
<th>Year</th>
<th>Hours Contributed</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td></td>
</tr>
</tbody>
</table>

School community contributions and funding survey

School community contributions

Questions 5-7 relate to contributions made to the school from sources not associated with the P&C i.e. service clubs (Rotary/Lions), generous individuals etc.

How much money ($) has the community donated to the school over the past four years? *Please provide a figure to the nearest dollar. Do not include donations by the P&C and do not include the cost of items purchased by community members and donated to the school as this will be dealt with in question 2)*

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount Donated</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td></td>
</tr>
</tbody>
</table>

What items (equipment and resources) has the community donated to the school? *Please also include approximate collective cost ($) of these items*

<table>
<thead>
<tr>
<th>Year</th>
<th>Items Donated</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td></td>
</tr>
</tbody>
</table>
Estimate how many volunteer hours in human resources were contributed to the school per year and what were they spent on (e.g. reading helpers, school council members etc. - three community volunteers spend 1 hour per week each assisting with literacy = 3 hours per week = approx. 120 hours per year)

2015 (Projected) 
2014 
2013 
2012 

School community contributions and funding survey

Initiatives supported by P&C funds

The following four questions deal with how funds are spent in your school

What type of programs or initiatives are supported by P&C/school community funding? (e.g. Literacy/numeracy support, chaplaincy, swimming lessons, Kitchen-Garden anti-bullying etc.) Provide as many programs/initiatives as your community funds and leave the rest blank.

Program/Initiative 1 
Program/Initiative 2 
Program/Initiative 3 
Program/Initiative 4 
Program/Initiative 5 
Program/Initiative 6 
Program/Initiative 7 
Program/Initiative 8 
Program/Initiative 9 
Program/Initiative 10
What services does the P&C/school community provide to the school?

- Canteen
- Uniform Shop
- Book Club
- School Banking
- Breakfast Club
- Parents Room / Tea and Tissues Room
- Other (please specify)

What events and/or fundraising initiatives has your P&C run in the last 3 years. *(Please provide detail about the events, whether they were fundraising events or otherwise – eg Fete, P&C levy, coin drive, lamington drive, disco, markets, movie nights, Mother’s Day stall etc.) Provide as many fundraisers as your P&C runs and leave the rest blank.*

Fundraiser 1

Fundraiser 2

Fundraiser 3

Fundraiser 4

Fundraiser 5

Fundraiser 6

Fundraiser 7

Fundraiser 8

Fundraiser 9

Fundraiser 10
What are the ten most common wish-list items your school has asked your P&C to fund during 2012-present? (Please list the most wanted item as 1, the second most wanted item as 2 and so on.)

Item 1
Item 2
Item 3
Item 4
Item 5
Item 6
Item 7
Item 8
Item 9
Item 10

School community contributions and funding survey

P&C Operations

The following questions deal with the operations of the P&C

How active is your P&C?

How many financial members does your P&C have?

How many active contributing members are there within this group?
* In recent years, has your P&C had difficulty attracting members?

- Yes
- No

What strategies has your P&C used to attract members to the P&C? Was it a success? Please give as much detail as you can.

* In recent years, has your P&C had difficulty filling office bearer and executive member roles?

- Yes
- No

What strategies has your P&C used to fill office bearer and executive roles on the P&C? Were they successful? Please give as much detail as you can.
School community contributions and funding survey

* In recent years, has your P&C had difficulty securing volunteers to assist with activities? (canteen duties, fundraising events etc.)
  
  Yes
  No

School community contributions and funding survey

What strategies has your P&C used to encourage more volunteer assistance? Was it a success?

Please give as much detail as you can.

School community contributions and funding survey

* In recent years, has your P&C experienced volunteer fatigue? (burn-out and disengagement due to extent of volunteer commitment)
  
  Yes
  No
School community contributions and funding survey

What strategies has your P&C used to mitigate volunteer fatigue? Was it a success? *Please give as much detail as you can.*

School community contributions and funding survey

* In recent years, has your P&C been affected by criminal or unscrupulous activity? *(e.g. theft of P&C monies, fraud etc.)*

- Yes
- No

School community contributions and funding survey

What strategies has your P&C used to deal with incidences of criminality? Was it a success? *Please give as much detail as you can.*
* In recent years, has your P&C been affected by interpersonal issues, communication issues or lack of group cohesion?

  - Yes
  - No

What strategies has your P&C used to improve relationships, communication or interpersonal issues? Was it a success? *Please give as much detail as you can.*

* In recent years, has dealing with external agencies been difficult or problematic for your P&C? (e.g. Dept. Commerce, ATO, ACNC etc.)

  - Yes
  - No
Please elaborate on which external agencies have been problematic and why? What strategies has your P&C used to improve dealings these agencies? Was it a success? Please give as much detail as you can.

School community contributions and funding survey

* Has your P&C faced any other difficulties in recent years that you would like to share with WACSSO?
  - Yes
  - No

School community contributions and funding survey

Please elaborate on any other difficulties you have faced and the strategies has your P&C used to resolve these? Please give as much detail as you can.
* How well does your P&C believe the parent body is represented on school operational and educational issues – i.e. How well is the parent voice reflected on the school council/board?

<table>
<thead>
<tr>
<th>Not well at all</th>
<th>Slightly well</th>
<th>Quite well</th>
<th>Very well</th>
<th>Extremely well</th>
<th>Unsure</th>
</tr>
</thead>
</table>

Comment

**PART 2 questions deal with State and Federal Government funding to your school.**

We encourage P&Cs to seek assistance from the school Principal in completing this section.

Remember, you can close out the survey at any time and return later. Your answers will be in-tact provided you are using the same computer and you have not cleared your cache/history.

* What impact has the Student-Centred Funding Model had on programs at your school?

<table>
<thead>
<tr>
<th>Negative impact</th>
<th>No impact</th>
<th>Positive impact</th>
<th>Unsure</th>
</tr>
</thead>
</table>


Please explain what programs have been reduced/cut and any measures taken to mitigate this (i.e. P&C fundraising, bigger class sizes, volunteer parents in classrooms etc.)

School community contributions and funding survey

Please explain how programs have been benefited through the Student-Centred Funding Model

School community contributions and funding survey

* What impact has the Student-Centred Funding Model had on staffing at your school? (teachers, EAs etc)

<table>
<thead>
<tr>
<th>Negative impact</th>
<th>No impact</th>
<th>Positive impact</th>
<th>Unsure</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

School community contributions and funding survey

Please further explain the impact on staffing and any measures taken to mitigate this. (e.g. how many FTE lost)
School community contributions and funding survey

Please explain how staffing has improved through the Student-Centred Funding Model. (e.g. how many FTE gained)

School community contributions and funding survey

* What impact has the Student-Centred Funding Model had on resourcing at your school?
- Negative impact
- No impact
- Positive impact
- Unsure

School community contributions and funding survey

Please further explain the impact on resourcing and any measures taken to mitigate this. (e.g. P&C fundraising, sharing resources etc.)
Please explain how resourcing has improved through the Student-Centred Funding Model. *(e.g. more money for IT, books etc.)*

School community contributions and funding survey

At your school, do you believe there are any areas pertaining to student welfare/learning that are not being adequately addressed? *(eg. VET, ECE, Chaplaincy, allied health assessments, Maintenance etc. Please provide as much detail as possible)*

School community contributions and funding survey

* What affect have funding changes had on morale in the school community?

<table>
<thead>
<tr>
<th>Extremely negative impact</th>
<th>Negative impact</th>
<th>No impact</th>
<th>Positive impact</th>
<th>Extremely positive impact</th>
<th>Unsure</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

School community contributions and funding survey
How is the school council equipped to do its job within your school community and how is your school community informed about the school council’s role?

School community contributions and funding survey

If you have any other comments to add to this survey, please enter them below.

School community contributions and funding survey

That concludes the school community contributions and funding survey. We thank you for taking the time to complete it.

Rest assured that your submission will assist WACSSO greatly in improving our services to P&Cs and in advocating on behalf of public school parents in Western Australia.

Once submitted, your P&C will go in the draw to win an Apple IPad Air 2. Winners will be drawn on 20 July and the President of the winning P&C will be notified by phone and email by 21 July. The winning P&C will also be announced in eNews, on the website and on the WACSSO Facebook Page.

Thank you.