Year 7 Australian Curriculum in 2015

In 2015, Year 7 public school students will move to secondary school and be taught under the new Australian Curriculum.

The Year 7 Australian Curriculum has more in-depth content in each subject and higher expectations about the knowledge and skills that children need so they can succeed in and contribute to our modern world. Some Western Australian curriculum content that is currently taught in Year 8 will be taught in Year 7 from 2015 in the Australian Curriculum.

Through their training, secondary teachers specialise in subjects and have in-depth subject knowledge, making them best placed to teach the content of the Year 7 Australian Curriculum.

**Arts:** Children will experience a range of arts forms such as dance, drama, media, music and visual arts. They may also have opportunities to work with skilled musicians, performers and artists. They will have access to a variety of specialised facilities that may include software suites, dance studios, musical equipment and video and broadcasting equipment.

**English:** Children will investigate and study a wider, and increasingly more challenging, range of texts. There will be more focus on English Literature, critical literacy and analysis, and developing sophisticated language skills.

**Health and physical education:** Children will have a wider variety of sport and recreation activities, including outdoor education. They may use school gymnasiums and gym equipment, play on various playing surfaces and have access to multiple courts for whole classes.

**Languages:** Children will study languages and culture in more depth, and more classes will be timetabled each week. This will give them increased opportunities to apply their knowledge and skills and take advantage of learning opportunities such as language laboratories, external competitions, cultural days, excursions and tours. Many secondary schools offer more than one language.

**Maths:** Children will be introduced to new and more demanding mathematical concepts including formal algebra, geometry and various statistical models. They will also start stepping out processes using mathematical reasoning and use technologically advanced calculators.

**Society and Environment:** Children will have greater diversity and depth of study in areas such as ancient history, modern history, geography, economics and politics. They will increasingly move into the world of writing and thinking like young historians, young geographers and the like.

**Science:** Children will have greater diversity and depth of study in the biological and physical sciences. They will handle and mix chemicals using specialised equipment; use digital measures such as electronic temperature probes connected to computers; and learn about the impact of science on society. They will do more individual work and there will be a greater focus on fieldwork.

**Technology and Enterprise:** Children will have a diverse range of learning experiences such as computer science, robotics, food science, woodworking and metalwork. They may use kitchen classrooms, laboratories and workshops with specialist equipment and tools for hands-on, practical work.