



A RECAP OF 2020 – THE YEAR LIKE NO OTHER

In the last P&C Voice of the year, we think it is appropriate to acknowledge what a year it has been... Although it has been undoubtedly a challenging year, it has also been one touching on themes of perseverance, problem solving, compassion, leadership and above all the power of community. WACSSO would like to thank parents, teachers, school staff, students, healthcare workers and the Department of Education for showing inspiring strength and leadership over this challenging year. It is great that we can all go into 2021 with the confidence that together we can overcome any challenges the future may bring.

The Covid-19 pandemic meant P&Cs had to innovate and adapt to continue with regular P&C operations. This saw virtual P&C meetings become common practice – and from feedback we received, P&Cs successfully utilised this technology. Treading the uncharted territory made many of us realise that some of the adjustments made to cope with the pandemic could become common practice and help P&Cs navigate certain problems that could arise in the future.

We acknowledge that restrictions around parents being allowed on school grounds were concerning, however parents showed a strong consideration for what was necessary to stop Covid-19

outbreaks from happening in our schools. We thank you for being patient and responsible under these circumstances, we are glad to see parents back on school grounds and engaging face-to-face with the school community again.

2020 also presented WACSSO with a few hurdles, which thanks to our amazing affiliates, we were able overcome. This year's Annual Conference was like no other, it took plenty of teamwork, innovation and help from our partners to deliver our first virtual Conference to our P&Cs. WACSSO would like to thank everyone who participated in the Conference – we acknowledged the risks leading up to the day, but were inspired by your willingness to engage with this new experience and overall the Conference was a success.

This year in particular, we acknowledge the power of partnerships – we saw our collaboration with WASCA and FAJ Accountants bring P&Cs the JobKeeper webinar; our partnership with the Department of Education enabled us to give the feedback we received from our Covid-19 P&C survey to the Department; and we also saw these partnerships and collaborations existing in a variety of other areas. *Continued on back page (12)...*

WHAT'S INSIDE

- [From the President's Pen](#)
- [Message from the Director General](#)
- [Q&As](#)
- [Noticeboard](#)
- [P&C Debit Cards](#)
- [Canteen Award Information](#)
- [Container Deposit Scheme; P&C Training](#)
- [Affiliate Report Summary](#)
- [WASCA: Delicious Catering Solutions](#)
- [Knowledge Through Stories](#)
- [National Allergy Strategy](#)
- [Supporting Your School with Sun Protection and Healthy Eating](#)



Student from Castletown PS enjoying the colour run

FROM THE PRESIDENT'S PEN

Welcome to Term 4!

What a school year it has been! While I congratulate P&Cs on overcoming the challenges faced, I also recognise that at times it has been incredibly difficult with reduced canteen operations and fundraising activities impacting affiliate income, and COVID-19 restrictions affecting parent accessibility to enter school sites. P&Cs will continue to play an essential role in supporting their school communities in 2021. Thank you to everyone for the courage, caring and resilience you have shown to students, teachers, school staff, and each other.

WACSSO has always recognised the great value of parents partnering with schools. Parents as partners in their child's education is a statement that we use often. But what does a true partnership mean in education, and what does a successful partnership require? When partnerships are formed, two or more parties come together, bringing their skills, knowledge and passion to a common goal or outcome. The most valuable outcome between parents, carers and schools is for children and young people to thrive in education. Other important considerations come into play if we want children to thrive; physical health and mental wellbeing, positive social connections, recognition of cultural diversity and family

backgrounds, acceptance, safety, equity to resources and opportunity, happiness and more. The list is complex and diverse, with many children requiring additional supports to help them reach their potential.

The WACSSO theme leading into 2021, our 100th year, calls for all of us to Stand Up. Stand Out. Why? Because what we do in this partnership can be powerful, the partnership is vital and has consequence, and most importantly, the partnership between parents, carers and school matters to all children.

WACSSO State Councillors and WACSSO Officers are in place to help P&Cs connect to their school communities, meet their obligations, support the parent voice, and create committees that are inclusive and rewarding places to volunteer. WACSSO State Councillors are proud to represent the voice of affiliates to Government, community stakeholders, and the Department of Education.

Your feedback is invaluable and drives change as WACSSO advocates on behalf of parents in public education. Western Australia will hold a State Election in 2021. Planning is already underway for WACSSO's State Election Education Forum. WACSSO will be calling for the major political parties state their position on matters relating to public education, to assist our affiliates in making



Pania Turner

informed choices as they go to the polls.

While the treasure is children and young people, the champions are always you, the families and volunteers on the ground. The workers in school canteens, at book fairs and sports carnivals, the parents who advocate for essential school resources, the volunteers who assist with paperwork, school activities, and so much more. Term 4 remains a busy time for P&Cs with committees working hard to make their schools not only places for learning, but extraordinary communities in their own right.

On behalf of WACSSO State Council and Officers, I wish all P&Cs, families, students, and school staff a successful Term 4, a well-deserved safe and happy holidays, and a very Merry Christmas.

Pania Turner
President

I want to wish all members of the Western Australian Council of State School Organisations (WACSSO) the very best for Term 4 and a great end of year break.

Thank you for supporting our students and school communities through one heck of a year.

You could be forgiven for thinking that Term 4 got here exceptionally early. The months of April, June, July, August and September passing as quickly as they arrived.

The Oxford Dictionary will likely dub "COVID" as its word of the year. Fair call, as we have all googled, tweeted and instagrammed about it endlessly.

But for me, there is only one word of the year: Community.

It, too, has been ever-present as the virus and pandemic have been. And as everyone in Australia, and the world, went into prolonged lockdown, here in WA our communities came into their own.

Despite COVID-19 disrupting the education of some 1.7 billion children worldwide, our students were not one of them. In fact, I'm proud to say that public schools remained open and have been at the heart of our communities throughout.

As continuity of learning was maintained, many young people in Western Australia are still on track to obtain an ATAR ranking or VET certification.

But the pandemic has accelerated change, with this felt acutely across many of our State's industries.

As a public school system, we have responded with a sharpened focus on supporting students into pathways and jobs. This work will be our priority over the next 12 months to ensure our State's long-term prosperity. The future looks bright for our students, yet I am aware of the privileged position we are in at this point.

As I reflect on this and the WA education response, it is clear how invaluable Parents and Citizens networks are to our school communities, and, indeed, the public education system.

P&Cs support their school community of students, teachers and parents in ways that speak to the school and its context. But I find the real strength is in how P&Cs and schools celebrate success together, and ensure that sense of pride and ownership is shared with the wider community.

As community partners, WACSSO's leadership and that of P&Cs throughout the year has been exceptional. You have supported students and schools through heightened uncertainty, led initiatives to bring people together and worked through school protocol changes, all while we faced an unprecedented challenge.

This spirit of community is our greatest achievement of the Western Australian experience of the pandemic. Thank you to Pania Turner, President of WACSSO, and the WACSSO membership for being part of this journey. It is always a privilege working alongside you.

I wish you all the best for the term, and the end of year break.

Lisa Rodgers
Director General
Department of
Education



Lisa Rodgers

MESSAGE FROM THE DIRECTOR GENERAL

Every day the WACSSO office receives inquiries from P&C members about the running of their P&C Association. The following are just some of the questions asked with answers that may be helpful to your Association.

If there is a question you would like answered that does not appear here, please check the Q&A page of the P&C Constitution website: <https://www.wacsso.wa.edu.au/constitution>

Q: Does the minutes of a P&C Executive meeting have to be tabled at a General meeting?

A: Yes. It is a requirement of the P&C Constitution Rule 14.7 "Minutes of the Executive meeting must be tabled at the next scheduled general meeting to be ratified". Best practice is that P&C executive minutes are circulated at least 7 days prior to a scheduled general meeting. Financial and ex officio members of the P&C should be given the opportunity to read the minutes of an executive committee meeting prior to a scheduled general meeting. The P&C should decide on the method of circulating/distributing the minutes.

Q: What is the P&C quorum for an Executive meeting?

A: The P&C Constitution Rule 25.1 "For Executive Meetings, the Quorum of a small school shall be three (3) financial members and for a school which is not a small school or where the Association represents a group of schools the quorum shall be five (5) financial members".

Note: Small School means a school with an average daily attendance of two hundred (200) or less students recorded at the start of the school year.

WACSSO Executive Committee Elections

At State Council 4 the Executive Committee elections took place, it was exciting to welcome Leanne Ruston (North West) to the Executive Committee and Tanya Gibson (Wheatbelt North) to the Senior Executive Committee for the first time.

Full list of WACSSO Executive Committee:

Senior Executive Committee: Pania Turner - Jenny Blair - Anne Fairbanks - Tanya Gibson.

Executive Committee: Scott Mosey - Leanne Ruston - Esmond Delaney.

Containers for Change (Update)

The Container Deposit Scheme 'Containers for Change' has now commenced (since the 1st of October).

Since the launch there has been:

- Over 10 million containers returned.
- More than 1,000 community groups signed up to fundraise through Containers for Change, and more than 680 jobs created.
- Almost 50,000 refund point visits across Western Australia.
- More than \$1 million paid out to Western Australians participating in the scheme.



The scheme is a great opportunity for P&Cs to fundraise while also engaging in an environmentally friendly initiative.

For more information visit the Containers for Change website: <https://www.containersforchange.com.au/wa/>.

WACSSO Submission: 2020 Review of Disability Standards for Education 2005

WACSSO recently made a submission to the Federal Government's 2020 Review of the Disability Standards for Education 2005. Our submission used the valuable feedback we received from parents and carers in the recent survey we put out asking for your experiences with the Disability Standards.

If you would like to read our submission, visit: <https://www.wacsso.wa.edu.au/advocacy/submissions/>

Affiliation Fee Suspension Notices

Suspension notices have now been sent out to P&Cs that have not yet paid their WACSSO affiliation fees. This means those P&Cs will no longer have access to WACSSO services or the insurance that comes with WACSSO affiliation.

If you have any queries about suspension notices or affiliation fees, please contact finance@wacsso.wa.edu.au.

P&C Debit Cards



WACSSO, at the September 2020 meeting of State Council, resolved that the P&C Constitution does not exclude affiliate use of a debit card where appropriate safeguards and processes are in place.

What is a debit card

This is a card linked to a bank account operated by the P&C. The debit card can be used for purchases at stores through EFTPOS. When a transaction occurs, the purchase amount is immediately deducted from the bank account. There is no credit permitted on the card, only access to funds that are in the account at the time the transaction takes place.

Can a P&C use a debit card?

The P&C Constitution 2019 does not exclude the use of a debit card, but it is up to each individual P&C Association to determine if a debit card is a requirement of their operations. If the P&C decides they wish to use a debit card then they will need to put a Terms of Operation in place. WACSSO has a recommended Terms of Operation (see below).

How do we resolve to use a debit card?

This would be two separate motions. The first would be for the P&C to open a bank account that has a debit card facility. The second would be for the adoption of the debit card usage and would be need to be carried out at each AGM.

1. "That a debit card account be opened and be called the (insert school name) P&C Association Inc. debit card account"
2. "That the Debit Card and Account Usage Policy dated (insert date) be adopted for the year (insert year)" and that the signatories to the account are (List names and roles).

WACSSO recommended Debit Card Terms of Operation (or Terms of Use):

- Debit card transactions, as with all P&C financial transactions, must be authorised by a General Meeting or Executive Committee meeting.
- The debit card account must be reconciled monthly by the P&C Treasurer and included in the financial statements (Treasurer's Report) to be presented to each General Meeting of the P&C.
- The Debit Card will be used under the terms and conditions of the bank that issues it.
- The P&C Association's debit card will be linked to a separate bank account, solely for the use of EFTPOS debit card transactions. The account is to be named: xxxx P&C Inc. Debit Card account
- The name of the P&C must appear on the debit card
- Debit cards are not be used to withdraw cash from ATM or using EFTPOS cash out capabilities.
- The card balance can only be increased ('topped-up') by a deposit from dual authorised signatories
- The maximum balance in the debit card account is to be \$500
- Debit cards to be used for approved purchases up to the value of \$250
- The printed EFTPOS receipt and itemised receipt must be forwarded to the Treasurer as soon as possible after the transaction.
- A debit card control register of authorised users will be maintained regularly .
- The debit card it is to be stored in a safe when not assigned.
- The card PIN is to be held by the P&C Treasurer and changed annually
- The card will be cancelled immediately if lost, misplaced or upon suspicion of misuse.

To access the full resource, visit : <https://www.wacssso.wa.edu.au/media/1861/debit-cards-resource.pdf>

CANTEEN AWARD INFORMATION

At the 2018 WACSSO Annual Conference, delegates called for WACSSO provide clarity on the Award P&C canteen employees should be paid.

Legal advice was obtained in June 2020, however WACSSO requested further information, asking that the Fairwork Ombudsman give clarification in writing of what they determine to be the correct Award for P&C operated school canteens. We have received the following response:

"The activities of a school canteen are generally consistent with the definition of the fast food industry as defined in clause 3.1 of the Fast Food Award:

The industry of taking orders for and/or preparation and/or sale and/or delivery of:

** meals, snacks and/or beverages, which are sold to the public primarily to be consumed away from the point of sale;*

** take away foods and beverages packaged, sold or served in such a manner as to allow their being taken from the point of sale to be consumed elsewhere should the customer so decide; and/or*

** food and/or beverages in food courts and/or in shopping centres and/or in retail complexes, excluding coffee shops, cafes, bars and restaurants providing primarily a sit down service inside the catering establishment.*

The Fast Food Industry Award 2010 [MA000003] is the most appropriate modern award for employees of a school canteen under a formal leasing agreement. There may be an exception where the business can be more appropriately considered a catering operation, such as where meals are provided in a boarding establishment."

The Fairwork Ombudsman have the following resource on their website regarding Award coverage for school uniform shops & canteens and have confirmed it continues to be their current position.

https://www.fairwork.gov.au/library/k600472_award-coverage-for-school-uniform-shops-canteens

Due to the diversity of P&Cs and the different roles each association has within its school community, it remains crucial that P&Cs who have employees assess their requirements as to what their employer obligations are. WACSSO maintains the position that P&Cs who have questions should contact the Fairwork Ombudsman or the Department Commerce and request in writing their advice given.

WACSSO State Councillors

PRESIDENT:	Pania Turner 0477 644 000
ELECTORATE:	COUNCILLOR:
CANNING - East	Scott Mosey 0401 637 716
CANNING - North	Jaxson Gazeley 0487 701 822
Canning - West	Mel Eckford 0439 921 359
FREMANTLE	Nominations Required
GOLDFIELDS- ESPERANCE	Esmond Delaney 0409 370 016
GREAT SOUTHERN	Nominations Required
JOONDALUP - East	Rob Fairholme 0435 779 801
JOONDALUP - West	Tony Osborne 0419 925 701
MIDWEST	Paula Steenson 0409 076 476
NORTH WEST	Leanne Ruston 0407 477 283
PEEL - North	Dannielle Crawford 0407 717 555
PEEL - South	Vivienne Cantem 0447 297 156
PERTH - North	Jenny Blair 0488 990 729
PERTH - South	Anne Fairbanks 0411 256 079
SOUTH WEST	Nominations Required
SWAN - East	Nominations Required
SWAN - West	Nominations Required
WARREN - BLACKWOOD	Nominations Required
WHEATBELT NORTH	Tanya Gibson 0427 976 880
WHEATBELT SOUTH	Roy McKenzie 0479 168 702

Contact the WACSSO office on (08) 9264 4000 if your P&C would like to nominate someone to represent a vacant electorate or if you would like further information on the roles and responsibilities of a State Councillor.

STATE COUNCIL 4, 2020

AFFILIATE REPORT SUMMARY



State Council

19-20 September, 2020

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Education Issues Discussed

- Wellbeing issues for school communities.
- Cultural competence of schools working with Aboriginal families.
- Digital literacy – basics and high level skills sets being requested by industry.
- School structure – Year K-10, 7-10, Year 11&12 colleges.
- Infrastructure planning – school upgrades, high rise developments near schools.
- Sustainability programs – Container Deposit Scheme and Solar Schools Campaign.
- Parent engagement and access to school sites.
- Provision of support for children with disability.
- ICT – Internet connectivity, hardware and software, staff skills and technician support.
- National Allergy Strategy.
- Ethics and critical thinking educational programs.

Portfolio Sessions: Main Issues Discussed

Training and Development (T&D) Portfolio: State Councillors in the T&D Portfolio discussed developing the collective understanding of mental health and wellbeing for young people. To address this State Councillors are being supported to attend Generation Next educational seminars, which are presented by professionals in different areas relating to mental health and wellbeing of young people.

Planning Portfolio: It was decided that the Planning portfolio would undertake a review of the sections of WACSSO policy that relates to Students living with Disability. This is to ensure our policy provides strong representation for students with disability and their families.

The Planning portfolio discussed WACSSO's intention to host an education forum for the 2021 State Election where the four major WA political parties would each have a spokesperson. The date and format of this event is to be decided shortly.

2021 State Election WACSSO Position Paper

With the WA State Election set to happen in March next year, the WACSSO State Council engaged in discussion about a few key issues which we would focus on in our Position Paper. These issues are based on the collective feedback State Councillors had received from P&Cs, parents and carers in throughout Western Australia. It was decided that WACSSO would focus on five key areas, which are sustainability; information communication technology (ICT); school planning – infrastructure; students with disability; and student wellbeing.

WACSSO are always looking for feedback on the experiences of our affiliates and the issues within public education which they have dealt with, so we can do our best to provide a strong voice for parents. If you would like to highlight any issues in public education and share your experiences, please do so by emailing communications@wacssو.wa.edu.au.

Guest Speaker: Sandra Vale – National Allergy Strategy

It was a pleasure to have Sandra Vale from the Australasian Society of Clinical Immunology and Allergy (ASCI) speak at State Council 4 (SC4) to discuss the progression and importance of the National Allergy Strategy. The strategy aims to implement a framework to inform practices surrounding anaphylaxis, including Standards of Care; Access to Care; Information, Education and Training; Research; and Prioritised Chronic Disease.

Anaphylaxis in schools continues to be a pressing education issue. WACSSO sees the importance of having a National Allergy Strategy and is committed to keeping parents in WA informed of any new resources available and when ASCIA is seeking parental consultation.



WACSSO State Council and Staff with Sandra Vale

WASCA: Delicious Catering Solutions

The Western Australian School Canteen Association Inc. (WASCA) has developed Healthy Food and Drink (HFD) Catering Guidelines to help your P&C (and canteen) provide catering at events such as:

- Staff training courses, workshops and meetings.
- Meetings or forums with an education or business focus.
- Official events, such as program launches and awards nights.
- Graduations and open nights.
- School community events, such as P&C functions.

Consistent messages and providing healthy catering at school meetings and events is another way to promote health and wellbeing in your school and to support staff, parents and students to make healthy choices.

The guidelines make it super easy for schools to comply with the Department of Education's HFD policy and maximise the healthiness of catering offered. You might like to provide the guide to your caterer of choice and to staff members so they too can provide healthier catering.

The catering guide serves up some inspiration and lots of healthy ideas on how to cater your next function or event. Plus, examples of how small changes can make a big difference.

Food and drinks have been colour coded as green and amber based on the HFD policy and are often linked to WASCA recipes <https://www.waschoolcanteens.org.au/recipes/>

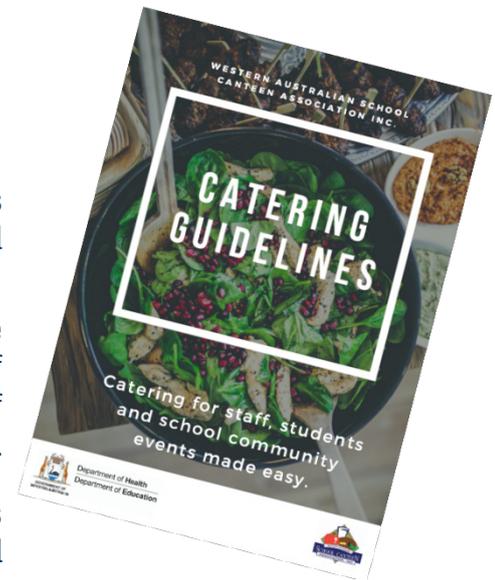
When catering for an event it is important to make sure there is enough food so people are satisfied. However, you also need to avoid too much wastage, particularly if the items do not have a long shelf life and you are on a tight budget. The guidelines will assist you to get this right with suggested portion sizes based on the time of day (i.e. breakfast, lunch or afternoon tea) and numbers attending. For example, lunch portion could include:

Items	Portion
Lunch - 3-4 portions per person	
● Green choice	● Amber choices
● Assorted sandwiches	Half sandwich
● Turkish roll	Half roll
● Sushi platter	2 pieces
● Satay sticks (with lean chicken and reduced salt/fat satay sauce)	1 stick
● Lean meat platter with salad (e.g. chicken, roast beef)	1 slice meat, half cup salad
● Fruit platter	2 slices of fruit
● Cheese and biscuits	2 slices cheese/2 biscuits
● Mini fruit scones served plain or topped with whipped ricotta	1 mini scone, 50g
● Mini fruit muffins (if small are unavailable, large can be halved)	1 mini/half larger muffins, 50g
● Tea/coffee (with reduced fat milk)	1 cup
● Water (plain or flavoured with fresh sliced fruit)	Unlimited

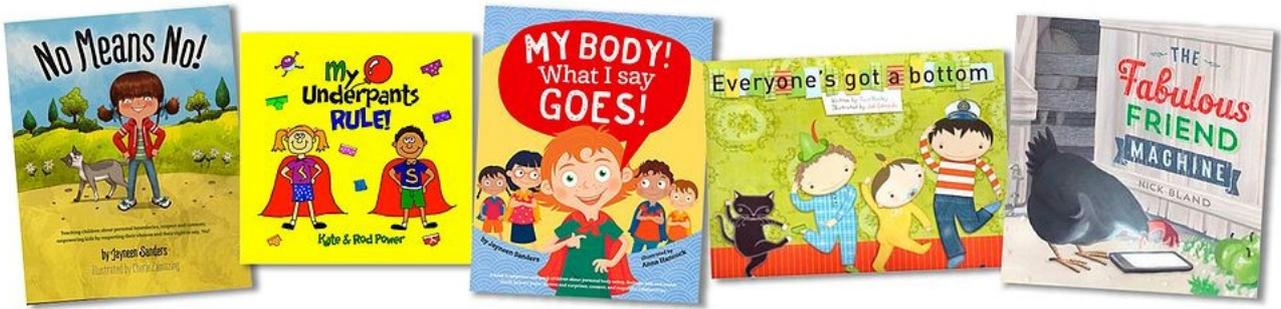
For more information contact WASCA:

Ph: 08 9264 4999 - **Facebook:** facebook.com/wascainc

Email: wasca@education.wa.edu.au



Educate, Equip, Empower: Knowledge Through Stories



eSafeKids provides resources to teach children about social and emotional intelligence, body safety, cyber safety, consent, digital wellness, media literacy and pornography.

Reading with children provides an opportunity to teach vital life skills in a child friendly, fun, engaging, age and stage appropriate way. Reading books that are meaningful can have a lasting impact. Selecting books with teachable moments and content can assist you to discuss a wide range of topics, particularly those that are sometimes tricky and sensitive.

The Fabulous Friend Machine – Online Grooming

Online grooming is a serious and sensitive issue. This carefully crafted book written in a child friendly language can help you start conversations with your child about keeping safe from online grooming. Popcorn the chicken is, quite simply, the friendliest chicken at Fiddlesticks farm! When she finds a Fabulous Friend Machine (mobile phone) in the barn, she sets about making some brand new friends. But behind the screen maybe her new friends are not so friendly after all.

The Little Possum Who Looked Up – Digital Wellness

When Pebbles the Possum looks up from her screen, she sees the moon shining brightly outside her window. She decides to stop looking up faraway places on her tablet, and visit them in real life instead. But to finish her rocket ship and get to the moon, she'll need some help from people in her family. If only they could look up from their screens long enough to help her. This fun and entertaining story will delight young readers while teaching them important lessons about screen time balance.

Milly's Message – Pornography

Milly loves to explore and learn. One day at school, someone shows Milly a movie on a phone that makes her feel sick. Milly was lucky to have a safe adult help her through this experience and now she teaches children that some adult behaviours can be harmful for kids to see. Written in child friendly language for children, Milly's Message is the perfect way to let young kids know that coming across these images is not their fault and they can always seek help from an adult they trust when they see things that are not meant for kids' eyes.

Everyone's got a bottom – Body Safety

This book tells the story about Ben and his brother and sister who learn about their bodies. It is a tool for parents and carers to gently start conversations with children about self-protection. The story helps children learn about keeping safe in a style that is fun, positive and protective.

Through proactive prevention education, eSafeKids helps reduce harm by supporting and inspiring parents, carers, educators and other professionals to tackle sometimes tricky conversations such as body safety, cyber safety, digital wellness and pornography. For more information about our services and to view our resources, visit the eSafeKids website www.esafekids.com.au.

National Allergy Strategy

Working to improve allergy management in schools and early childhood education and care

Food allergy and anaphylaxis is increasing in Australian children, and anaphylaxis is relatively common in the school and ECEC settings. Australia has been a leader in its approach to the prevention and management of anaphylaxis in schools and ECEC, however a review of policies and guidelines across Australian states and territories indicates inconsistent approaches in some areas including training, general use adrenaline autoinjectors and food allergen management in school and ECEC food service. As a result, the National Allergy Strategy is developing minimum standards for the prevention and management of anaphylaxis (severe allergic reactions) in schools and ECEC.

The National Allergy Strategy is a partnership between the Australasian Society of Clinical Immunology and Allergy (ASCI) and Allergy & Anaphylaxis Australia, the peak medical and patient support organisations for allergy in Australia. The National Allergy Strategy has the consumer at the centre of everything we do and engages widely when developing resources.

The National Allergy Strategy has engaged with key stakeholders to develop the national minimum standards. In addition, the National Allergy Strategy has reached out to parents of children in schools and ECEC and staff working in schools and ECEC, to provide input through national online surveys.

The National Allergy Strategy will use information collected through stakeholder engagement and the surveys to inform the development of the minimum standards. The National Allergy Strategy will also develop resources to help schools and ECEC to implement the minimum standards once finalised. Sample policies, checklists, audit tools, sample communications and food allergen management training for school canteens, food technology and ECEC food services, are just some of the resources that will be developed.

The intention is to provide schools and ECEC with resources to review their current practices and identify where they may need to improve their anaphylaxis management. The National Allergy Strategy will also provide schools and ECEC with the tools to help them make the improvements.

The National Allergy Strategy also want to support families who have children with severe allergies in schools and ECEC. We know that severe allergies impact on the quality of life of the child and their family, particularly those with food allergy. Our aim is for the resources we develop for schools and ECEC to help reduce the challenges for children with severe allergies and their families while their child is in school or ECEC. These resources will also support staff members with severe allergies working in schools and ECEC.

Further information is available from the National Allergy Strategy website: www.nationalallergystrategy.org.au or by contacting Sandra Vale, National Allergy Strategy Manager (sandra@allergy.org.au).



This is an initiative of the National Allergy Strategy

Supporting Your School with Sun Protection and Healthy Eating

Is your school looking for free, sustainable, evidence based programs to instill healthy behaviours in children? Cancer Council WA supports schools through the Crunch&Sip® and SunSmart Schools programs.



SunSmart Schools

The SunSmart Schools membership program

The National SunSmart Schools program assists schools to deliver effective sun protection to students and staff. The program aims to minimise the impact of student and staff exposure to ultraviolet (UV) radiation sun at school and during school activities. A SunSmart Schools meets minimum criteria such as having sun protective hats (not caps) in the uniform; sunscreen available and its use encouraged; where ever possible, events are rescheduled out of peak UV times; sun protection is encouraged through teacher role modeling and classroom activities; and the school has a sun protection policy

Win \$10,000 for shade for your school

Entries are now open for one lucky SunSmart School to win \$10,000 for shade. The competition closes on 6 November 2020.

Crunch&Sip

Crunch&Sip is a primary school nutrition program, featuring in Western Australia since 2005. The program allows students the opportunity to eat vegetables or fruit and drink water in the classroom every day, aiming for the whole school to eat veggies or fruit brought from home. Crunch&Sip allows flexibility as to how schools and classrooms run the program. Staff can choose to register their whole school or individual classrooms at crunchandsip.com.au/teachers.

The **Packed with Goodness** education sessions offer free healthy lunchbox information for parents and carers throughout Western Australian Primary Schools. The sessions run for 90-minutes and include everything you need to know about how to pack a healthy lunchbox for kids. Attendees receive a free take-home resource kit, packed with information and goodies to get started. The session is available to your school community in three formats; face-to-face presentation,, webinar or an online zoom session.

To book a **Packed with Goodness** session at your school, visit crunchandsip.com.au/healthy-lunchboxes.

If your school or P&C needs some help or more information on healthy eating or sun protection in schools, contact Cancer Council WA by phone on 9212 4333 or email schools@cancerwa.asn.au.



A RECAP OF 2020 – THE YEAR LIKE NO OTHER (CONTINUED)

The second annual P&C Day WA looked a lot different to the previous year, as social distancing restrictions did not permit school communities to celebrate through face-to-face events. Despite these setbacks, we saw P&Cs, teachers, local MPs, and members of the school community share their appreciation for P&Cs throughout a range of social media platforms. It was exciting to see this widespread support for P&Cs, and in the face of all that has happened this year, it was a testament to the importance of P&C contributions throughout the State.



Castletown PS 2020 Colour Fun Run Coordinators
Tiana Gilchrist and Fiona Ryan

WACSSO also had the privilege of presenting Life Membership to Kylie Catto, for her dedicated service and countless contributions to the organisation and public education in Western Australia. Kylie was part of the WACSSO State Council for 19 years, including her term as President for eight years. We congratulate Kylie on receiving this hard earned Life Membership award.



Sorrento PS P&C hold a meeting in the park to adapt to social distancing restrictions

As 2020 comes to a close, we encourage P&Cs to make use of a much needed break, leaving you all refreshed and excited going into the 2021 school year. We look forward to all the events next year will bring, some of which include the 2021 State Election Education Forum; P&C Day WA; and our 2021 Annual Conference where we will celebrate our 100th birthday with the help of our awesome P&Cs. Keep an eye on all on our socials as we countdown to this celebration by reminiscing on 100 years of WACSSO working with P&C to advocate for public education in Western Australia.

WACSSO wishes all P&Cs, students, teachers and school staff all the best for the rest of the school year. Have an awesome school holidays, Christmas and New Year!

**Thank you for all your amazing
contributions to public education
and school communities throughout
2020!**