



WACSSO

The Western Australian
Council of State School
Organisations Inc.

Conference Guide & Annual Report

2021/22



Acknowledgement of Country

The Western Australian Council of State School Organisations pays respect to First Nations and Traditional Custodians throughout Australia, recognising their connection to land, waters and sky.

We acknowledge parents, families, Elders and communities as first educators, sharers of culture and knowledge; and recognise the value this learning holds for children and young people.

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We believe every student in Western Australia should have access to the best education possible.





1.0

2022 WACSSO Conference Guide



Our Mission Statement

We believe every student in Western Australia should have access to the best education possible.

For over a century, we have worked passionately with school organisations across this State to improve the public education system - all the while never losing sight of a simple principle: that we are stronger together.

Which is why we work every day to build the individual capacity of all of our affiliates - empowering them through a number of support services, knowledge-sharing and learning opportunities.

It's also the reason we recognise the power of presenting a collective voice for the views of all P&Cs. As one, we have the strength and fearlessness to advocate for the positive change that will truly make a difference.

Together with the P&C community and all our stakeholders, we will work tirelessly to advance public education in Western Australia, so that every student has the best chance to realise their potential.

This guide features images of friendly faces from WACSSO and P&Cs taken throughout the 2021/22 year. See if you can spot someone you know!



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WACSSO State Councillors strategic planning session



Inside a WACSSO State Council Meeting

Timetable

Saturday 10 September

8:00am	Delegate Registration Includes morning coffee/tea in Exhibitor Hall
8:30am	88th WACSSO Conference opens Welcome to Country Carol Foley
8:55am	President's Welcome
9:10am	Student Performance Wanneroo Secondary College
9:20am	Minister for Education and Training Hon Sue Ellery BA MLC
9:55am	Platinum Sponsor Containers for Change
10:00am	Morning Tea Break
10:40am	Student Project Spotlight Hillcrest Primary School
10:45am	Annual General Meeting Agenda Items Session
11:30am	Keynote Presentation <i>Courage Under Fire</i> Rabia Siddique
12:15pm	Hot Buffet Lunch Sponsored by Containers for Change
1:15pm	Prize Draw
1:20pm	Student Panel Voices of the Future
2:10pm	<i>Working Towards a Common Goal – tricky volunteer interactions revisited</i> Dr. Megan Paull
3:25pm	Lotterywest Group Photo
3:30pm	Afternoon Tea Break Sponsored by Entertainment Book
4:00pm	Workshop Sessions
5:30pm	Conference Adjourns
5:45-7:00pm	Networking Sundowner in the Exhibitor Hall Student Entertainment John Forrest SHS Band

Saturday Workshops (4:00pm start)

Choose one of the following:

Workshop 1	What is nature play? How to deliver a successful nature play project
Workshop 2	Effective grant writing and acquittal for P&Cs
Workshop 3	Career conversations - talking to young people about pathways and opportunities
Workshop 4	ThinkUknow (Online Child Safety)

Sunday 11 September

8:00am	Networking Sunrises in the Exhibitor Hall Includes morning coffee/tea and breakfast bites
9:00am	Workshop Sessions
10:40am	Prize Draw
10:45am	Director General Department of Education Lisa Rodgers
11:30am	Buffet Lunch
12:30pm	Good News Story Awards Exhibitor Award
12:45pm	Student Performance Wanneroo Primary School
1:00pm	Commissioner for Children and Young People Jacqueline McGowan-Jones
1:30pm	President's Closing Remarks
1:45pm	Conference concludes

Download the WACSSO Conference App to interact with other delegates and for the chance to win exclusive prizes!

Details next page.



Sunday Workshops (9:00am start)

Choose one of the following:

Workshop 5	Climate Collaborations
Workshop 6	Vaping: the facts, and how it is impacting school children
Workshop 7	Strategies and techniques to build resilience and alleviate childhood anxiety
Workshop 8	Containers for Change, for the trailblazers and changemakers in your P&C!



Conference App and WI-FI

Download the WACSSO Conference App 2022 via:



Search for and download the app:
'Ignite Event Launcher'

Enter the event code:
'WAC22'

To log in, use the WACSSO 2022 Conference App login details that were recently provided to you via email.

Use this QR code for app troubleshooting:



Free Wi-Fi Access Code:
WACSS022

A few features of the app:

- A digital program to reference for important information, speaker bios, delegate basic information, bookmarking and notetaking for sessions plus much more.
- QR codes to allow networking, connection, and the ability to share your information with exhibitors, if desired.
- Interactive sessions where polling and live Q&A will be carried out.
- Exclusive prizes, receipt of notifications and other important announcements.

Tag us on social media:
#WACSSOConference



Crown Perth Emergency Procedures

Always dial 000 in the event of a life-threatening emergency, but it is important to note that the direct emergency telephone number for any emergency at Crown is 9362 7000 (7000 from any internal telephone). If you require medical attention during your visit, please contact a Crown staff member who will contact the Crown Perth Medic Team.

Crown Perth has an Emergency Warning and Inter-Communications System in place.

When the ALERT signal is sounding (an audible and continuous 'Beep...Beep...Beep'), you must

follow all the directions given by Crown staff or emergency services.

When the EVACUATION signal is sounding (an audible and continuous 'Whoop...Whoop...Whoop'), you must immediately leave the building via the nearest safety exit, follow all directions and go to the assigned assembly area number 7 (car park 6). Please remain there until advised if it safe to return.



Assembly Areas

Speakers



Welcome to Country

Presenter: Carol Foley

Aboriginal Languages Teacher

Carol Foley is a Namatj / Noongar woman who was born in Carnarvon, WA. Carol was part of the Stolen Generation and was raised in Perth by a non-Aboriginal family from the age of four. Throughout her life, Carol was always encouraged to celebrate her Aboriginality by her family in Perth. Her Aboriginality was not denied, but encouraged. She has been on a life journey, embracing her Aboriginality and exploring her biological family connections.

Her adult life has been based on education, learning about and imparting her knowledge of Aboriginal Histories, Art and Aboriginal Culture. She worked as an Aboriginal Advisor at the Museum of WA before becoming an Aboriginal and Islander Education Officer (AIEO) and working in schools. Carol is a qualified Aboriginal Languages teacher and is instrumental in teaching Noongar lessons to young students (Kindergarten and Pre-Primary) at her current school. As part of her role as an AIEO she supports students from Years 1-6 through both in-class and withdrawal from class language support, guidance during the school's Art Program and she also coordinates a Girls' Group for Aboriginal girls in Years 4-6. Through this initiative, she mentors the girls to explore cultural aspects and advance an understanding of their Aboriginal background. Carol is an accomplished artist and uses art as a vehicle to pass on her understanding and knowledge to the wider community, and raise awareness of the Aboriginal culture, as well as enhance the school grounds with her wonderful artwork.

There have been three very important aspects – Art, Aboriginal Culture and Noongar Language – that Carol has pursued and valued throughout her life and continues to do so today. These key areas of interest, along with her close connections to her family, (both her biological family and her adopted family) have helped to shape her life today. She is a well-respected community member and highly valued as an educator, helping to shape the lives of many students and expanding the understanding of many staff.



Guest Speaker

Presenter: Jacqueline McGowan-Jones

Commissioner for Children and Young People

In 2021, the Commissioner for Children and Young People conducted the second Speaking Out Survey with 16,532 children and young people across WA. Their perspectives on physical health, mental health, education, safety, community life and hopes for the future give an insight into how WA children and young people are faring. In this presentation the Commissioner will provide an overview of the results of this survey with a focus on student wellbeing.



Guest Speaker

Presenter: Hon Sue Ellery BA MLC
Leader in the Legislative Council
Minister for Education and Training
Member for South Metropolitan Region

Minister Ellery is the Minister for Education and Training.

Sue has been a member of the WA Parliament since 2001 representing the South Metropolitan region in the Legislative Council.

Prior to Parliament Sue was in advocacy in the community sector and for 12 years as an advocate for low paid workers in the union movement.

Sue was a Minister in the last Labor government holding the portfolios of Child Protection, Communities, Seniors and Volunteering and Women.



Guest Speaker

Presenter: Lisa Rodgers
Director General - Department of Education

Lisa was appointed as the Director General of the Department of Education in January 2018.

Lisa is a widely respected leader in education with a clear focus on progress and achievement for all students. She is a powerful voice and advocate of reform and reconciliation and is highly committed to student outcomes, connected communities and effective leadership in schools.

Lisa has held a variety of roles ranging from psychologist, specialising in child mental health, through to executive leadership. She started her career in the public sector as an Intelligence Officer in the British Army, followed by long term appointments as the Chief Executive Officer of the Australian Institute for Teaching and School Leadership, based in Melbourne and the Deputy Secretary of Education in New Zealand.

Lisa has a degree in psychology and served as a Board Director on The Foundation for Young Australians.

In 2021, Lisa was awarded the ACEL WA Pre-eminent Educational Leader Award.



Speakers



Keynote Presentation - Courage Under Fire

Presenter: Rabia Siddique BA LLB QCVS FAIM CSP

What does it mean to be a great leader in your community, and how can you lead with courage, integrity and resilience?

Rabia is an international humanitarian lawyer, retired British Army senior officer, former war crimes and terrorism prosecutor and hostage survivor.

She has undertaken humanitarian aid work in Asia, South America, Europe and the Middle East, for which she was decorated by Queen Elizabeth II.

Having survived a hostage crisis in Iraq in 2005 Rabia sued the British Government for discrimination when both the military and government tried to cover up her involvement in the incident, which saw her leading hostage negotiations for the release of two British Special Forces illegally kidnapped and detained by Iraqi based terrorists. Rabia was held hostage for over eight hours and subjected to cruel and unusual treatment in front of her male colleagues. After their eventual rescue Rabia's colleagues were recognised, psychologically supported and decorated for their efforts and bravery, however Rabia was gagged, ignored and ordered to never speak of the role she played on that fateful day where she almost lost her life.

As a result of her betrayal at the hands of her military superiors and the then Prime Minister of Great Britain Rabia was diagnosed with PTSD and after her recovery she held both the British Army and Government to account for their systematic discrimination of women and ethnic minorities. Her landmark case made international news and saw the floodgates open for many similar cases. It heralded profound changes in defence and public policy, attitudes and the support offered to female soldiers serving on the frontline, ethnic minorities and military personnel suffering with PTSD.

Rabia's best selling memoir "Equal Justice: My Journey as a Woman, a Soldier and a Muslim" was published by Pan MacMillan in 2013 and work is currently underway to adapt this to a movie. She is currently writing her second book "A Beautiful Revolution", a book about the power we all have to be the change in our lives and in the world around us.

Rabia is now a multi award winning story teller, inspirational speaker, leadership consultant, media commentator and human rights advocate. Peace and the sustainability of our planet is what drives her.

But her biggest challenge and joy is being a mother to her young triplet boys!



Interactive Session - Working towards a common goal - tricky volunteer interactions revisited

Presenter: Dr Megan Paull

Researcher and educator - non profit management and leadership

Working towards a common goal - tricky volunteer interactions revisited

Volunteer associations rely on their membership to achieve their goals, and the interaction between those members is what produces great outcomes.

Except... there are times when those interactions are not quite as great as we need them to be. This workshop (the most popular session at WACSSO Conference 2021, refreshed and revised for this year) will explore what makes for great and not-so-great interactions between volunteers, and what we might do to resolve some of the issues that can arise.



Platinum Sponsor Address

Presenter: Tim Cusack

Chief Renegade & Trailblazer, aka CEO WARRRL (Containers for Change)

Every 10c drink container has the potential to be turned into something new. Containers for Change works with the local community, beverage companies, recyclers, and the waste industry to recycle containers, helping to ensure more than 1.5 billion 10c containers have been saved from landfill since 2020.

Containers for Change are proud to be the Platinum Sponsor for the 2022 WACSSO Annual Conference in recognition of the enormous contribution that WA P&Cs have made towards the billions of containers saved from WA landfill over the last 2 years.

Tim Cusack is an experienced supply chain and leadership professional with 30 years' experience, working with some of Australia's leading companies across the food, beverage and packaging industries, delivering major change and development programs. Tim is passionate about the amazing achievements of Containers for Change over the last 2 years, but also believes there is much more work to be done. Tim's experience, commitment and passion have been critical to WARRRL's success in establishing and operating a world class container deposit scheme in Western Australia.

Tim will be discussing the enormous impact that WA P&C Trailblazers have made via Containers for Change since its 2020 inception, saving millions of containers from landfill whilst raising much needed funds for WA schools and communities.



Workshop Presentation Sessions

Saturday 10 September

All Saturday workshops commence at 4.00pm. Please select **ONE** workshop to attend.



Workshop 1: What is nature play? How to deliver a successful nature play project

Location: Botanical 4

Presenters: Angus Moore and Terry Farrell

Nature Based Play

So much more than playgrounds made of timber. In this workshop we outline the key factors of a nature play experience, why they are so important, and steps which a P&C can take in order to make sure that their project reflects these benefits.

Nature Based Play (NBP) is so much more than playgrounds made of timber. In this workshop, we outline the key factors of an NBP experience, highlight why they are so important and discuss the steps a P&C can take in order to make sure their project reflects these benefits.

NBP is a Design and Construct Company specialising in the creation of playgrounds that facilitate the imagination-led experience of unstructured play in nature.

Architect and Founder of NBP, Terry Farrell is joined by Angus Moore, NBP Managing Director, to discuss what they believe to be the key aspects of the nature play movement. After a walk through of what (and why) they believe these key aspects to be, attention will be moved to HOW these outcomes can best be implemented.



Workshop 2: Effective grant writing and acquittal for P&Cs

Location: Grand Ballroom 2

Presenter: Rachel Pemberton

Evolve WA

Each year millions of dollars are given away to not-for-profit organisations, community groups and clubs through local and government grants. So, what's the trick to ensuring your group or organisation is one of the lucky recipients?

This workshop examines what funding bodies are really looking for and how to maximise your chances of writing a successful grant application. With a focus on P&Cs, it touches on where to find grant opportunities, how to engage with funding bodies, preparing your materials, addressing selection criteria, budget guidelines and most importantly, what gives winning applicants the edge!

Workshop Presentation Sessions

Saturday 10 September

All Saturday workshops commence at 4.00pm. Please select ONE workshop to attend.



Workshop 3: Career conversations: talking to young people about pathways and opportunities

Location: Botanical 1

Presenter: Shirley Parer and Janet Connor

Principal Education Officers, Department of Education

Shirley and Janet share a passion for career education and at the core of their work is a belief that everybody has a role in optimising future learning, work and life opportunities for our young people. This year they have delivered Career Conversations: talking to young people about pathways and opportunities events to parents, carers and schools across all Western Australian education regions.

The world of work is changing and there are many opportunities for young people to explore. As parents and carers you are the greatest influence on your children's career-related decisions. Shirley and Janet invite you to join the conversation about:

- exploring the pathways and opportunities on offer
- what employers are looking for
- up-to-date career information
- how you can help young people



Workshop 4: ThinkUKnow (Online Child Safety)

Location: Botanical 2 & 3

Presenter: ThinkUKnow representative

Australian Federal Police

Note: This presentation discusses themes which may be confronting to some audiences, including online child sexual exploitation.

The Online Child Safety Team is part of the Child Protection Operations portfolio within the Australian Federal Police.

This team manages the ThinkUKnow program, a national law enforcement led online safety education and prevention program which aims to educate the community about online child sexual exploitation.

ThinkUKnow is a partnership between the Australian Federal Police (AFP), Commonwealth Bank, Datacom and Microsoft, and is delivered in collaboration with all State and Territory Police as well as Neighbourhood Watch Australia.

This presentation will discuss youth trends: what they see, say and do online, challenges around privacy, self-generated child abuse material, online grooming and sexual extortion. You will also learn how to get help, and positive actions you can take.



Workshop Presentation Sessions

Sunday 11 September

All Sunday workshops commence at 9.00am. Please select ONE workshop to attend.



Workshop 5: Climate Collaborations

Location: Botanical 2 & 3

Presenter: Dr Jennifer Pearson, President of Australian Association for Environmental Education (AAEE)

Sonja Kuzich (Curtin University)

Brad Gobby (Curtin University)

George Variyan (Monash University)

Do you dream of sustainability being embedded into your child's education and your school community? Join us for a workshop where you can share your ideas and learn from others.

This workshop will take the form of round table discussions between attendees and a panel of researchers and practitioners. Not only will you be able to learn from others but the conversations will inform on-going WACSSO policy and advocacy. The invited guests will share their ideas and are also keen to learn from you. Sustainability education and initiatives in schools provide wide ranging benefits and increasingly reflect the values and aspirations of a school community.



Workshop 6: Vaping: the facts, and how it is impacting school children

Location: Botanical 1

Presenter: Paul Searle, Principal Consultant - Alcohol and Drug Awareness
Department of Education

Paul Searle coordinates delivery of the State Government's primary education strategy aimed at reducing alcohol and other drug-related harms among young people. His extensive experience in school drug education includes working directly with metropolitan, regional and remote school communities to implement prevention and early intervention programs, as well as leading the development of State-wide initiatives.

Vaping is a growing concern for parents and school communities. This presentation explores current information relating to e-cigarettes and vaping, including:

- commonly used e-cigarette devices
- WA laws
- prevalence of vaping among young people
- health and safety concerns
- research and evidence
- how schools are addressing vaping and the role of parents
- resources for parents

Workshop Presentation Sessions

Sunday 11 September

All Sunday workshops commence at 9.00am. Please select ONE workshop to attend.



Workshop 7: Strategies and techniques to build resilience and alleviate childhood anxiety

Location: Grand Ballroom 2

Presenter: Dr Mei'en Lim
CliniKids, Telethon Kids Institute

Clinical Psychologist Dr Mei'en Lim from CliniKids at the Telethon Kids Institute will provide a range of tools and strategies to help your child manage anxiety and become more emotionally resilient, including:

- useful frameworks for understanding resilience
- building resilience in children
- supporting children: anxiety, non-compliance, and COVID-19.

Dr Lim will conclude with a question & answer session.



Workshop 8: Containers for Change, for the trailblazers and changemakers in your P&C!

Location: Botanical 4

Presenter: Pippa Gauden
Community Development Coordinator, Containers for Change

Learn how to get your P&C saving millions of 10c containers from landfill whilst raising funds to support your school community! Walk away with handy tips and resources to boost your impact and kick start your school's Containers for Change program.

Pippa Gauden is a community development professional and grass roots advocate, passionate about sustainability and the role community-led organisations play in major social change movements. Pippa has a background in Local Government, grant making, disability & social inclusion, and community building programs.

When it comes to Containers for Change Pippa believes the biggest impact can be made by WA's already formidable grassroots volunteers and community champions.

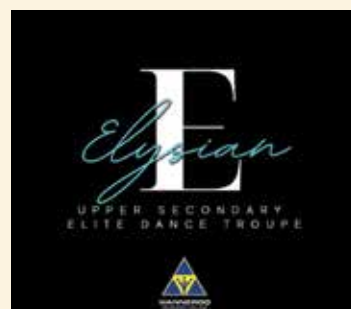


Conference Entertainment

Wanneroo Secondary College Dance Troupe

The Specialist Performing Arts Program at Wanneroo Secondary College develops creativity and provides general vocational skills relating to the performing arts industry. The Program centres specifically on Dance, Drama and Music with a strong focus on performance opportunities within the College, local community, nationally and internationally. Most students study 2 out of the 3 disciplines, however, we also have some high achieving and passionate students who commit to all 3. Wanneroo Secondary is proud to also have a variety of extra-curricular dance troupes that compete and perform at various events throughout the calendar year. Each year students audition to join the teams, and train before school once a week.

2021 saw the implementation of our 3 elite competitive troupes, who continue to collect outstanding accolades at competitions- even qualifying to compete at Nationals in Sydney this September! Performance highlights thus far include performing at the Telethon Family Festival, being broadcast live on Channel 7, and performing for you here today at the 2022 WACSSO Conference. Please welcome our lower secondary and upper secondary elite troupe teams: Royals and Elysian performing 'St Trinians' and 'They Don't Care About Us'!



John Forrest Senior High School Jazz Band

This evening will showcase selected music students from John Forrest Secondary College. The two ensembles featured will be the College's Swing Band and Certificate Music Ensemble. These young talented musicians range from students in Years 9 to 12. Many of these students are involved in the College's Music Specialist Program (in Years 7 - 10) or participate in the Certificate Music Program or Private Instrumental Studies in Years 11 - 12. The students perform throughout the year at various school events and external events such as the Ellington Jazz Club, Arts Showcase, and Primary School Music Tour.



Wanneroo Primary School Choir

The Wanneroo Primary School Choir will be performing A Million Dreams, from The Greatest Showman, and Where We Begin, From Together Sing. We rehearse once a week before school (even on the dark and rainy days!) and perform at school events, such as assemblies and Graduation, as well as at community events like the One Big Voice festival. Our choir includes students from Years 3 to 6 who are keen to share their love of singing.



2022 Conference Participants and Invited Guests

WACSSO President

Pania Turner

WACSSO State Council

Canning East - Scott Mosey
Canning West - Chelsea Walker
Goldfields-Esperance - Katherine Loader
Great Southern - Julie Brooks
Joondalup East - Rob Fairholme
Joondalup West - Tony Osborne
Midwest - Paula Steenson
North West - Leanne Ruston
Peel North - Dannielle Crawford
Peel South - Vivienne Canem
Perth North - Jenny Blair
Perth South - Anne Fairbanks
South West - Esmond Delaney
Swan West - Indah Yildiz
Wheatbelt North - Tanya Gibson
Wheatbelt South - Kate Hayes-Thompson

WACSSO Staff

Executive Officer - Michelle Slater
Administration Assistant - Marianne Thoroughgood
Affiliate Services Officer - Jody Quinn
Corporate Support Officer - Karen Izard
Event Coordinator - Elaine Korona
Finance Officer - Debbie Booth
Marketing & Communications Specialist - Susanna Wills-Johnson
Training & Development Officer - Richard Brand

WACSSO Life Members

David Forrester
Kylie Catto

Mark McGowan, Premier of Western Australia
Hon Sue Ellery MLC, Minister for Education and Training
Lisa Rodgers, Director General, Department of Education
Peter Rundle MLA, Shadow Minister for Education and Training
Allan Blagaich, Executive Director, School Curriculum and Standards Authority
Megan Sauzier, Executive Officer, WA School Canteen Association
Armando Giglia, President, WA Secondary School Executives Association
Beki Bampton, President, WA School Canteen Association
David Gribble, Chief Executive Officer, Constable Care Foundation
Deborah Taylor, President, WA Education Support Principals and Administrators Association
Dianne Giblin, Executive Officer, Australian Council of State School Organisations
Gino Amato, President, South Australian Association of State School Organisations Inc.
Neil Smith, President, WA Primary Principals Association
Natham Reynolds, President, Tasmanian Association of State School Organisations
Jeremy Chetty, Chief Evangelist, Student Edge
Matthew Rowan, President and Chair, P&Cs QLD
Alison Elliott, President, ACT Council of Parents & Citizens Associations
Pat Byrne, President, State School Teachers Union of WA
Shelley Hughes, Past President, WACSSO
Stanley Jeyaraj, Chief Executive Officer, YouthCARE
Mile Glamcevski, General Manager, onPsych Chaplaincy
Kent Morgan, State Manager, Scripture Union WA
Tabby Fudge, President, NT Council of State School Organisations
Natalie Walker, President, Federation of Parents and Citizens Associations of NSW
Dianne Guise, Past President, WACSSO
Sally Brindal, President, Isolated Children's Parent's Australia
Sharron Healy, President, Australian Council of State School Organisations
Michelle Parker, Executive Officer, NT Council of State School Organisations
Professor Donna Cross, Program Head, Health Promotion and Education Research, Telethon Kids Institute
Lorna Pritchard, General Manager, Grants and Community Development, Lotterywest
Cassandra Jones, Board Member, Federation of Parents and Citizens Associations of NSW



P&C Associations represented:

Albany Senior High School
Amaroo Primary School
Applecross Senior High School
Arbor Grove Primary School
Ashdale Primary School
Aveley Secondary College
Avonvale Primary School
Bakers Hill Primary School
Balcatta Primary School
Baldivis Primary School
Baldivis Secondary College
Bambara Primary School
Banksia Grove Primary School
Baynton West Primary School
Bayswater Primary School
Beaumaris Primary School
Beckenham Primary School
Beeliar Primary School
Beenyup Primary School
Belmay Primary School
Bicton Primary School
Bob Hawke College
Boddington District High School
Braeside Primary School
Bremer Bay Primary School
Burns Beach Primary School
Butler Primary School
Cable Beach Primary School
Caladenia Primary School

Cape Naturaliste College
Capel Primary School
Carine Primary School
Carine Senior High School
Carlisle Primary School
Cascade Primary School
Cassia Primary School
Caversham Valley Primary School
Challis Schools
Champion Bay Senior High School
Chapman Valley Primary School
Churchlands Primary School
Churchlands Senior High School
Clarkson Primary School
Coogee Primary School
Cooinda Primary School
Coolbellup Community School
Coolbinia Primary School
Cowaramup Primary School
Craigie Heights Primary School
Cranbrook Primary School
Cunderdin District High School
Currambine Primary School
Dalmain Primary School
Dalgellup College
Dalgellup Primary School
Deanmore Primary School
Donnybrook District High School
Doubleview Primary School



1.0 Conference Guide

Dudley Park Primary School
Duncraig Primary School
Duncraig Senior High School
Dunsborough Primary School
East Beechboro Primary School
East Fremantle Primary School
East Hamersley Primary School
East Hamilton Hill Primary School
East Kenwick Primary School
East Wanneroo Primary School
Ellenbrook Secondary College
Eneabba Primary School
Flinders Park Primary School
Forest Crescent Primary School
Fremantle Primary School
Geraldton Senior High School
Gibbs Street Primary School
Gidgegannup Primary School
Gingin District High School
Gladys Newton School
Glen Huon Primary School
Golden Bay Primary School
Governor Stirling Senior High School
Greenmount Primary School
Greenwood College
Greenwood Primary School
Grovelands Primary School
Guildford Primary School
Gwynne Park Primary School

Halidon Primary School
Hammond Park Primary School
Hampton Park Primary School
Hampton Senior High School
Hannans Primary School
Harmony Primary School
Harvey Senior High School
Hawker Park Primary School
Hillarys Primary School
Hillcrest Primary School
Hilton Primary School
Hocking Primary School
Hollywood Primary School
Honeywood Primary School
Hopetoun Primary School
Illawarra Primary School
Inglewood Primary School
Jarrahdale Primary School
John Curtin College of the Arts
John Forrest Secondary College
John Tonkin College
Jolimont Primary School
Joondalup Primary School
Kardinya Primary School
Kensington Primary School
Kewdale Primary School
Kinross Primary School
Lake Monger Primary School
Lakelands Primary School



P&C Associations represented:

Landsdale Primary School
Lathlain Primary School
Leeming Primary School
Lesmurdie Senior High School
Little Grove Primary School
Lockridge Primary School
Makybe Rise Primary School
Malvern Springs Primary School
Margaret River Primary School
Marri Grove Primary School
Maylands Peninsula Primary School
Meadow Springs Primary School
Melville Senior High School
Miling Primary School
Millen Primary School
Mindarie Primary School
Mosman Park Primary School
Mount Hawthorn Primary School
Mount Pleasant Primary School
Mullaloo Heights Primary School
Mundaring Primary School
Munglinup Primary School
Nannup District High School
Newman Senior High School
Newton Primary School
Nollamara Primary School
Norseman District High School

North Beach Primary School
North Dandalup Primary School
North Fremantle Primary School
North Harrisdale Primary School
North Mandurah Primary School
North Woodvale Primary School
Nth Albany SHS & Albany Secondary ESC
Nungarin Primary School
Nyabing Primary School
Oakwood Primary School
Oberthur Primary School
Ocean Reef Senior High School
Osborne Primary School
P&C Association
Parkfield Primary School
Perth Modern School
Piara Waters Primary School
Pine View Primary School
Port Hedland Primary School
Port Kennedy Primary School
Poynter Primary School
Queens Park Primary School
Rapids Landing Primary School
Ravensthorpe District High School
Redcliffe Primary School
Richmond Primary School
River Valley Primary School
Rivergums Primary School



1.0 Conference Guide

Riverside Schools
Roleystone Community College
Rosalie Primary School
Roseworth Primary School
Rostrata Primary School
Safety Bay Primary School
Samson Primary School
Secret Harbour Primary School
Shelley Primary School
Shorehaven Primary School
Somerly Primary School
Sorrento Primary School
South Hedland Primary School
South Perth Primary School
South Thornlie Primary School
Southern River College
Spearwood Alternative School
Thornlie Senior High School
Tom Price Primary School
Toodyay District High School
Treeby Primary School
Tuart Forest Primary School
Tuart Hill Primary School
Tuart Rise Primary School
Upper Swan Primary School
Waggrakine Primary School
Waikiki Primary School
Walliston Primary School

Wandina Primary School
Wanneroo Primary School
Warriapendi Primary School
Wattle Grove Primary School
Weld Square Primary School
Wembley Downs Primary School
Wembley Primary School
West Beechboro Primary School
West Greenwood Primary School
West Leederville Primary School
West Morley Primary School
Westfield Park Primary School
Westminster Schools
Willandra Primary School
Willetton Senior High School (Board)
Wirrabirra Schools
Wongan Hills District High School
Woodlands Primary School
Woodvale Primary School
Woodvale Secondary College
Wundowie Primary School
Yakamia Primary School
Yanchep Beach Primary School
Yanchep Rise Primary School
Yanchep Secondary College
Yangebup Primary School
Yarralinka Primary School
Yokine Primary School



Sponsors and Supporters



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WACSSO is supported by the Department of Education

Major Sponsor



Regional, Rural and Remote Sponsor

Our vision of 'building a better WA together' is the ultimate contribution we want to make to our State.

At Lotterywest, we work to enhance the quality of life and wellbeing for all West Australians. Our future is based on a proud history of serving the community. Established in 1932 by the Government of the day, we remain a Government entity, which continues to operate for its original purpose – to benefit the entire WA community. Every year approximately 1000 not-for-profit groups share in Lotterywest Grants totaling millions of dollars raised from the sale of Lotterywest Games. Our grants support a variety of projects and organisations that improve the lives of Western Australians.

Platinum Sponsor



Containers for Change

We are a not-for-profit organisation that oversees the Containers for Change initiative in Western Australia. We will not let the potential in containers go to waste. We save them from landfill, and ensure they go on to live again and again.

Containers for Change makes our environment and communities better by giving people a reason to get up and recycle: the promise of another life for containers, and 10c to potentially donate to important causes. We create jobs in metropolitan and regional areas, support local economies, and most importantly, we empower people to be the change.

We want to make good on the potential in all West Aussies to recycle their containers, so those containers can reach their potential to live another life. That way we can protect our environment, create jobs and support local communities, all with your help.

Gold Sponsor



Entertainment Book

Over 20,000 schools across Australia and New Zealand have raised much-needed funds with the Entertainment Book.

With thousands of up to 50% off and 2-for-1 offers on family activities, dining, shopping and travel, the Entertainment Book is loved by school parents looking to contribute while saving on their favourite local deals.

Together with our partner schools and fundraisers, we've raised over \$90 million for causes large and small in the last 28 years. The recurring nature of the membership (3 months, 12 months and 24 months) creates a repeat opportunity for schools to raise money every year. Parents continue to use the book to save up to \$10,000 in a year using a membership that costs just \$69.99 (single-city) and \$119.99 (multi-city). Of this, 20% goes directly to the school.

Register your school at <https://www.entertainment.com.au/fundraisers>. There is no fee to join, so partner with us today and see how easy it is to fundraise with the Entertainment Book throughout the year.

Sundowner Sponsor



Premium Sponsor - Sundowner

Grange is an Australian privately owned and operated licensed general insurance brokerage located in North Perth. Founded in 2005 Grange has established itself as a respected brokerage within the insurance industry focusing on delivering high quality products and services in the most efficient, effective and professional manner.

With no affiliation to our product suppliers, we provide you the peace of mind that the advice you are receiving is tailored to your business needs. We have a very loyal longstanding client base which spans across all sectors of the business community. Our clients range from large incorporations to small to medium enterprises, educational institutions, Not for profit Associations, engineering firms, farmers and mums and dads. Grange has created a special email address for P&C Associations pandc@grangeinsurance.com.au





Officeworks

At Officeworks, we believe all young Australians should have access to a quality education. Providing the resources schools, teachers and students need to support learning is just one of the ways we help make bigger things happen for our next generation.

Our growing range of education resources provides everything students need to learn, create, connect and explore. We are committed to providing products and services that deliver value to the classroom, to schools and family budgets - while also ensuring we build sustainable practices and products which protect the planet.



Active Discovery

Play is a child's work, creating outstanding play spaces is our work. Active Discovery consult, design, construct and maintain play spaces all over WA. We understand the key aspects of an outstanding school playground and have sourced the very best products from Australia and the world.

Through strategic design we strive to deliver spaces that ignite children's imaginations and challenge them to develop physically, cognitively, socially, and emotionally. From sensory play to adventure play, imaginative play to nature play, early childhood play and inclusive play, and everything in between... the possibilities are endless.

Active Discovery are an industry-leading play space provider. Our knowledge and experience will ensure your dream play spaces provide rich and meaningful play opportunities for a range of ages and abilities for many years to come.



Ward Packaging

Ward Packaging is a WA family owned and run business specialising in sourcing safe, environmentally conscious products and solutions for our customers. Renowned as an industry leader, we have now been proudly supplying WA school canteens for 40 years with sustainable food packaging and eco-friendly cleaning chemicals. We take great pride in our ethical contribution to a positive environmental outcome for future generations.



The Cookie Barrel

The Cookie Barrel is a Western Australian family business well known for its quality products. We have been providing delicious cookies to the Western Australian Cafe scene including school canteens and events for more than 28 years.

Fundraising Cookie Dough is a recent initiative of The Cookie Barrel to positively impact the WA community whilst providing our most delicious cookies specially developed for the Fundraising Cookie Dough.

Our Cookie Dough is made fresh to order and comes in a range of flavours sold in 1kg tubs, enough for 50 small (20g) cookies. The dough can be frozen, thawed, scooped and baked and the remaining mixture refrigerated for next time.

Our delicious Cookie Dough is easy to scoop from reusable tubs and you can choose from 7 delicious flavours, including some of The Cookie Barrel's best sellers.

We deliver our products to Perth metropolitan, Peel and Bunbury areas.

Seriously, fundraising has never been this easy and tasty!



Sunsmart

The SunSmart Schools program supports schools to minimise over-exposure to ultraviolet (UV) radiation and reduce the risk of skin cancer by developing a comprehensive sun protection policy. A SunSmart membership benefits the whole school community including children, staff, parents and carers. It is free to join and schools have access to evidence-based information, curriculum resources and so much more!



Crunch and Sip

Run by Cancer Council WA, Crunch&Sip is a primary school nutrition program developed to increase the quantities of vegetables, fruits and water being consumed by Western Australian children. Crunch&Sip schools provide a set time throughout the day for students to re-fuel in class with fruit or vegetables and water. This helps to improve physical and mental performance and concentration, as well as promoting long term health.



Constable Care Foundation

For more than 33 years, the Constable Care Foundation has delivered creative, performance-based safety and crime prevention programs to millions of WA children.

Perhaps best known for lower primary school puppet shows which have entertained and educated generations of young children, the Foundation has evolved to meet the challenges and needs of young people through a range of new products and services under our Youth Choices brand.

Utilising the participatory approach of internationally-recognised Forum Theatre, our programs raise awareness, influence attitudes and deliver real behaviour change, making a significant difference to the lives of children and young people across Western Australia.



Just Pizza

Just Pizza Company is a family owned and run local business in WA. We have been supplying school canteens since 1990-over 32 years. We stock a full range of canteen approved products, from frozen ready-made meals to ice creams, icy poles, drinks, packaging and more. Our signature Focaccia Pizza range is handmade daily on site in our factory in Malaga. This range is green coded through school canteens. Just Pizza Company offer quality products and services for your school-either for your canteen or for fundraisers, special lunch days, carnivals etc.



Stephanie Alexander Kitchen Garden Foundation

The Stephanie Alexander Kitchen Garden Foundation is a not-for-profit charity that provides guidance and support for schools and early childhood services to deliver pleasurable food education, through their flagship Kitchen Garden Program.

Pleasurable food education is a fun, hands-on approach to teaching children and young people about fresh, seasonal, delicious food so they can form positive food habits for life. The approach engages children and their families, connects communities, and positively influences local food cultures.

Delivered through a kitchen garden program, pleasurable food education sees children developing self-confidence, life skills and a healthy relationship with food.



Silver Sponsor

**Playmaster**

Playmaster is a small, West Australian family business. We have a range of play equipment which includes traditional steel, hard wearing timber, bright HDPE panels, colourful plastics and natural jarrah elements which we use to create individual playgrounds. All our playgrounds comply to Australian safety standards, using primarily Australian made products. We design, manufacture and install playgrounds across the State. We provide a free site visit to discuss all aspects of a new playground from aesthetic fit and design, to budget constraints and install timeframes. We pride ourselves on our team approach and liaise closely with our clients for all stages of the sales process until the perfect design is reached. We promise the final delivery of a safe, exciting and innovative playground.

**WASCA – Western Australian Canteen Association**

Formed in 1994, the WA School Canteen Association Inc (WASCA) is a not-for-profit, non-government health promotion charity organisation. WASCA assists canteens and other food services to provide and promote healthy choices and operate economically viable and professional businesses.

Community Booth

**Hillcrest Primary School**

Hillcrest Primary School, on the crest of a hill in Bayswater, empowers future focused learners. We pride ourselves on our collaborative approach to educating our students, working in partnership with parents and the wider community.

As a positive behaviour school, we create an environment where diversity is celebrated, excellence is encouraged and all students strive to reach their academic, social, physical and creative potential.

We are known for leading the way in sustainability, developing sustainability champions, and are previous Waste Wise School of the Year winners. We are the local school of choice.

Supporters



Thank you for attending the 2022 WACSSO Conference

On behalf of WACSSO State Council and staff we thank you our P&C delegates, our conference sponsors, presenters, and invited guests for your support of WACSSO's work. Thank you for the role you play in making our school communities great.

SAVE THE DATE

2023 WACSSO Annual Conference:

19th & 20th August 2023
Crown, Perth

**We look forward to seeing
you next year**



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2.0

2021/22 WACSSO
Annual Report



2.1 President's Message



On behalf of the State Council and staff, I am pleased to present the WACSSO Annual Report 2021-2022.

The past year saw WACSSO, like our affiliates, work hard to overcome the challenges of the pandemic. While I acknowledge the need to move forward, it is essential the impact of COVID-19 across education and learning is not forgotten.

Reports of rising levels of stress, pressure and anxiety for children and young people continues to be a topic of concern for parents. The amount of research and programmes being undertaken in this area indicates that wellbeing is a critical issue across all education sectors. WACSSO's 2022 conference theme – Strengthening the Road to Resilience seeks to empower all members of the school community, especially the P&C, to be builders of safe and nurturing school environments.

Vaccination mandates, high case load settings, asymptomatic close contacts, mask-wearing, isolation periods, boosters, RATs, hemofilters, critical workers and school closures were common experiences across school communities in 2021-2022. Activities viewed as traditional education milestones such as graduations, sporting events, school balls, and camps continued to be impacted in 2021. WACSSO's communication channels and affiliate support strategies were filled with information directly relating to COVID-19. P&Cs **you made a difference** as you shared the information with your school communities and supported the directives. You helped people adjust and cope, and together we got through.

WACSSO celebrated with all school communities when in Term 2, 2022, we saw schools opening up. This was due in large part to the strong take up of vaccination across the WA community. WACSSO training returned to face-to-face delivery, with our training officer on the road conducting regional sessions. Interestingly many P&Cs continue to enjoy the flexibility that online training provides for their committees, highlighting the need for modern-day approaches to meet the expectations of

modern-day volunteers. Webinars with dedicated experts continue to be popular, providing another avenue of learning for affiliates, as well as our essential P&C Finances eLearning resource.

Last year saw WACSSO celebrate 100 years! It was an honour for State Council and staff to receive an invitation from Minister for Education and Training, the Hon. Sue Ellery MLC to Parliament and be recognised by Premier Mark McGowan at the parliamentary event. In recognition of our 100 years the 87th conference theme called for WACSSO to hold to our mission: *Partnering with parents to advance public education*. What does *partnering with parents* mean? For WACSSO State Council, this has been our beacon, lighting a path of organisational reflection to inform future direction. In November 2021, councillors and staff spent a weekend dedicated to strategic planning, building upon the high standard and expectations of our predecessors and members.

“Advocacy, Affiliate Support, Governance, Financial Sustainability and Organisational Sustainability are our key strategic objectives. Each area has outcome statements that will guide our organisation into the future, ensuring WACSSO continues to deliver excellent service to modern-day P&Cs and provide true representation of parents and carers across Western Australia.”

Critical to organisational sustainability State Council implemented a restructure of WACSSO's operational workforce with the employment of Executive Officer Michelle Slater. This move has enhanced the working environment and operational efficiencies providing better service delivery for affiliates and State Council. We also made strategic financial decisions



to invest in improving HR and technology resources and systems to address risk and compliance. Although difficult at times I want to acknowledge the efforts of all to embrace and implement the new processes and thank WACSSO staff for their work and commitment to supporting P&Cs across WA.

Advocacy remains one of the core duties of State Council, and it is powered by the voice of P&Cs and parents across WA! Your concerns and experiences ensure that our feedback to government, the Department of Education, media, and other education stakeholders is valued and considered. Thank you to those who contributed to the WACSSO submissions, the *Inquiry into the response of Western Australian Schools to Climate Change*, and the *Inquiry into the Student Transport Assistance Policy Framework*.

WACSSO's Federal Election Position Paper was another key advocacy document. On behalf of our affiliates, we called for:

1. Equitable Funding for Public Education
2. Addressing the Impacts of COVID-19
3. Mental Health and Wellbeing Services for Students
4. 'Better Support for Students Living with Disability
5. Sustainability and Climate Change
6. Information Communication Technology

In closing I would like to recognise all those who make a difference in our schools. I acknowledge the work of our school principals as they lead students and staff and thank senior members of the Department of Education who consult with WACSSO and hear the voice of parents when developing policy. I also recognise the peak bodies, unions, and associations whose representatives are strong advocates for their members. It is a privilege to work alongside people committed to achieving excellence in our schools.

I have a particular expression of appreciation for the powerful role of P&C members across WA. You have the vital role of being school community champions, even when it is hard to do so. While we can measure the financial contributions to WA public schools from P&Cs, estimated to be a massive \$172 million in 2021, there is an equally valuable input, your time, and your heart. To all P&C committees, thank you for all that you do.

Standing behind you is the WACSSO team, of whom I am incredibly proud and humbled to lead. All our achievements in this report are attributed to the efforts of the whole team. I thank them for their support, and their passion.



Pania Turner
President



2021 WACSSO Strategic Planning Weekend.

President's Representation:



59

External Meetings/
Committee Representation



13

Direct Affiliate Support



62

Meetings of State Council
& WACSSO Business



13

Letters of Advocacy
& Support



2.2

The WACSSO Team



WACSSO is largely a volunteer organisation made up of State Councillors from 20 electorates across Western Australia.

Our State Councillors provide a collective voice for affiliates in their electorate, allowing WACSSO to debate, discuss and act on key issues relevant to public school communities throughout the State.



State Councillors 2021/22



Pania Turner
President



Jenny Blair
Perth North
Senior
Vice-President



Anne Fairbanks
Perth South
Vice-President



Julie Brooks
Great Southern
Vice-President
(from June 2022)



Tanya Gibson
Wheatbelt North
Vice-President
(to June 2022)



Paula Steenson
Midwest
Executive
Committee



Leanne Ruston
North West
Executive
Committee



Vivienne Cantem
Peel South
Executive
Committee



Scott Mosey
Canning East



Tony Osborne
Joondalup West



Chelsea Walker
Canning West



Dannielle Crawford
Peel North



Esmond Delaney
South West



Rob Fairholme
Joondalup East



Indah Yildiz
Swan West



Katherine Loader
Goldfields-
Esperance



Kate Hayes-Thompson
Wheatbelt South

Our Staff

The majority of WACSSO's daily operations are handled by staff, with dedicated positions to address the various functions of the Organisation.



Left to right: Jody Quinn (ASO), Debbie Booth (FO), Karen Izard (CSO), Michelle Slater (EO), Richard Brand (TDO), Elaine Korona (CS).

Michelle Slater
Executive Officer

Jody Quinn
Affiliate Services Officer

Susanna Wills-Johnson
Marketing and Communications Specialist

Karen Izard
Corporate Support Officer

Debbie Booth
Finance Officer

Richard Brand
Training and Development Officer

Marianne Thoroughgood
Administration Assistant

Elaine Korona
Events Coordinator

Life Members

Our 100-year history is built on the dedication and efforts of countless volunteers. WACSSO Life Membership is bestowed upon a select few who have provided extraordinary service to the Organisation and public education in Western Australia.



David Forrester



Kylie Catto



Charles Cornish



Ettie Hooton



James Bridge



Victor Leggatt



Ernest Lange



Chris Bridge



Keith Lockhart



Betty Green



Anne Spencer

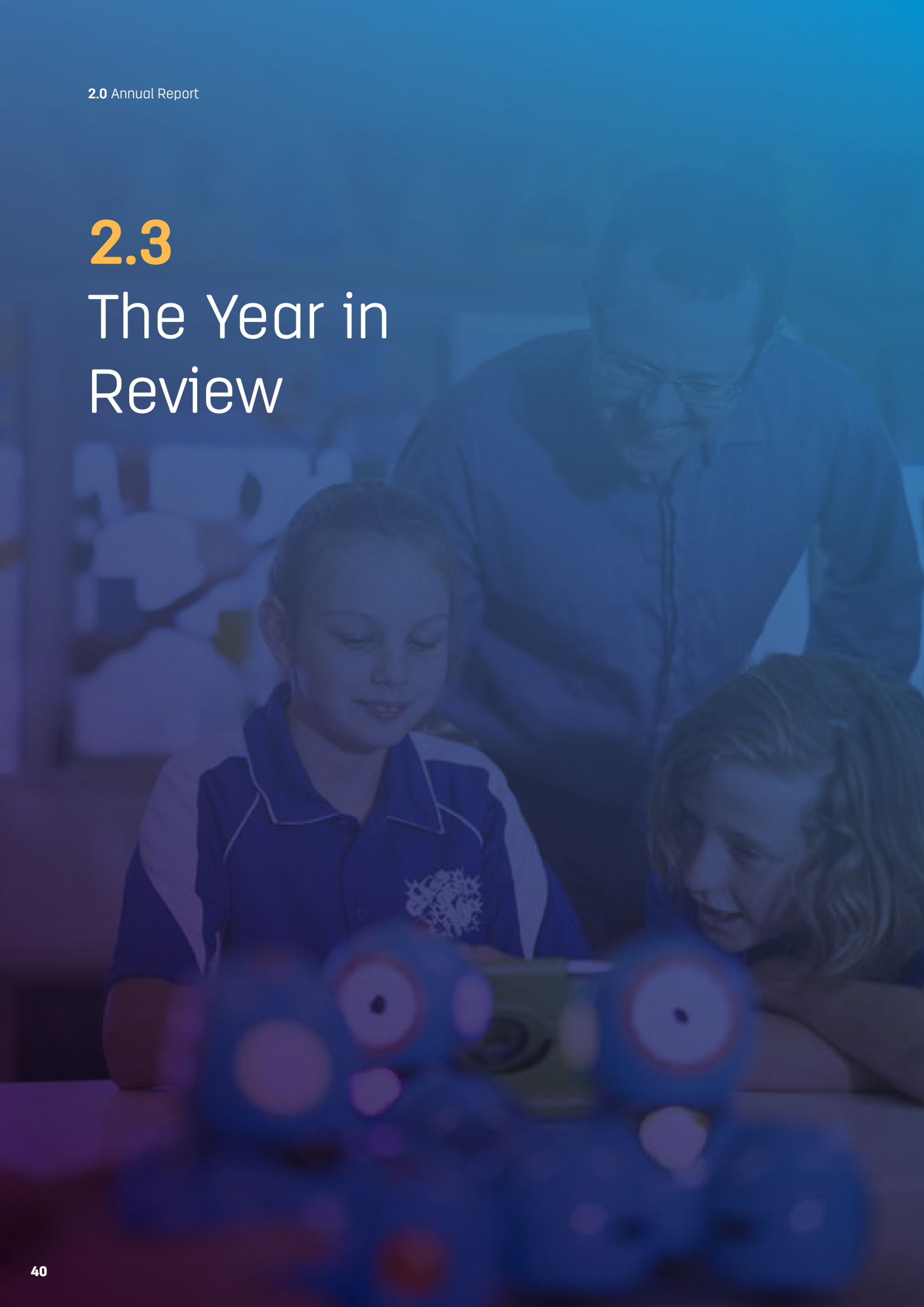


Robert Fry



2.3

The Year in Review



WACSSO represents over 660 P&C Associations throughout Western Australia. We are dedicated to providing quality services, support and representation to our affiliates. Every day, the Organisation sees the achievements of P&Cs.

We strive to make P&Cs stronger, which increases the strength of public education and gives Western Australian students excellent educational opportunities.



Supporting P&Cs

WACSSO provides representation and services to more than 650 affiliated Parents and Citizens' (P&C) Associations in Western Australia. We are your representative voice within the Department of Education and in the broader community. Supporting P&Cs is part of our DNA. Our team is committed to a high level of service, delivered with professionalism and care, working with P&Cs and schools to address issues that arise. WACSSO also represents P&Cs on decision-making committees within the Department of Education, as well as to State and Federal Members of Parliament. In addition, each WACSSO Officer has a focus area of expertise to ensure that our affiliates have access to accurate and timely information and assistance. The President is also available to offer guidance where a P&C may require a higher level of support.

WACSSO State Councillors

State Councillors provide on-the-ground support to affiliates within their dedicated electorate. Councillors must be P&C members and are often Office Bearers themselves, giving them an in-depth understanding of P&C operations. State Councillors can provide support to P&Cs in their electorate by attending P&C meetings (on request); and are contactable by phone or e-mail. They also provide electorate reports four times a year at WACSSO State Council Meetings. These reports highlight issues within their electorates and where required State Council assigns actions to address the concerns raised.

Over the 2021/22 Financial Year, WACSSO State Councillors have:

22

Attended a total of 22 P&C Meetings.

1,408

Had over 1,408 contacts with affiliates.

44

Attended 44 education-related events and meetings.

State Councillors assisted affiliates with these issues:

COVID-19 Impacts

- Parents off school sites.
- Holding virtual AGMs & P&C committee meetings.
- Canteen closures and restrictions.
- Impact on fundraising.
- Government financial assistance.
- Supporting school communities.
- School communications.
- End of year events.

Equity in Education

- Funding and resources.
- Accessibility to services.
- Students with disability.
- Improving outcomes for Aboriginal Students.
- Rural and remote schools.
- School bus services.
- Classroom resources.
- Cost of student booklists.

P&C Constitution Support

Canteens

- Sub-committee.
- Operations.
- COVID-19 restrictions.
- Financial viability.
- Volunteers.
- Canteen closures.

ICT

- Bring Your Own Device.
- Calculators.
- ICT support in schools.
- Internet speed and bandwidth.

P&C Finances and Operations

- Audits.
- Good financial governance.
- Grants and funding opportunities.
- Banking.
- Workplace health and safety.
- Insurance
- Vaccination requirements.

School Principal Support

- Working with P&Cs

Student Attendance

Student Health, Wellbeing and Safety

- Student mental health during pandemic.
- Dental services.
- Student safety.
- Student support services in schools.
- Violence in schools & bullying.
- Cyber safety.
- Exam pressure.
- Traffic control around schools.

Building Positive Committees

- Improving committee dynamics.
- Communication.
- Dispute resolution.
- Attracting new members.
- Filling Office Bearer positions.
- Succession planning.
- Mentors.
- Good governance.
- Training and resources.

NAPLAN & OLNA

School Infrastructure

- Planning and developments around school sites.
- School fencing.
- Shade.
- Maintenance.
- Direct to market.
- Student parking.
- School crossings.
- Parent parking.

Advocacy

- Years 11 & 12 provided on site.
- School oval fencing.
- School Bus Services.
- Anaphylaxis policy.
- Consistency with COVID-19 restrictions and school activities.
- Sustainability.
- School crossings.
- Chaplaincy.
- Future developments around schools.

Sustainability

- Containers for change.
- Solar schools program.
- Waste reduction.



Developing WACSSO Services

During the year the WACSSO office received over 4500 contacts from affiliates.

WACSSO uses the information collected from our affiliates to build upon the suite of resources and training that we offer P&Cs.

The voice of affiliates is essential to the advocacy work of WACSSO, as we represent your views to Government and the Department of Education.



The main topics of affiliate inquiries include:

74
External Agencies



9
Canteens



11
About WACSSO



16
School Admin



22
Technical Support



34
Employment



36
Incorporation



49
P&C Viability



55
Office Bearers



78
COVID-19



112
Training



213
Finances



363
P&C General



697
P&C Updates



1109
Affiliation



1305*
Total Contacts



*At the start of 2022 WACSSO introduced a new system to categorise affiliate contacts, due to this coming into effect in the middle of the financial year all contacts from 1 July - 31 December have been captured under the 'Total Contacts' heading.



2021 Conference Action Items

Action Item AC 06/2021:

That the WACSSO President writes to the Director General of Education and the Minister for Education and Training advising the views of parents in Western Australia that no public school in Western Australia will have their staff and student privacy, safety, security, amenity and wellbeing compromised by new physical developments on the edge, periphery or within close vicinity of their school unless supported by school stakeholders including Parents & Citizens associations.

Action Item AC 07/2021:

That the WACSSO President writes to the Director General of Education and Education Minister reflecting the views of Parents & Citizens Associations are not supportive of the school planning “WA firsts” adopted by Subiaco East that set unnecessary precedents potentially affecting all public schools within Western Australia.

Action Item AC 08/2021

That the WACSSO President write to the Hon Sue Ellery BA MLC Minister for Education and Training and the Hon Amber-Jade Sanderson BA MLA requesting the Ministers outline the State Government’s progress on delivering their election commitment of the Solar Schools program and the Schools Clean Energy Technology program in Western Australian schools. That the President also request that school communities are given timely updates on the progression of these programs. Without these programs, schools face an expensive, time consuming and non-competitive tender process for solar installation that restricts any progress unless resolved.

Action Item AC 09/2021

That the WACSSO President write to the Department of Education recommending that:

1. The Education Department ensure that the required funding and planning permission be immediately made available to those Metropolitan schools still operating on the Middle School model, to begin the transition to Senior High School status and expedite the construction of school facilities to allow the continued education of students enrolled at the school where school grounds permit.
2. That the State Government undertake authentic and priority consultation with the communities of metropolitan secondary school operating as Year 7 to Year 10, with the intent of expanding to include Year 11 and Year 12 where that decision reflects the majority community views and recognises it is in the best interest of the students.

Action Item AC 10/2021

That the WACSSO President write to the Hon Sue Ellery BA MLC, Minister for Education and Training and request the Government allocate more funds to schools for the staffing and resourcing Student Wellbeing/ Pastoral care teams with an aim to improve outcomes for students under the Mental Health and Wellbeing framework and program implementation.



**Hon Sue Ellery MLC
Minister for Education and Training
Leader of the Legislative Council**

Our Ref: 61-34800

Ms Pania Turner
President
WA Council of State School Organisations Inc.

Email: info@wacssso.wa.edu.au


Dear Ms Turner

Thank you for your letter dated 2 September 2021, and received in my office on 4 October 2021, regarding land planning issues affecting public schools which were raised at the 87th Western Australian Council of State School Organisations Inc. (WACSSO) Annual Conference.

I am advised that strategic planning proposals, such as master plans and structure plans that guide future development of a locality, are generally required to be publicly advertised for comments under the relevant statutory planning schemes and regulations. At this time, community members, including Parents and Citizens' Associations, will have the opportunity to provide comment.

In the case of the Subiaco East Master Plan (SEMP), I am advised that the SEMP was endorsed by DevelopmentWA, having regard to consultation with the members of the public, which is understood to have included Perth Modern School's Parents and Citizens' Association. In response to the community feedback on the SEMP, the Department of Education has advised that the endorsed SEMP contains overarching planning objectives and building parameters to ensure that any development located in close proximity to schools shall adopt sensitive building design to protect the safety and privacy of students and the amenity of nearby schools.

Thank you for bringing this matter to my attention.

Yours sincerely



**SUE ELLERY MLC
MINISTER FOR EDUCATION AND TRAINING**

8 NOV 2021



**Hon Sue Ellery MLC
Minister for Education and Training
Leader of the Legislative Council**

Our Ref: 61-34799

Ms Pania Turner
President
WA Council of State School Organisations
PO Box 6295
EAST PERTH WA 6892

Dear Ms Turner

Thank you for your letter dated 2 September 2021, and received in my office on 4 October 2021, regarding the Solar Schools program.

The Schools Clean Energy Technology Fund will provide an opportunity for schools to apply for funding for solar panels. The Fund is currently in development and will be formally launched when finalised.

Updates on this important program will be regularly provided to all schools through internal communications. Schools will be encouraged to share this information with their Parents and Citizens' Associations.

I look forward to WACSSO's continued support of initiatives that provide schools with clean and renewable energy to progress a carbon-neutral future for Western Australia.

Thank you for taking the time to write to me.

Yours sincerely

A handwritten signature in blue ink, appearing to read 'Sue Ellery'.

**SUE ELLERY MLC
MINISTER FOR EDUCATION AND TRAINING**

- 2 NOV 2021



Department of
Education

Your ref:
Our ref: D21/0532007
Enquiries:

Ms Pania Turner
President, WA Council of State School Organisations Inc.
PO Box 6295
EAST PERTH WA 6892

Dear Ms Turner

Thank you for your letter received 22 September 2021 following the WACSSO Annual conference, requesting that metropolitan high schools have the ability to offer Years 11 and 12. Please accept my apologies for the delay in responding.

As you would be aware, there are four metropolitan schools that currently offer Years 7 to 10 for secondary education. Kinross College and Yule Brook College offer Years 7 to 10 and Cannington Community College and Roleystone Community College offer Kindergarten to Year 10.

In 2020, a community consultation resulted in Yule Brook College extending to offer the Big Picture program to Years 11 and 12 students from 2022. The community did not support change to Cannington Community College.

Community consultation was also undertaken in late 2020 regarding the provision of secondary schooling in the Clarkson, Kinross and Mindarie area. More than 3,000 survey responses were received from parents, students, staff and community members. The community responses and survey results were inconclusive.

On 2 November 2021, senior officers of the Department met with Kinross College's Board Chair, Principal and Deputy Principal to listen to their perspectives on secondary education at Kinross and across these school communities.

You will appreciate that any change to the secondary education provision at Kinross College will impact on the enrolments of Mindarie Senior College and possibly other neighbouring secondary schools. It is important to ensure all schools in the area remain viable in the future. The Department will undertake further work on the options for secondary schooling for these areas into the future.

I trust that this information is of assistance.

Yours sincerely

A handwritten signature in blue ink, appearing to read 'Lisa Rodgers'.

Lisa Rodgers
Director General

26 NOV 2021

151 Royal Street, East Perth WA 6004 | 9264 4111

education.wa.edu.au



WA Council of State School Organisations Inc.

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e info@wacssso.wa.edu.au



Hon Sue Ellery MLC
Minister for Education and Training
13th Floor, Dumas House
2 Havelock Street
West Perth WA 6005

Monday 22 August 2022

RE: Resourcing Student Wellbeing and Pastoral Care Teams in Schools

Dear Minister Ellery,

At the 2021 WACSSO Annual Conference, WACSSO affiliates requested the President write to the Minister of Education and Training asking 'that the government allocate more funds to schools for the staffing and resourcing of student wellbeing/pastoral care teams to improve outcomes for students under the Mental Health and Wellbeing framework and program implementation.'

In the 2022 budget, the Western Australian government allocated \$104 million to support mental health and wellbeing in schools over four years. This significant investment underlines the critical nature of this area and the government's commitment to addressing the mental health of children and young people. Echoing the urgency of our affiliates' request is the increasing concern of parents and carers.

In their Conference submission, Albany Senior High School P&C highlighted the prevalence of mental health issues and the impact these have on students' learning and school experience. Conference delegates agreed that an increased allocation of trained staff, implementing universal or targeted prevention programs in schools, is essential to address the impact of the poor mental health experienced by an increasing number of students in our schools.

WACSSO affiliates recognise the efforts and important role of principals, teachers, and support staff in supporting students' mental health and wellbeing. We see it as essential that school staff required to participate in mental health and wellbeing focused professional development should have the appropriate allocation of DOT or professional development time, alleviating the additional workload.

Although it is important to have school staff trained in mental health and wellbeing skills, it is also essential that schools are funded to have expertise in this area. WACSSO affiliates

request that all schools be resourced with trained mental health professionals to lead and implement programs.

As President, I thank you for the ongoing discussions we have regarding student health and wellbeing, and your work to improve outcomes for all students in Western Australia. I note that this correspondence has been sent later than the expected timeframe for Conference items and I extend my sincere apologies for this.

Yours Sincerely

A handwritten signature in black ink, appearing to be 'Pania Turner', with a stylized flourish at the end.

Pania Turner
President, Western Australian Council of State School Organisations Inc.



COVID-19, an ongoing response

The start of 2022 saw Western Australian school communities faced with significant challenges due to high COVID-19 community spread. Various restrictions were implemented, with P&Cs playing an essential role in communicating these adjustments to their school communities.

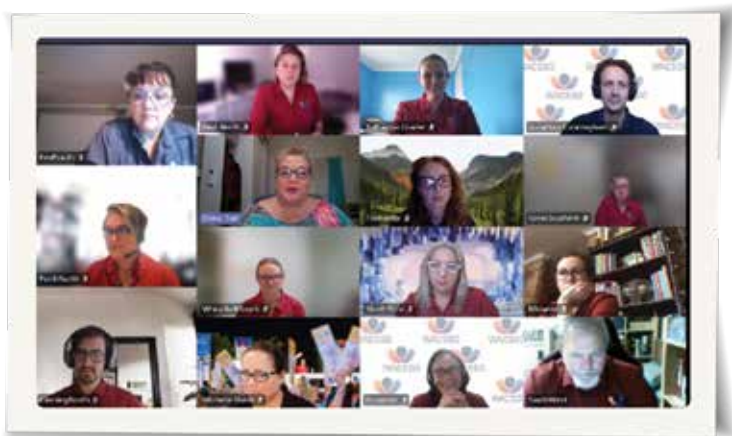
COVID-19 saw the Department of Education and schools faced with several restrictions:

- parents off school sites
- increased cleaning regimes
- cancellation of significant school events
- schools facing temporary staff shortages
- schools supplying rapid antigen tests
- high COVID-19 infection rates within schools
- students in Years 3 - 12 and school staff required to wear masks
- an increase in anxiety and stress across school communities, and
- mandatory vaccination requirements for school staff and regular volunteers.


WACSSO took swift action to support P&Cs when the changes were announced. We developed the *Covid-19 Mandatory Vaccination Q&A* and *Running a P&C AGM and Meeting under Covid-19 Restrictions for School Sites* resources which were highly utilised by P&Cs due to the uncertainties of the COVID-19 situation.

The System Alliance Education Conversations Group is a beneficial network meeting where critical stakeholders in education discuss address emerging issues quickly. The WACSSO President sits as a member of this group, relaying the concerns and needs of parents and P&Cs. WACSSO congratulates Director General Lisa Rodgers and the Department's COVID-19 Response Team on the collaborative approach to which stakeholders were consulted and the effort made to see schools remained open and safe.

WACSSO's partnership with the Department of Education enabled us to facilitate regular COVID-19 updates from the Director General to parents and carers of Western Australian public school communities.



The Minister for Education addressing State Councillors at the
COVID-19 adjusted State Council 1 Meeting



As we head into another year impacted by the virus, WACSSO continues to assist parents and P&Cs to navigate the challenges faced.



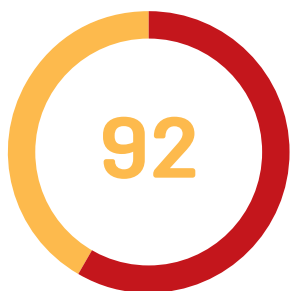
WACSSO Training Services 2021/22



Keeping our affiliates equipped to tackle the everyday operations of a P&C is a huge part of what WACSSO does. We deliver training on a variety of topics to affiliates throughout the state, these include face-to-face workshops and online webinars.



In the first term of 2022 we saw COVID-19 restrictions on school sites limit WACSSO's ability to host in-person P&C Training. We adapted to this sudden change by shifting our training sessions to online during the first term of 2022. WACSSO hosted a total of seven online P&C training sessions.



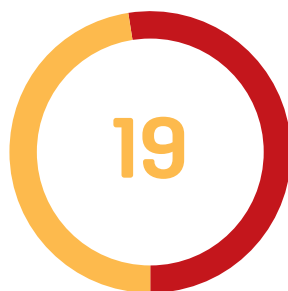
92 P&Cs attended face-to-face workshops and WACSSO-delivered webinars

26

Regional P&Cs

66

Metropolitan P&Cs



19 Face-to-face training sessions delivered

7

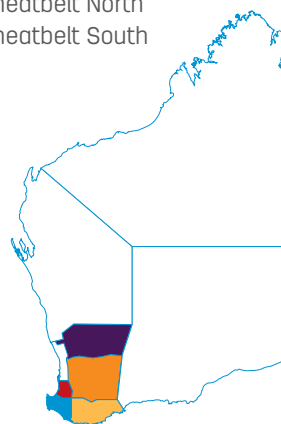
Regional P&Cs

12

Metropolitan P&Cs

Regional face-to-face Training was delivered to 5 regional electorates:

- Great Southern
- South West
- Warren-Blackwood
- Wheatbelt North
- Wheatbelt South





Webinars:

- The P&C AGM and Handover 2022
- Role of the P&C Secretary 2022
- Role of the P&C Treasurer 2022
- Role of the P&C President and VP 2022
- WACSSO/Industry Training Hubs - Apprenticeships & Traineeships
- WACSSO/Industry Training Hubs - VET for Year 11 & 12 Students
- Wrapping Up, Looking Forward 2021-2022
- P&C Operations and Governance
- President-2-Presidents: A session on Leadership



Industry Training Hubs Webinar Series

WACSSO facilitates workshops and webinars from expert guest presenters and public education stakeholders to provide additional training for our affiliates. At the start of 2022 we partnered with Industry Training Hubs to deliver a series of webinars aimed at getting parents informed about VET and other career pathways. These webinars were opened up broadly to the education sector, they were highly successful and there have been discussion about further co-hosted webinars in future.



Affiliate Resources

WACSSO has a collection of resources including information documents, brochures and guides to assist P&Cs and parents with relevant issues in government schools, as well as methods to assist our affiliates with the ins and outs of running a successful P&C.

Resources developed/updated in 2021/22 include::

- **2022 P&C Handbook**
- **Covid-19 Mandatory Vaccination Q&A**
- **School Staff 'Thank You Cards'**
- **Running a P&C AGM and Meeting under Covid-19 Restrictions for School Sites**

WACSSO Resources Statistics:



The WACSSO website contains over 60 P&C resources available for P&Cs, including 46 WACSSO created P&C resources.



The WACSSO resources page was visited 23,662 times during the 21/22 financial year, making up 25% of all website visits.

The Power of Communication

WACSSO shares information with our affiliates, parents and carers and education stakeholders. Delivering content through a variety of channels and platforms enables the Organisation to engage with our different audiences and maintain strong communication with our stakeholders.

P&C Voice - going green, going on-line

The WACSSO State Council this year made the decision to move the P&C Voice to a fully online publication. This enables us to reduce our environmental footprint whilst promoting a more engaging publication, with links and interactive elements.

Website



24,432

Unique visitors

93,558

Page views

Facebook



3,515

Likes (+11%)

47,325

People reached

eNewsletter



3,889

Subscribers

17

Editions

P&C Voice



1387

Subscribers

4

Editions

P&C Constitution Website



2,822

Unique visitors

6,547

Page views

Youtube



1,104

Video views



2.4

A voice for parents in public education



Advocacy

A significant part of our mission is providing a voice for parents and carers of public school students. State Councillors and staff are constantly working with affiliates and listening to their experiences. It is the voices of affiliates that empowers WACSSO to fearlessly advocate on their behalf on a national, state and local level.



Working with Government

WACSSO maintains a strong relationship with both the Department of Education and Western Australian State Government.

The President meets with the Minister for Education regularly to discuss a variety of education issues. This gives the President an opportunity to share the experiences of P&Cs and parents with the Minister. The Minister is invited to meet with State Council during the year, and also takes time to address P&C delegates at the Annual Conference.

The President also meets with the Director General regularly to discuss emerging issues. WACSSO is invited to consult on a number of Department of Education projects that affect parents.

2022 Federal Election

The 2022 Federal Election was a great opportunity for WACSSO to comment on key education issues and call on political parties to answer how they plan to address them.

WACSSO raised various federal education issues in our 2022 Federal Position Paper and called for political parties to take action on these issues. The five main areas explored were:

- Equitable Funding for Public Education
- Addressing the Impacts of COVID-19
- Mental Health and Wellbeing Services for Students
- Students Living with Disability
- Sustainability and Climate Change
- Information Communication Technology



Submissions to Government

A part of WACSSO's advocacy effort involves making submissions to Government reviews.

In October 2021, WACSSO made a submission to the Western Australian Government's Inquiry into the Student Transport Assistance Policy Framework. The inquiry was conducted to assess whether the Student Transport Assistance Policy (STAP) was adequate to ensure WA families using School Bus Services receive the support they need. Our submission was heavily informed by a survey sent to affiliates and written feedback we had recently received from families in regional communities who were dissatisfied with School Bus Services. The submission discussed regional, rural and remote students, and students living with disability, highlighting how aspects of the STAP were limiting these students' access to education.

Prior to the announcement of the inquiry, WACSSO had been advocating for this issue with the President writing to the Minister for Education, Minister for Transport, and Director General expressing our concerns. It was encouraging to see the Western Australian Government listen to the concerns of our school communities and announce an inquiry.

In November 2021, WACSSO made a submission to the State Government's Inquiry into the Response of Western Australian Schools to Climate Change. The inquiry was conducted to assess the benefits of climate change initiatives in schools, the sustainability and climate change mitigation initiatives happening in WA schools, the barriers faced when implementing these issues, and how the Government can better support initiatives. Our submission was strongly informed by a survey sent to our affiliates and case studies we had

received from various school communities. The submission highlighted the substantial benefits to family engagement, student wellbeing, education, career opportunities, and community engagement school communities were associating with sustainability initiatives. We also detailed some of the ways the State Government could assist schools to encourage and enable the expansion of such initiatives. The recommendation gathered media attention, with various like-minded organisations supporting WACSSO's view on this issue.

WACSSO in the Media

The WACSSO President is often requested by media outlets to comment on education issues arising in current affairs. The Organisation views these public comments as an opportunity to advocate for P&Cs and parental involvement in public education.

During the 2021/22 FY WACSSO were featured in media (newspapers, online and radio) eleven times. The issues commented on include:

- **COVID-19 impacts to education; parents on school sites; student wellbeing; mandatory masks**
- **Cyber-safety**
- **Costs of student graduation ceremonies**
- **Proposals to stagger school holidays**
- **NAPLAN**
- **Chaplaincy services**
- **The rising rates of students vaping**
- **Safety in schools**



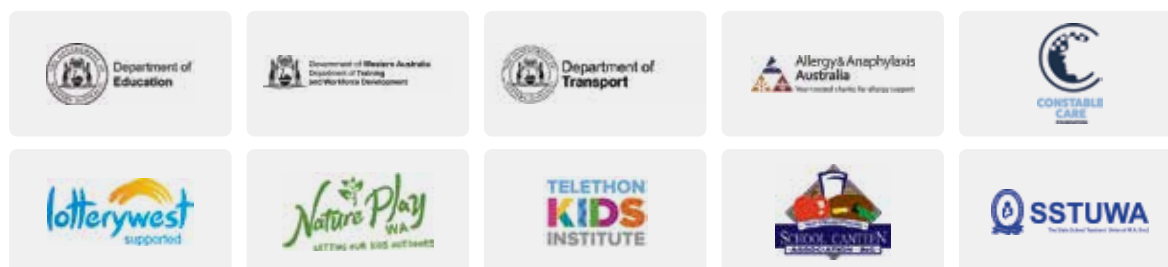
Together We Are Stronger

Our Partnerships

WACSSO provides a voice for both P&Cs and parents of students attending government schools in a variety of committees, working groups and workshops. Partnerships with government and non-government entities ensures the programs they create meet the needs and expectations of Western Australian families.

WACSSO would like to thank all those we have worked with over the year, and acknowledge the power and benefits of collaboration.

- [Department of Education](#)
 - Professional Standards and Conduct Division
 - School Standards and Curriculum Authority
 - School Road Safety and Drug Education Branch
 - Capital Works and Maintenance
 - Teaching and Learning Services
- [Department of Training and Workforce Development](#)
- [Department of Transport](#)
- [National Allergy Strategy](#)
- [Australian Education Union](#)
- [Constable Care Foundation](#)
- [Lotterywest](#)
- [Nature Play](#)
- [State School Teachers Union of WA](#)
- [Student Edge](#)
- [Telethon Kids Institute](#)
- [WA School Canteen Association Inc.](#)
- [Western Australian Principals Associations](#)
 - Western Australian Primary Principals Association
 - Western Australian Secondary School Executives Association
 - Western Australian Education Support Principals and Administrators Association
 - Principals Federation of Western Australia



Our Relationships

WACSSO works with many organisations and groups whose goals and objectives align with ours. These important relationships amplify the voice of WACSSO as we advocate for parents in education. These networks also improve understanding of the role of P&Cs in schools and the strength P&Cs bring to school communities.

- Australian Research Alliance for Children and Youth (ARACY)
- Catholic School Parents WA
- Commissioner for Children and Young People
- Containers for Change
- Early Childhood Australia
- EdConnect
- eSafety Commission
- McCusker Centre for Citizenship
- Play Australia

Committees

- Boards and Councils Advisory Group
- Career Development is Everybody's Business
- Children's Crossings and Road Safety Committee
- Rural and Remote Education Advisory Board
- System Alliance Education Conversations
- WACE Special Provisions Committee
- Western Australian Road Safety Education Committee
- Western Australian School Drug Education Network

Special thanks to the McCusker Foundation for intern support in the WACSSO office.



Tony Aderemi (2022 WACSSO intern) from The McCusker Centre for Citizenship at UWA.



WACSSO Events

WACSSO 2021 Annual Conference – 21/08/2021 - 22/08/2021

The 2021 WACSSO Annual Conference marked a significant date in our history, as we celebrated the Organisation's 100th birthday. Over 300 delegates joined us in celebration over a weekend packed full of speakers, workshops, networking and all the wonders of a WACSSO Conference.

Image: 2021 WACSSO Annual Conference delegates voting during the agenda item session.



WACSSO Centenary Parliamentary Event – 12/10/2021

In celebration of WACSSO's centenary year, the Minister for Education Hon. Sue Ellery MLC hosted a Parliamentary Event. During the evening, we heard from the Western Australian Premier and the Minister for Education, both of whom acknowledged WACSSO's rich history and the significant contributions our Organisation has made to public education in this State.

Image: The WACSSO team with the Premier and Minister for Education and Training at WACSSO centenary parliamentary event.



2022 P&C Day WA – 20/05/2022

This year's P&C Day saw WA school communities throughout the State give thanks to their P&C Associations for their contributions to schools and leadership within the community. WACSSO worked with the Department of Education to promote the celebration of the day, providing the new P&C Day WA logo, various promotional materials and encouraging WA education stakeholders to celebrate the day.

Image: Executive Officer Michelle Slater at the Bayswater PS P&C Day event.



2.5

2021/22 WACSSO Financial Report

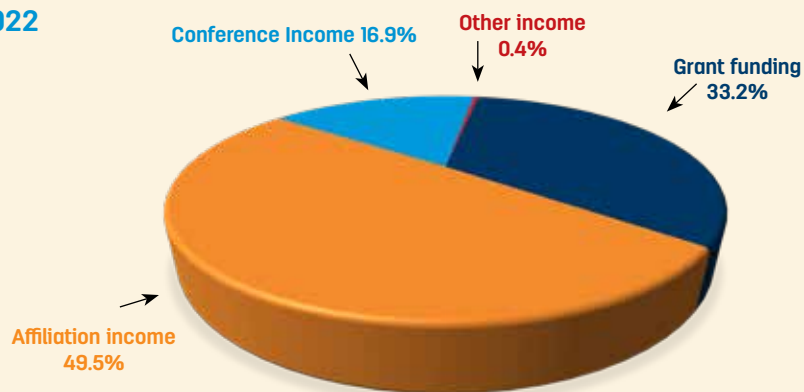


2021/2022 Financial Audit Report (extract)

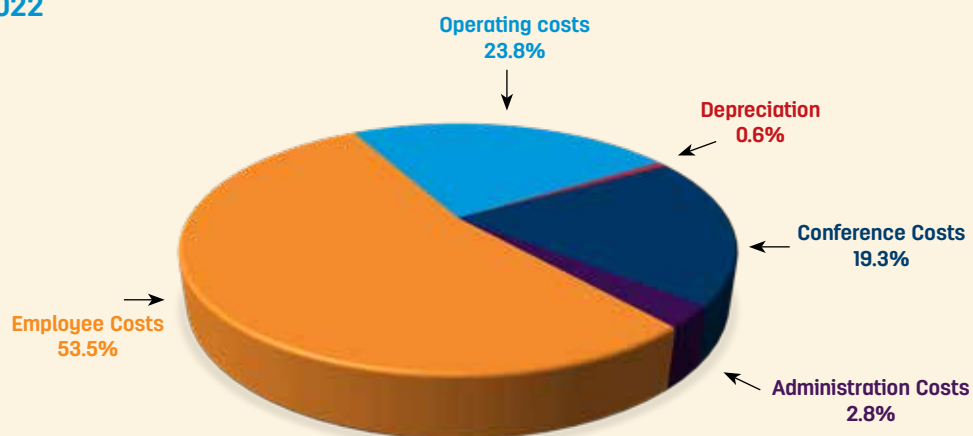
The Financial Audit Report allows WACSSO affiliates to see an overview of our financial status over the last financial year.

This Annual Report document does not include the full Financial Audit Report, only certain key pages extracted to give affiliates a snapshot. The full Financial Audit Report is available on the WACSSO website.

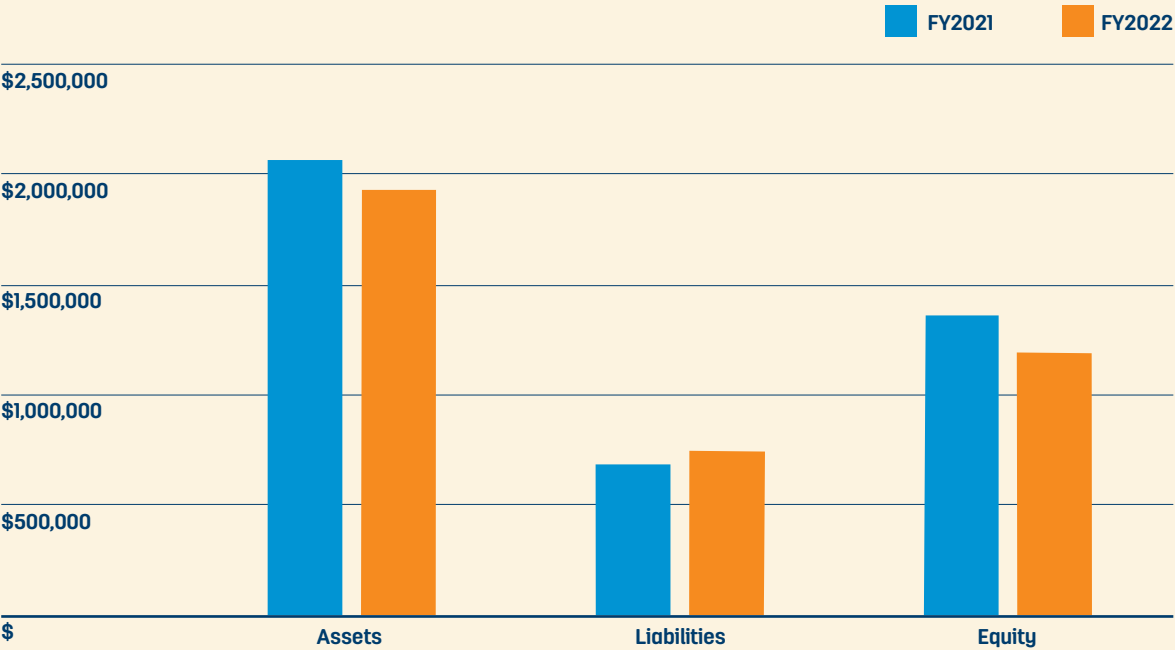
Income Overview 2021/2022



Expenditure Overview 2021/2022



Change to Financial Position
FY2021 to FY2022



Executive Committee's Declaration

At a meeting of the Executive Committee on 27 July 2022

The Executive Committee Resolved:

1. That in their opinion, there are reasonable grounds to believe that the Association will be able to pay its debts as and when they become due and payable.
2. The attached general purpose simplified disclosures financial statements for the year ended 30 June 2022 and notes thereto satisfy the requirements of *Division 60 of the Australian Charities and Not-for-profits Commission Act 2012* as well as *Divisions 5, 6 and 7 of the Associations Incorporations Act (WA) 2015*, including giving a true and fair view of the financial position at 30 June 2022 and performance of the Association for the year then ended on that date.

Signed in accordance with a resolution of directors pursuant to Regulation 60.15 of the *ACNC Regulation 2013* and in accordance with *Part 5 of the Association Incorporations Act 2015*.

Signed:



President



Senior Vice President

27 July 2022

Date





T (08) 6165 4090 F (08) 6165 4067
A 18 Sangiorgio Court Osborne Park WA 6017
P Locked Bag 4 Osborne Park DC WA 6916
E info@armada.com.au

strength in numbers

Independent Audit Report on the Financial Report To the Members of Western Australian Council of State School Organisations Inc.

Opinion

We have audited the financial report of Western Australian Council of State School Organisations Inc. ("the Association"), which comprises the statement of financial position as at 30 June 2022, the statement of profit or loss and other comprehensive income, the statement of changes in equity and the statement of cash flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies, and the committee declaration.

In our opinion, the accompanying financial report of the Western Australian Council of State School Organisations Inc. is in accordance with Division 60 of the *Australian Charities and Not-for-profits Commission Act 2012*, including:

- a) Giving a true and fair view of the Association's financial position as at 30 June 2022 and of its financial performance and cash flows for the year then ended; and
- b) Complying with Australian Accounting Standards Simplified Disclosures (SDS) and Division 60 of the *Australian Charities and Not-for-profits Commission Regulation 2013*.

Basis for Opinion

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Report* section of our report. We are independent of the Association in accordance with the auditor independence requirements of the *Australian Charities and Not-for-profits Commission Act 2012* and the Accounting Professional and Ethical Standards Board's APES 110 *Code of Ethics for Professional Accountants* ("the Code") that are relevant to our audit of the financial report in Australia.

We have also fulfilled our other ethical responsibilities in accordance with the Code. We confirm that the independence declaration required by Division 60 of the *Australian Charities and Not-for-profits Commission Act 2012*, which has been given to the executive committee, would be in the same terms if given to the executive committee as at the time of this auditor's report. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

TAX & ACCOUNTING | AUDITING | BUSINESS MANAGEMENT | BUSINESS CONSULTING | FINANCIAL PLANNING | LENDING

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Responsibilities of the Committee for the Financial Report

The Committee of the Association are responsible for the preparation of the financial report that gives a true and fair view in accordance with Australian Accounting Standards – *Simplified Disclosures* and the *Australian Charities and Not-for-profits Commission Act 2012* and for such internal control as the Committee determine is necessary to enable the preparation of the financial report that gives a true and fair view and is free from material misstatement, whether due to fraud or error. In preparing the financial report, the Committee are responsible for assessing the ability of the Association to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Association or to cease operations, or has no realistic alternative but to do so. The Committee are also responsible for overseeing the financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Report

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report. A further description of our responsibilities for the audit of the financial report is located at the Auditing and Assurance Standards Board website at https://www.auasb.gov.au/auditors_responsibilities/ar4.pdf. This description forms part of auditor's report.

*Armada Audit
& Assurance*

Armada Audit & Assurance Pty Ltd

.....
Nigel Dias
 Director, Dated 27 July 2022 Perth

TAX & ACCOUNTING | AUDITING | BUSINESS MANAGEMENT | BUSINESS CONSULTING | FINANCIAL PLANNING | LENDING

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Statement Of Financial Position

As at 30 June 2022

	Note	2022 \$	2021 \$
ASSETS			
CURRENT ASSETS			
Cash and Cash Equivalents	8	1,827,391	1,920,601
Other current assets		85,461	105,377
TOTAL CURRENT ASSETS		1,912,852	2,025,978
NON-CURRENT ASSETS			
Property, Plant and equipment	7	23,043	24,615
TOTAL NON CURRENT ASSETS		23,043	24,615
TOTAL ASSETS		1,935,895	2,050,593
CURRENT LIABILITIES			
Trade and other payables	9	127,882	87,305
Unearned Revenue	10	526,716	533,478
Current Provisions	11	86,903	65,390
TOTAL CURRENT LIABILITIES		741,501	686,173
NON-CURRENT LIABILITIES			
Non-Current Provisions	11	6,851	2,104
TOTAL NON CURRENT LIABILITES		6,851	2,104
TOTAL LIABILITIES		748,352	688,277
NET ASSETS		1,187,543	1,362,316
EQUITY			
Retained earnings		1,362,316	1,234,909
Net surplus for the year		(174,773)	127,407
TOTAL EQUITY		1,187,543	1,362,316

3.0

2022 WACSSO Agenda Items



3.0 WACSSO Agenda Items

For Rules of Debate, Standing Orders, How to Amend Motions and the Motion Flowchart, please see the The Effective Meeting Guidelines. Copies have been distributed amongst the tables and electronic copies are available on the 2022 WACSSO Conference app.

Agenda Item 1

Subject: President's Report | **Proposer:** WACSSO State Council

Motion:

That the President's Report to the 2022 WACSSO Conference (including the Annual Review and audited financial statements for 2021/2022) be accepted.

Carried	Carried as Amended	Lost
---------	--------------------	------

Agenda Item 2

Subject: Appointment of Auditor | **Proposer:** WACSSO State Council

Motion:

That Armada Audit and Assurance be appointed as the WACSSO Auditor for the 2022/2023 financial year.

Carried	Carried as Amended	Lost
---------	--------------------	------



Constitution Agenda Items

Agenda Item 3

Subject: WACSSO Constitution Rule 13 Election and Term of Office of State Councillors |
Proposer: WACSSO State Council

Preamble:

Two amendments to the WACSSO Constitution are proposed:

A Screening Unit clearance is constitutionally required to be completed by a State Council election nominee. Previously, the screening application was submitted to WACSSO as part of the application, with WACSSO staff submitting the screening application to the Department of Education on behalf of the nominee. The Department of Education has modified its screening process so that the screening application must be submitted to the Department by the individual seeking clearance. The proposed update to the WACSSO Constitution provides clarification for nominees to understand the requirements.

While COVID-19 vaccine mandates were in place, WACSSO was identified as a stakeholder by the Department of Education. This required all staff and Councillors to comply with COVID-19 vaccine mandates when attending school sites. This highlighted that WACSSO State Councillors may be required to comply with directions of the Department of Education from time to time, however, the current constitution does not provide for this in nomination requirements. The proposed amendment provides WACSSO and potential State Councillor nominees with clarity.

Motion:

That the Constitution Rule 13 Election and Term of Office of State Councillors be amended by rewriting point 13.8.6 to read:

13.8.6 a current Department of Education clearance no older than six (6) months, or evidence of submitting a clearance application; and documentation complying with any other Department of Education requirements.

Carried	Lost
---------	------

Policy Agenda Items

Agenda Item 4

Subject: WACSSO Policy 2.5 Benchmarking (Literacy and Numeracy) | **Proposer:** WACSSO State Council

Preamble:

Current WACSSO Policy states that parents should have the option to withdraw their child from benchmarking programs. Feedback from affiliates indicates that parents are sometimes encouraged to keep their children out of testing. In some cases, parents want their children to participate, despite being encouraged to withdraw their child or keep them away from school during testing programs. WACSSO Policy should also expressly include a parent’s right to require the inclusion of their child as well as the right to withdraw their child from benchmarking programs.

Motion:

That the WACSSO Policy 2.5 Benchmarking (Literacy and Numeracy) be amended at point b to read

2.5 b. All parents should be fully informed about benchmarking programs, including their purpose, and have the right to decide whether their child participates or withdraws.

Carried	Carried as Amended	Lost
---------	--------------------	------



Agenda Item 5

Subject: WACSSO Policy 3.3.3 Disability | **Proposer:** WACSSO State Council

Preamble:

At WACSSO we celebrate the role of parents as children’s first educators. We also recognize that parental engagement is essential to the efficacy of any programs that aim to support children with disabilities. The proposed modification to the wording highlights the centrality of parents in the planning of learning programs for children with disabilities.

Motion:

That the WACSSO Policy 3.3.3 e) Disability be amended to read;

3.3.3 e) Early education programs should facilitate early recognition of all disabilities. Appropriate learning programs should be developed in consultation with parents.

Carried	Carried as Amended	Lost
---------	--------------------	------

Action Agenda Items

Agenda Item 6

Subject: Rules of Debate and Standing Orders | **Submitted by:** WACSSO State Council

Preamble:

There are currently two versions of the Rules of Debate and Standing Orders. One for use at WACSSO State Council, P&C Association, School Organisation and other meetings; and a second for use at WACSSO Annual Conference. WACSSO Constitution provides that WACSSO State Council is responsible for the review of the Rules of Debate and Standing Orders. Work has been carried out to develop a single version, and to simplify and clarify processes contained in the Rules of Debate and Standing Orders and to suit all users. The revised version was approved by State Council and is presented to WACSSO Conference for approval as required by Rule 26.3 of the P&C Constitution.

Papers Relating to Agenda Item 6 (inside the back cover of this Conference Guide)

Motion 1:

That the Rules of Debate and Standing Orders amended by WACSSO be adopted, replacing all previous versions.

Carried	Carried as Amended	Lost
---------	--------------------	------



Agenda Item 7

Subject: Student Support Providers | **Submitted by:** Maylands Peninsula Primary School P&C Association

Preamble:

Earlier this year, Maylands Peninsula Primary School P&C (MPPS P&C) ran an anonymous survey, of which 71 parents of 80 respondents supported “funding for equal opportunity employment in public schools for every position, regardless of a person’s faith”, and supported WACSSO advocating for “all pastoral care’ positions to be open to all applicants regardless of their faith”.

Federal Education Minister Jason Clare has recently indicated support to remove the compulsory religious element of the National School Chaplaincy Program (NSCP)², to give schools nationally greater choice around pastoral care, and the ability to choose a secular welfare worker instead of a religious chaplain³, though no details have been released to date⁴.

At present, two of the three chaplaincy service providers endorsed by the Department of Education in WA are not equal opportunity employers and discriminate based on an applicant’s faith⁵. onPsych, the sole service provider who does not discriminate, places very few pastoral care workers into WA public schools⁶. There are multiple factors influencing this outcome, including a lack of awareness amongst school communities that secular pastoral care services are available, and in at least the case of Maylands Peninsula Primary School, that significant local government top-up funding is exclusively tied to a faith-based chaplaincy provider⁷.

In the 2022 Federal Election Position Paper, WACSSO wrote:

“WACSSO requests that the NSCP be reviewed to consider whether [students facing difficulties] can also be supported by non-faith-based workers. The comparison is not to replace faith-based chaplains, but to allow for consideration that the NSCP show no bias and accept that both faith-based and secular support workers can provide essential wellbeing support in schools. Public schools are wonderfully diverse and must be inclusive communities where cultural identity, diversity, gender identity, spirituality, and ethical decision-making are embraced.”⁸

Maylands Peninsula Primary School P&C asks WACSSO affiliates to formally support the following motions:

Motions:

- 1. That the WACSSO President write to the Hon Jason Clare MP, Federal Minister for Education, to congratulate the Labor Government on their move to open the National Chaplaincy Program to give schools a choice to employ a chaplain or professionally qualified student welfare officers, and request the Minister provide further details of the change to be implemented in Australian schools.**
- 2. That the WACSSO President write to the Hon Sue Ellery MLC Minister for Education and Director General of the Department of Education and request details of how the federal announcements regarding the change to the National Chaplaincy Program will be implemented by current service providers, and when will the changes be implemented and advertised in Western Australian schools.**
- 3. That WACSSO continues to advocate on behalf of their affiliates that non-clinical student social and emotional wellbeing programs, including service providers, support, resources, and funding in public schools:**
 - are evidence-based;**
 - meet best practices; and**
 - employ, without bias or discrimination, qualified people with the expertise.**
- 4. That WACSSO inform all affiliate P&Cs of the Chaplaincy program funding for public schools, as per the information provided by the Federal, and State Minister for Education; and that WACSSO highlights that a qualified person of any faith or no faith can be appointed using the funding.**
- 5. That WACSSO request the Minister for Education to investigate a funding model that would allow public schools to directly employ a professional non-clinical student welfare officer on site, as an alternative to being required to contract out this essential position to a chaplaincy contractor.**

3.0 WACSSO Agenda Items

References

- ¹ Pastoral care in a school setting is "guidance and support which focuses on the learner's welfare and their social and emotional needs, rather than their purely educational ones" (Wallace, S (2009). A dictionary of education. Oxford University Press.), and this care can be provided by student welfare offices such as social workers, youth workers, guidance counsellors and chaplains, amongst others.
- ² Commonwealth of Australia. (n.d.). Project agreement for the National School Chaplaincy Program, section 32. (a) (ii). Retrieved July 21, 2022, from https://federalfinancialrelations.gov.au/sites/federalfinancialrelations.gov.au/files/2020-04/nat_school_chaplaincy_prog-19-22.pdf
- ³ news.com.au. Gould, C. (June 17, 2022) Education Minister Jason Clare to overhaul school chaplaincy program. Retrieved July 21, 2022 from <https://www.news.com.au/lifestyle/parenting/school-life/education-minister-jason-clare-to-overhaul-school-chaplaincy-program/news-story/5963d440b28d37f353c624f8ecee0db5>
- ⁴ The West Australian. Hiatt, B. (July 18, 2022) Maylands Peninsula Primary P&C wants religion left out of hiring process for school chaplains Retrieved July 21, 2022, from <https://thewest.com.au/news/education/maylands-peninsula-primary-pc-wants-religion-left-out-of-hiring-process-for-school-chaplains-c-7531004>
- ⁵ A) The three chaplaincy service providers in Western Australia are onPsych Chaplaincy, Scripture Union WA (SU WA), and YouthCARE. | Department of Education. (n.d.) School Chaplaincy Program. Retrieved July 21, 2022, from <https://www.education.wa.edu.au/our-organisation/school-chaplaincy-program>.
B) Scripture Union WA has a requirement that their chaplains are Christian and "demonstrate a living and personal relationship with Jesus Christ" and "be a respected member of a local Christian church that we recognize". | Scripture Union WA. (n.d.). Chaplaincy Role Statement, page 5. Retrieved July 21, 2022, from <https://www.suwa.org.au/wp-content/uploads/2019/10/Chaplaincy-Role-Statement.pdf>
C) YouthCARE require their school chaplains to "regularly attend a recognised Christian Church community and actively engage in their Christian spiritual development." | YouthCARE. (n.d.). School Chaplain Job Description, page 2. Retrieved July 21, 2022, from https://www.youthcare.org.au/wp-content/uploads/2021/10/ID_School-Chaplain-Oct-2021.pdf
D) Psych is an equal opportunity employer that does not discriminate on the basis of religion. | onPsych. (n.d.). Become a chaplain. Retrieved July 21, 2022, from https://onpsychchaplaincy.com.au/apply-to-become-a-chaplain/#_becomeachaplain
- ⁶ WAtoday. Young, E. (July 25, 2022) How your taxes ended up funding religious jobs in WA's public schools. Retrieved July 28, 2022, from <https://www.watoday.com.au/national/western-australia/how-your-taxes-ended-up-funding-religious-jobs-in-wa-s-public-schools-20220722-p5b3uh.html>
- ⁷ A) The City of Bayswater (where MPPS is located) has an exclusive Partnership with YouthCARE to deliver a Chaplaincy Program in its local schools. | City of Bayswater (n.d.) Community Development in the City of Bayswater, page 13. Retrieved July 21, 2022 from <https://www.bayswater.wa.gov.au/CityOfBayswater/media/Documents/Community/Community-Development-in-the-City-of-Bayswater.pdf>
B) The City of Bayswater (where MPPS is located) paid YouthCARE \$40,000 in January 2022 and has allocated a further \$40,000 to YouthCARE in its most recent budget passed in July 2022. | City of Bayswater (February 22, 2022) Minutes of Ordinary Council Meeting, section 'List of Payment for the period 1 January 2022 to 31 January 2022', page 70. Retrieved July 21, 2022 from <https://www.bayswater.wa.gov.au/CityOfBayswater/media/Documents/Community/Community-Development-in-the-City-of-Bayswater.pdf>
C) Many other shires have partnerships with YouthCARE. It is unclear if these are exclusive. | YouthCARE. (n.d.). Our Partners. Retrieved July 21, 2022, from <https://www.youthcare.org.au/our-partners/> lists the following local governments as partners:

- City of Bayswater	- City of Kalamunda	- Shire of Brookton
- City of Bunbury	- Shire of Manjimup	- Shire of Merredin
- City of Busselton	- City of Rockingham	- City of Wanneroo
- Town of Cambridge	- Shire of Toodyay	- Shire of Chittering
- Shire of Capel	- Town of Cottesloe	- Shire of Moora
- City of Cockburn	- Town of Mosman Park	- Shire of Irwin
- Shire of Collie	- Shire of Peppermint Grove	- City of Kwinana
- Shire of Dardanup	- City of Nedlands	- Shire of Gingin
- City of Gosnells		
- ⁸ WA Council of State School Organisations. (2022). Federal Election Position Paper, section 3.2. Retrieved July 21, 2022, from <https://www.wacssso.wa.edu.au/media/2126/2022-federal-election-position-paper.pdf>

Carried	Carried as Amended	Lost
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P&Cs, have your voice heard!

Conference is WACSSO's key annual event. Conference guides the direction of our organisation and serves as the platform for future activities and initiatives.

This esteemed event is the one time of year public school parents and the education community, from across the whole of Western Australia, come together to learn and share experiences about education and the public school system.

The official constitutional functions include the consideration of new policy, determination of priority issues and action for the forthcoming twelve months.

The task of actioning resolutions of Annual Conference is the responsibility of State Council. It is this "agenda" set by Annual Conference that all State Councillors must act upon in representing the concerns of our affiliates, in responding to issues and developments in government schools and in education generally.

The "unofficial" but no less important functions include informing and empowering affiliates through the participation at a state level of delegates, and demonstrating to the government, Education Department and other education-based organisations the level of interest and commitment of parents and their organisations.

We invite our affiliates to bring Agenda Items to conference. This is your opportunity to raise the important topics and issues facing your school communities at the state level.



3.1

Papers Relating to Agenda Items

Papers Relating to Agenda Item 6:

Rules of Debate and Standing Orders

For use at WACSSO State Council
Meetings, WACSSO General
Meetings and meetings of Affiliated
P&C Associations and School
Organisations

1 DEFINITIONS

1.1 Member means;

- a member as defined by the WACSSO Constitution (in the case of a WACSSO State Council or WACSSO general meeting) or
- a member as defined in the P&C Constitution (in the case of a P&C meeting)

1.2 Delegate means a person authorised to represent an Affiliate Member at a general meeting of WACSSO.

2 ORDER OF BUSINESS

2.1 The Order of Business for WACSSO General Meetings is provided in WACSSO Constitution Rule 20.2

2.2 The Order of Business for WACSSO State Council Meetings is determined by State Council as provided in WACSSO Constitution Rule 19.4.

2.3 The recommended order of business for a P&C Annual General Meeting is:

- Open and welcome
- Acknowledgement of Country
- Confirm quorum
- Apologies
- Introduce and welcome members
- Correspondence
- President's Report
- Treasurer's Report and tabling of annual financial statements
- Tabling of the statement of solvency as endorsed by the Executive Committee
- Appointment of Auditor/Reviewer if required
- Election of Office Bearers – refer Section 4.0
- General Business – listed and unlisted
- Date and venue of next meeting
- Close meeting

2.4 The recommended order of business for a P&C General Meeting is:

- Open and welcome
- Acknowledgement of Country
- Confirm quorum
- Apologies
- Introduce and welcome new members
- Confirmation of previous minutes
- Business arising
- Correspondence
- President's Report
- Treasurer's Report
- Other Reports (Sub Committees, Principal)
- General Business – listed and unlisted
- Date and venue of next meeting
- Close meeting



3 CORRESPONDENCE

- 3.1 The Secretary will provide the members with a list of correspondence sent and received since the previous meeting.
- 3.2 In dealing with each item of correspondence, every item is taken as formally received, unless a motion to the contrary is submitted.
- 3.3 Each item may be dealt with immediately or dealt with under General Business.

4 PROCESS FOR ELECTION OF P&C OFFICE BEARERS

4.1 Appointment of Chair and Returning Officers

- A neutral person should be appointed to Chair the election process
- Returning Officers are appointed by the Chair to count and return ballots in the case of multiple nominations for any role.
- It is recommended that the Returning Officers (two) be independent of the P&C, but if this is not possible then WACSSO recommends an Office Bearer and the Principal (ex officio) are appointed.

4.2 Nominations

- Nominations for any role or position can be accepted prior to the meeting or after nominations are called for ('from the floor').
- Nominations may be accepted by a member not in attendance if it is in writing and membership obligations have been completed.

4.3 Election procedure for all Office Bearer roles and Executive and sub-committee positions

- The Order of election will be: President, Vice President, Secretary, Treasurer, Executive Committee
- Nominations are called for the position. After a brief period allowing for nominations, nominations are then closed. The Chair will then read out the nominations for the role.
- There is no seconding of nominations. Once a member nominates, their nomination is accepted.
- If there is only one nomination for a position the nominee is declared elected unopposed.
- If there are multiple nominations then an election must be held by ballot. The Chair may ask each nominee to speak to their nomination.
- Ballot papers are distributed and collected by the returning officers. The returning officers will leave the room to count the ballot, write down the result and hand the result to the Chair upon return.
- The Chair will then announce the result.
- If there is a tie of votes between two or more candidates, the result will be declared by lot which means drawn out of a hat.
- There is no scope for a recount of ballots and a second ballot is not permitted. The first ballot result is the outcome. Members may not see the ballots.
- The Chair directs the Returning Officers to destroy the ballot papers.
- New Office Bearers, Executive Committee members and other newly appointed positions take effect after the meeting concludes.

5 DISCUSSION

- 5.1 No discussion of a motion may take place unless the motion or amendment has been moved and seconded,
- 5.2 The Chair may require each motion and amendment to be submitted in writing before being moved.

6 METHOD OF ADDRESS

- 6.1 At all times during a meeting, a member/delegate will only address the meeting with permission of the Chair.
- 6.2 At all times during a General Meeting of WACSSO or a meeting of State Council, a member/delegate will stand when speaking unless the Chair allows the member/delegate to remain seated.

7 MOTIONS NOT SECONDED

- 7.1 A motion not seconded is lapsed and will not be debated.

8 DEBATING THE MOTION

- 8.1 The mover of a motion may not speak to the motion until it has been seconded.
- 8.2 After the motion has been moved and seconded the Chair will:
 - invite the mover and then the seconder to speak to the motion. Each may speak or reserve the right.
 - if neither the mover nor seconder has spoken or only one of them has spoken to the motion, call for any member/delegate wishing to speak either for or against the motion.
 - if both the mover and seconder have spoken, call for any member/delegate wishing to speak against the motion.
- 8.3 No more than two speakers, including the mover and the seconder, will be permitted to speak successively for or against a motion.
- 8.4 No member/delegate may speak more than once to any motion except the mover in exercising the right of reply. (Which will close debate)
- 8.5 The following time limits apply:
 - The mover of a motions can speak for no more than (4) minutes
 - A speaker for or against the motion can speak for no more than (2) minutes
 - A mover exercising the right of reply can speak for no more than (2) minutes.
 - An extension of time may be granted by the Chair
- 8.6 No member/delegate shall speak on any matter for more than four minutes unless granted an extension of time by the meeting.
- 8.7 Debate is closed as per Rule 14

9 AMENDMENTS

- 9.1 An amendment cannot negate the intention of the original motion.
- 9.2 When an amendment is put to the meeting, discussion must be confined to the matter addressed by that amendment.
- 9.3 A further amendment may not be submitted until the current amendment is dealt with, but any speaker to an amendment may give notice of their intention to propose another amendment.



- 9.4 Any member/delegate giving notice of further amendment is not able to speak to their proposed amendment until that amendment is put before the meeting
- 9.5 Once the first amendment has been dealt with, further amendments to the motion, if any, may then be moved and dealt with one at a time in the order in which notices have been given to the Chair.
- 9.6 If an amendment is lost and no prior notice of a further amendment has been given to the Chair the debate on the original (substantive) motion shall resume.
- 9.7 When an amendment is carried it is incorporated into the original motion and the motion as amended becomes the motion before the meeting (the substantive motion)
- 9.8 Further amendments can be put, provided that the process above is followed to deal with each amendment one at a time.
- 9.9 Each amendment to the original motion must stand once passed and cannot be amended further.
- 9.10 No member/delegate is able to propose more than one amendment to a motion.
- 9.11 The mover and seconder of the original motion may speak to an amendment to their motion, but must restrict their speech to the subject matter of the amendment. The mover's speech on the amendment does not constitute the mover's right of reply.

10 RIGHT OF REPLY

- 10.1 The mover of the motion has the right of reply immediately prior to the vote on the motion being taken (whether or not the motion has been amended). The reply must be limited to the answering of matters raised in opposition to the motion and cannot introduce any new arguments.
- 10.2 The mover of an amendment does not have the right of reply.

11 ADJOURNMENT OF THE DEBATE

- 11.1 A motion for the adjournment of a debate may be moved at any time and must be put to the vote without discussion.
- 11.2 Adjournment motions may be:
- 'that the item be referred to a person or committee.'
This means debate is suspended until such time as that person or committee puts the item back on the agenda.
 - 'that debate be adjourned to a specific time and/or place'
This means that debate is adjourned to the stated time or place.
- 11.3 If the adjournment motion is carried, the debate is adjourned accordingly.
- 11.4 If the adjournment motion is not carried the debate continues.

12 DISSENT FROM THE CHAIR:

- 12.1 A motion of dissent from the Chair offers member/delegates the opportunity to disagree with the Chair's ruling. A motion of dissent is not a motion of no confidence in the Chair.
- 12.2 A motion of dissent from the Chair's ruling will only be accepted by the Chair if moved and seconded.
- 12.3 On receiving a motion of dissent, the Chair will immediately cease to chair the meeting and the debate on the original motion is suspended.
- 12.4 The Senior Vice President if present will commence to chair the meeting. If the Senior Vice President is not present, one of the Vice-Presidents will commence to chair the meeting.
- 12.5 Only the member/delegate moving a motion of dissent and the Chair being challenged may speak on a motion of dissent. The member/delegate moving a motion of dissent must state the reason/s for doing so. The Chair being challenged may then respond. Each can speak for no more than two (2) minutes.
- 12.6 The motion of dissent must then be put to the meeting in the following manner "That the Chair's ruling be upheld" and a vote taken immediately.
- 12.7 After voting, whether the Chair's ruling is upheld or not, the Chair recommences to chair the meeting and the original motion will proceed.

13 POINT OF ORDER

- 13.1 When any member/delegate is speaking no other member/delegate is permitted to interrupt except to raise a point of order.
- 13.2 The member/delegate raising a point of order must stand, state the point of order clearly and distinctly and then be seated. The member/delegate speaking when the point of order is raised such member/delegate must then be seated until the point of order is decided. The Chair will rule upon the point or order raised and will not allow a discussion.
- 13.3 An explanation or clarification is not a point of order but may be allowed when the member/delegate speaking has finished, but only to the extent of actual misunderstandings or misstatement. The member/delegate providing the explanation is prohibited from debating the merit of the motion itself.

14 CLOSURE OF THE DEBATE

- 14.1 The debate is closed:
 - when there have been two successive speakers either for or against the motion and the mover has exercised the right of reply; or
 - if, in the opinion of the Chair, the debate has apparently covered all the ground and is becoming unduly extended or repetitious; or
 - when a motion "that the motion be put" is carried by the meeting.
- 14.2 A motion "that the motion be put" may be moved any number of times during a debate and may be submitted by any member/delegate who has not taken part in the debate. A seconder is not required for this motion and it must be put to the vote without debate.

If lost, the debate continues as if such motion had not been moved.



If carried, then the motion (or amendment) under discussion is immediately put to the meeting without any further debate, except that, if the motion is a substantive motion, the mover may exercise right of reply. There is no right of reply for the mover of an amendment.

15 VOTING

- 15.1 The Chair is entitled to vote but does not have a casting vote
- 15.2 On conclusion of debate the matter shall be put to the vote.
- 15.3 No member/delegate shall enter or leave a meeting while a vote is being taken.
- 15.4 Either the mover or seconder of a motion may vote against the motion.
- 15.5 Voting may be by show of hands or secret ballot

16 VALIDITY OF VOTE

- 16.1 Any objection to the validity of a vote must be made to the Chair in writing prior to the close of the meeting where it was voted on.
- 16.2 If no notice of objection is made then every vote at a meeting is deemed valid.

17 RECOMMITTAL WHERE VALIDITY OF VOTE IS QUESTIONED

- 17.1 A matter may only be recommitted where two-thirds of eligible votes are cast in favour of a motion for recommitment.

18 RECISSION

- 18.1 A resolution passed at any meeting may be rescinded:
 - at the same meeting if two-thirds of eligible votes are cast in favour of a motion to rescind; or
 - at a subsequent meeting where notice of the intention to rescind a particular motion is given either at the original meeting or in the notice convening the subsequent meeting.

19 BREACH OF BEHAVIOURAL STANDARDS

- 19.1 A member/delegate refusing to retract any offensive expression after being directed to do so by the Chair, will be barred from taking part in any discussion until such retraction is duly made or the meeting is closed, whichever comes first.

20 SUSPENSION OF STANDING ORDERS

- 20.1 Any or all the Rules of Debate and Standing Orders, with the exception of Rule 18 Recission and Rule 19 Breach of Behavioural Standards, may be suspended at any time if two-thirds of members present and entitled to vote at a meeting are in favour. When the matter discussed during suspension of standing orders has been dealt with, or the specified time expired, standing orders shall be resumed.
- 20.2 Standing orders may not be suspended during a general meeting of WACSSO

Notes

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Notes

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