



WACSSO

The Western Australian
Council of State School
Organisations Inc.

Conference Guide & Annual Report

2022/23



Acknowledgement of Country

The Western Australian Council of State School Organisations pays respect to First Nations and Traditional Custodians throughout Australia, recognising their connection to land, waters, and sky.

We acknowledge parents, families, Elders, and communities as first educators, sharers of culture and knowledge; and recognise the value this learning holds for children and young people.

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2023 WACSSO Agenda Items

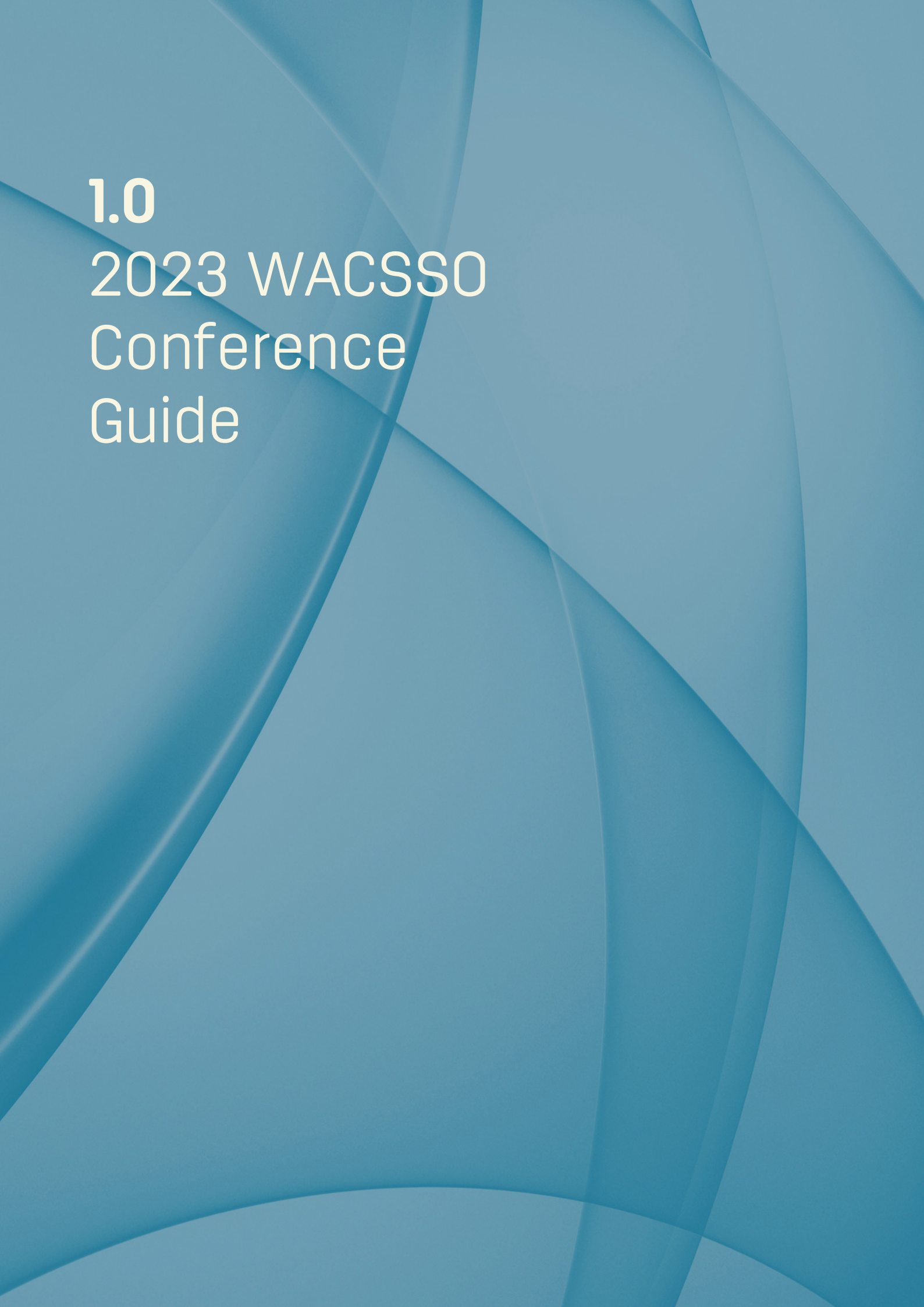
2023 WACSSO Conference Theme

Yours, Mine, Ours - Taking Collective Care of our Children

Our theme for 2023 'Yours, Mine, Ours' captures our collective responsibility for our children's safety and education. The Conference theme also acknowledges that the focus on mental health and looking after each other remains pertinent post-pandemic. We know parents connect with the idea that 'it takes a village' to raise a child, and the diverse nature of roles and responsibilities attributed to P&Cs fits with the theme of collective responsibility. Workshops and speakers at Conference 2023 will cover topics such as mental health, encouraging community participation, teamwork, the multi-focal purpose of P&Cs, effective advocacy, supporting diversity in the community, helping young people plan their futures, attracting diverse committee members and engaging the school community.



Our vision is for
Western Australian
public schools to
provide world-leading
education to every
student.



1.0

2023 WACSSO Conference Guide



Our Mission

Our vision is for Western Australian schools to provide world-leading education to every student.

For over a century, we have worked passionately with school organisations across this State to improve the public education system, all the while never losing sight of a simple principle: that we are stronger together.

This is why we work every day to build the individual capacity of all of our affiliates, empowering them through a number of support services and knowledge-sharing and learning opportunities.

It's also the reason we recognise the power of presenting a collective voice for the views of all P&Cs. As one, we have the strength and fearlessness to advocate for the positive change that will truly make a difference.

Together with the P&C community and all our stakeholders, we will work tirelessly to advance public education in Western Australia so that every student has the best chance to realise their potential.



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Timetable

Saturday 19 August	Sunday 20 August
7:30am Delegate Registration <i>Includes coffee/tea in Exhibitor Hall</i>	8:00am 'Breakfast Club' Networking Sunriser <i>Sponsored by Foodbank</i> <i>Includes coffee/tea and breakfast bites</i>
8:30am 89th WACSSO Conference opens Welcome to Country	9:00am Workshop Sessions
8:45am President's Welcome	10:20am WACSSO Table Talk: Building a Knowledge Network
9:10am Student Performance Mount Pleasant Primary School	10:40am <i>Gold Partner Address</i> Triple P Eva Meester, Project Director
9:20am <i>Platinum Sponsor Address</i> Containers for Change Tim Cusack, CEO	10:45am Commissioner for Children and Young People Jacqueline McGowan-Jones
9:25am Minister for Education Hon Dr Tony Buti MLA Director General, Department of Education Lisa Rodgers President, WACSSO Pania Turner	11:05am Initial P&C Research Findings Dr Megan Paull, Dr Katherine Sugars
10:05am Department of Education Student Council Presentation	12:00pm Buffet Lunch
10:15am Morning Tea break	1:10pm Prize Draws and Awards: Good News Story Draw Merit Certificate Acknowledgements Exhibitor Award People's Choice Art Award President's Choice Art Award
10:45am Annual General Meeting President presents Annual Report Agenda Items	1:30pm Keynote Presentation Kendall Whyte <i>Building a Future Worth Living For</i>
11:25am Keynote Presentation Dr Helen Street <i>Helping Your Children to Thrive at School and Beyond</i>	2:00pm Student Performance Indigo Ellis
12:10pm Hot Buffet Lunch <i>Sponsored by Containers for Change</i>	2:15pm President closing remarks
1:10pm Student Panel <i>Voices of the Future</i>	2:30pm Conference Closes
1:50pm Expert Panel <i>Addressing e-Cigarettes (Vaping) in School Children</i>	
2:20pm Lotterywest Group Photo	
2:25pm Afternoon Tea	
3:00pm Workshop Sessions	
4:15pm Conference Adjourns	
4:30- Networking Sundowner Exhibitor Hall <i>Sponsored by Grange Insurance</i>	
6:00pm	

Saturday Workshops (3:00pm start) Choose one of the following:

Workshop 1	The Business of Running a Canteen
Workshop 2	Positive Parenting Program - Helping parents to raise happy, healthy and confident children
Workshop 3	Containers for Change: help the environment and raise funds for your P&C!
Workshop 4	Social Media 101

Sunday Workshops (9:00am start) Choose one of the following:

Workshop 5	P&Cs and Principals: Powerful Partnerships
Workshop 6	Cyber Safety: Parenting in the Digital Age
Workshop 7	Volunteering WA: Bye Bye Burnout
Workshop 8	Incident Management at Schools: How P&Cs can help communities impacted by significant events

Interact with
delegates and
enter exclusive
prize draws in
the WACSSO
Conference App!

Download details
next page



Conference App and WI-FI

Download the WACSSO Conference App 2023 via:



Search for and download the app:

'Ignite Event Launcher'.

If you downloaded the app previously, you will need to select 'Change Events' in the settings options.

Enter the event code:

'WAC23'

To log in, use the WACSSO 2023 Conference App login details that were recently provided to you via email.

Use this QR code for app troubleshooting:



Tag us on social media:
#WACSSOConference



Free Wi-Fi Access Code:
WACSS023

A few features of the app:

- A digital program to reference important information, speaker bios, basic delegate information, bookmarking, and notetaking for sessions plus much more.
- QR codes to allow networking, connection and the ability to share your information with exhibitors, if desired.
- Interactive sessions where polling and live Q&A will be carried out.
- Exclusive prizes, receipt of notifications, and other important announcements.



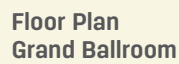
Crown Perth Emergency Procedures

Always dial 000 in the event of a life-threatening emergency, but it is important to note that the direct emergency telephone number for any emergency at Crown is 9362 7000 (7000 from any internal telephone). If you require medical attention during your visit, please contact a Crown staff member who will contact the Crown Perth Medic Team.

Crown Perth has an Emergency Warning and Inter-Communications System in place. When the ALERT signal is sounding (an audible and continuous 'Beep...Beep...Beep'),

you must follow all the directions given by Crown staff or emergency services.

When the EVACUATION signal is sounding (an audible and continuous 'Whoop...Whoop...Whoop'), you must immediately leave the building via the nearest safety exit, follow all directions and go to the assigned assembly area number 7 (car park 6). Please remain there until advised if it safe to return.



Assembly Areas

Speakers



Guest Speaker

Hon Dr Tony Buti BPE DipEd MIR LLB DPhil MLA

Minister for Education; Aboriginal Affairs; Citizenship and Multicultural Interests

The Hon. Dr Tony Buti is Western Australia's Minister for Education; Aboriginal Affairs; Citizenship and Multicultural Interests. He has been a Minister for the WA Labor Government since March 2021 and was elected the Member for Armadale on 2 October 2010. Dr Buti has worked as a high school teacher, lawyer, AFL player agent and legal academic. Dr Buti has published a number of books, most recently *Alkira*, a book named after his daughter that challenges us to rethink how we approach disability to move toward a more just and inclusive society. He has three adult children and in the early mornings can often be spotted jogging through the Kelmscott Hills or near Parliament.

Prior to becoming a Minister, Dr Buti was Chairman of the Western Australian Legislative Assembly Public Accounts Committee, and while in opposition, he was Deputy Chair of the Community Development and Justice Standing Committee.



Guest Speaker

Lisa Rodgers

Director General - Department of Education

Lisa was appointed as the Director General of the Department of Education in January 2018. Lisa is a widely respected leader in education with a clear focus on progress and achievement for all students. She is a powerful voice and advocate of reform and reconciliation and is highly committed to student outcomes, connected communities and effective leadership in schools.

Lisa has held a variety of roles ranging from psychologist, specialising in child mental health, through to executive leadership. She started her career in the public sector as an Intelligence Officer in the British Army, followed by long term appointments as the Chief Executive Officer of the Australian Institute for Teaching and School Leadership, based in Melbourne and the Deputy Secretary of Education in New Zealand. Lisa has a degree in psychology and served as a Board Director on The Foundation for Young Australians. In 2021 Lisa was awarded the ACEL WA Pre-eminent Educational Leader Award.



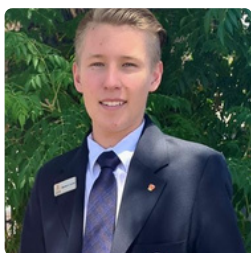
Guest Speaker

Jacqueline McGowan-Jones

Commissioner for Children and Young People

Jacqueline McGowan-Jones began her appointment as Commissioner for Children and Young People in January 2022. Jacqueline has a long history working in the Government (Commonwealth, WA and Victorian), non-Government and Aboriginal Community Controlled Sectors. Her experience across portfolios such as Disability, Child Protection, Education, Health & Human Services and Law & Justice has given her the opportunity to work with children, young people, families and communities across Western Australia and understand the challenges they face.

Jacqueline is passionate about the future for our children and young people and believes the role of Commissioner brings high expectations from our children and young people, so they have a strong voice to advocate their views across Government.

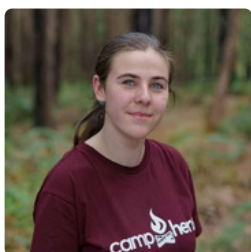


Voices of the Future Student Panellist

Joshua Patrick

Northam Senior High School

Joshua is a passionate advocate for the power of community. Growing up as one of the primary carers for his sister has taught him a lot about responsibility, kindness and sharing knowledge to lift others up. In this speech, Josh will reflect on the positive impact numerous interconnected community members have had on him and his family and the power of resilience and optimism.

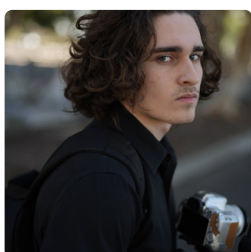


Voices of the Future Student Panellist

Alexis Milne

Collie Senior High School

Alexis has a passion for volunteering. Inspired by her mum, Alexis started her volunteering journey at just 8 and has been helping out in her community in various roles ever since, most recently as a gymnastics coach. In her presentation, Alexis will reflect on what volunteering has gifted her, the power of community and how volunteering has led her to decisions about her future career.



Voices of the Future Student Panellist

Jon Copson

John Curtin College of the Arts

Jon is an award-winning filmmaker, with a goal of becoming a future movie director. While screening the audience a sample of his work, Jon will talk about why he made this film, the path it took to get to this point, and future endeavours. Jon's film captures the ATAR journey and saw him win international acclaim for his work.



Voices of the Future Student Panellist

Molly Ireland

Kent Street Senior High School

Molly has a passion for aviation. She will speak on how this passion started and the ways in which her school's aviation program will help her achieve her dream of being a Royal Flying Doctor Service pilot.

Speakers



Keynote Presentation - Helping Children Thrive

Dr Helen Street, Founder and Chair, The Positive Schools Initiative

As parents, we all want our children to thrive in life. We want them to experience wellbeing, to feel well and to do well – at home and at school. But what does 'doing and being well' actually mean in terms of day-to-day life? Moreover, how can we best support our children in achieving these lofty aims?

Certainly, the vast literature available on 'successful parenting', 'school-based wellbeing initiatives' and the 'pursuit of happiness' can leave the most determined of us confused and overwhelmed.

In this talk Helen will explore what it means to grow up successful and well in 2023. In so doing, she will introduce ideas and practical strategies to support a sense of 'belonging' and 'learning engagement' as core pillars of living well at home and learning well at school.

When we understand how to help our children connect well to the contexts of their lives, we understand how best to help them experience lifelong wellbeing and success.

Dr Helen Street is an internationally acclaimed expert in supporting wellbeing, an educational consultant and an applied social psychologist. She is the founder of Positive Schools and Contextual Wellbeing, a consultant to schools worldwide, a best-selling author and an honorary fellow at The University of Western Australia.



Keynote Presentation - Building a Future Worth Living For

Kendall Whyte, Founder and CEO at Blue Tree Project

Kendall Whyte is the Founder and CEO of Blue Tree Project, a grass-roots movement which has flourished into a charity making an impact across regional Australia.

Blue Tree Project is a WA based mental health charity with a mission to help spark difficult conversations and encourage people to speak up when battling mental health concerns. They are doing this by giving trees a 'blue lease on life' and bringing people together to create safer spaces and places to talk about mental health.

Within three years, Blue Tree Project has become a powerful platform to help promote and facilitate better understanding of mental health, provide free education seminars and create engaging community events within regional parts of Australia. By bringing people together to help create safer communities, Kendall hopes to spread the paint and spread the message that 'it's ok to not be ok'.



Interactive Session - Engaging Volunteers and Building Parent Participation: Initial Research Findings

Dr Megan Paull, Head of Management and Marketing, Murdoch University

Dr Kath Sugars, Murdoch University

Recruiting parent volunteers is a perennial problem for P&Cs, an issue made more challenging in recent years. P&Cs are valuable contributors to public education, but their essential contributions would not be possible without the efforts and engagement of committed volunteers.



In partnership with Murdoch University, WACSSO was awarded a research grant from Volunteering WA to investigate how to engage a diverse range of parents in volunteer work. This research is investigating what works (and doesn't work) in recruiting and retaining volunteers, how we can increase volunteer participation and how we can make P&Cs more diverse and inclusive. This interactive plenary session will provide preliminary results and test findings with delegates.



Platinum Sponsor Address

Tim Cusack, CEO WARRRL (Containers for Change)

Tim Cusack is an experienced supply chain and leadership professional with 30 years' experience, working with some of Australia's leading companies across the food, beverage and packaging industries, delivering major change and development programs. Tim's experience, commitment and passion have been instrumental to WARRRL's success in establishing and operating a world class container deposit scheme in Western Australia.

Tim will be discussing the enormous impact that WA P&C trailblazers have made via Containers for Change since its inception, saving millions of containers from landfill whilst raising much needed funds for WA schools and communities.



Gold Partner Address

Eva Meester - Project Director AU Parenting Education Support Program & Triple P Global Head of Marketing Communications

Eva Meester is an experienced marketing communications strategist who leads Triple P's marketing communications division for government and organisational clients around the world. Her experience in creating brand awareness, parent engagement, digital and social media marketing, and project delivery has helped Triple P create many successful campaigns in Australia and overseas. Eva is also Project Director for the Australian Parenting and Education Support Program (PESP). She holds a Master's Degree in both European Studies and English Literature from the University of Amsterdam, and has worked with Triple P International for more than a decade.

Eva will discuss how Triple P's free, evidence-based online parenting programs support parents and carers to confidently build children's prosocial behaviour, self-regulation, problem-solving and resilience; and how the programs strengthen home-school relationships and contribute to positive outcomes in the school environment.

Workshop Sessions

Saturday 19 August

All Saturday workshops commence at 3.00pm. Please select only ONE workshop to attend.



Workshop 1: The Business of Running a Canteen

Megan Sauzier, CEO Western Australian School Canteen Association (WASCA)

Debbie Booth, Finance, Training and Development Officer, WACSSO

Lois Andrijich, Director, Life at Work

Running a small business isn't easy, and when you're doing it in a volunteer capacity it can be overwhelming! This workshop aims to guide you through some of the issues our school canteens face and empower you in three key areas: running a successful business, nurturing your invaluable team, and optimising operations.

Megan Sauzier is the Chief Executive Officer of the Western Australian School Canteen Association (WASCA) and holds a Bachelor of Health Science (Nutrition) with Honours, she joined WASCA in 2006. Megan's presentation will provide guidance on optimising the operations of your canteen.

Debbie Booth commenced with WACSSO as a trainer in 2004, has run a successful small business and is currently working in finance. Debbie will focus on the canteen financial management area including reporting and budgeting, along with obligations that your P&C must address.

Lois Andrijich is the Director of Life at Work and has over 15 years' experience in Human Resources roles across for-profit and not-for-profit sectors. Lois holds a Masters in HR Management, a Certificate in Strategic Management, and undergraduate and Honours degrees in Psychology. Lois will address the Human Resources component of your canteen business.



Workshop 2: Positive Parenting Program - Helping parents to raise happy, healthy and confident children

Dr Lisa Studman, Trainer and Implementation Consultant, Positive Parenting Program (Triple P)

When we track the long-term physical and mental health and well-being of children into adulthood, what do we find out about what matters most in their developmental years? What can families do to provide the love, nurturance, care and encouragement that builds self-esteem, self-regulation and well-being in our children? Lisa will demonstrate how Triple P - Positive Parenting Program® (Triple P) supports parents to improve their child's wellbeing and long-term quality of life. She will provide information for workshop participants on how to promote free and universal parent access to Triple P - from parent seminars to online programs. Promotional materials will be made available and there will be opportunities for discussion and questions.

Dr Lisa Studman is a Clinical, Educational & Developmental Psychologist. She has extensive experience, over 30 years, working with children and families. Lisa is also a co-author of Stepping Stones Triple P, for families of children with disability and additional needs.

Workshop Sessions

Saturday 19 August

All Saturday workshops commence at 3.00pm. Please select only ONE workshop to attend.



Workshop 3: Containers for Change, help the environment and raise funds for your P&C!

Pippa Gauden, Community Development Lead, Containers for Change

Learn how to access free bins, collection bags and resources to get your P&C set up with Containers for Change! Here how other P&Cs are getting their school and community involved!

Pippa is a community development professional and grass roots advocate, passionate about sustainability and the role community-led organisations play in major social change movements. Pippa has a background in Local Government, grant making, disability & social inclusion, and community building programs. When it comes to Containers for Change Pippa believes the biggest impact can be made by WA's already formidable grassroots volunteers and community champions.

Containers for Change works with the local community, beverage companies, recyclers and the waste industry to recycle containers, saving more than 2 billion 10¢ containers from landfill since it launched in 2020. Containers for Change are proud to be the Platinum Sponsor once again, for the WACSSO Annual Conference, in recognition of the enormous contribution that WA P&Cs have made towards the billions of containers saved from WA landfill over the last 3 years.



Workshop 4: Social Media 101

Susanna Wills-Johnson, Marketing and Communications Specialist, WACSSO

Indah Yildiz, State Councillor, WACSSO

Do you manage the P&C Facebook page? Are you thinking 'should we make a TikTok?' Would you like to see more people engage with your content online?

Schools and P&Cs, just like all organisations, should be engaging with their communities in the spaces that they occupy, and this includes social media. But, it can be hard to know where to start and what the pitfalls and hazards are of running a business account.

If you are already running a social media account for your P&C, or if you want to learn more about how to engage with your community online, this workshop is for you.

Together, we'll look at free tools to make your social media pages look their best, we'll discuss some of the more serious aspects of running a social media account and look at your rights and responsibilities, plus we'll map out a content plan together so you leave the workshop with a practical tool to take back to your school.



Workshop Sessions

Sunday 20 August

All Sunday workshops commence at 9.00am. Please select only ONE workshop to attend.



Workshop 5: P&Cs and Principals: Powerful Partnerships

Pania Turner, President, WACSSO & Niel Smith, President, WAPPA

When P&C Associations work collaboratively with their school administration, the partnership is powerful. The communication and relationship between a P&C President and the School Principal can make or break the school-P&C partnership. So, how do we nurture and grow this relationship? In this workshop, the President of WACSSO and the President of the Western Australian Primary Principals' Association (WAPPA) will host an informal discussion and Q&A session that will provide tips and advice for you to strengthen this important relationship at your school. Working together, Principals and P&Cs are better placed to achieve positive outcomes for students and families.

Pania Turner was elected President of WACSSO in 2019 and has been a WACSSO State Councillor and P&C President. Over the course of her P&C experience, Pania has seen many positive relationships between P&Cs and schools that benefit the whole school community.

Niel Smith is the current President of the WA Primary Principals' Association, which has over 1100 members across the State, in close to 90% of all primary schools. Over 24 years, Niel has been a school leader across nine schools, spanning four education regions. In addition to this, Niel has held the positions of Consultant Principal and Principal Advisor with the Department of Education. Niel's most recent principal position was at West Greenwood PS, which he led from 2017-2020.



Workshop 6: Cyber Safety: Parenting in the Digital Age

Kayelene Kerr, Founder, eSafeKids

The internet has transformed the way we learn, create, connect and are entertained. It has given our children access to the world, but has also given the world access to our children. Parenting in the digital age can be complex and challenging. Whilst there are many benefits for our children being online, there are also risks. As the trusted adults in children's lives we can support them to maximise the benefits and minimise and manage the risks. Guidance, education and protection have the potential to empower children to use technology respectfully, responsibly, critically and creatively. You will leave this comprehensive and evidence based parent/carer workshop with up-to-date information, conversation starters, practical strategies and resource recommendations.

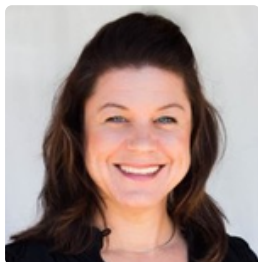
Workshop Content

- Protecting developing bodies, brains and behaviour
- Screen time, 'tech tantrums', rules, restrictions and boundaries
- Pornography and sexualised media
- Online grooming, cat phishing and sextortion
- Parental control tools
- Resource and book recommendations

Workshop Sessions

Sunday 20 August

All Sunday workshops commence at 9.00am. Please select only ONE workshop to attend.



Workshop 7: Bye Bye Burnout

Louise Giles, Manager, Training and Development, Volunteering WA

Do you have a P&C meeting coming up and you have lots to do prior? Or perhaps you have an event with no current support? We know what it's like to feel a little tense and it's not nice. Stress can help you to stay on your toes, but what if the stress stays because of your workload, conflict or being unable to delegate?

If your body has not been given the time to recharge, then you run a risk of burnout, a state of having used up all your energy. In this session you will learn how burnout develops and what you can do to prevent it, along with other related information.

Louise has a passion for facilitating, education and development and with over twenty-five years' experience working in training and education for not-for-profit organisations in WA and corporate companies in the UK, Louise believes learning should always be fun and memorable.

Louise enjoys facilitating through a variety of platforms and engaging with people from all walks of life and is a true believer in what we learn becomes a part of who we are. The "Aha" moment in learning and unlocking an individual's possibilities is priceless.

Louise was a P&C President for three years and understands the challenges P&C's face, especially engagement, retention and recruitment of parents.



Workshop 8: Incident Management at Schools: How P&Cs Can Help Communities Impacted by Significant Events

Sally Blackmore, Lead School Psychologist, Department of Education

When a school community is impacted by a significant incident there is a need to maximise the natural supportive mechanisms of care and connection. This is core work for P&Cs and where they can have a positive support role in incident response.

Key incident management frameworks, principles and interventions will be presented to support participants in working with school leadership to respond to critical incidents.

P&Cs are key contributors in supporting schools to provide an environment for all children to be engaged and feel safe. While the school routine runs smoothly most of the time, all school communities will experience incidents which cause disruption and have the potential to threaten the safety of its members. In preparation for this schools have incident management procedures and school leaders have accessed training to enable them to respond to a wide range of critical incidents. The purpose of incident management is to minimise disruption and have schools functioning as normally as possible, as quickly as possible.

Conference Entertainment

Mount Pleasant Primary School Choir

The Mount Pleasant Primary School (MPPS) Choir are proud to represent their school at today's special event. Our choir ranges from Years 3-6 and we rehearse together most Monday mornings. The MPPS Choir have performed several times as part of the Massed Choir Festival at the Perth Concert Hall. The students also regularly perform at school assemblies and special occasions. Last year we started the tradition of an annual end-of-year school Arts Showcase, where the Art, Language and Music students are able to showcase their talent and hard work, with the support of friends and family. We are a happy, enthusiastic group of young singers, who love coming together to share our love for music and singing.



John Forrest Senior High School Jazz Band

John Forrest College has a rich history of music. The program began in 1966 and offers music to students both at the College and in the local area primary schools. The College music program comprises of a variety of music ensembles including: concert bands, jazz bands, classical guitar ensembles, choirs, and a contemporary ensemble. The students perform throughout the year at the various school events and external events such as the Arts Showcase, Music Festivals, College Concerts, and other Community Events. Many students in the John Forrest Secondary College Specialist Music Program have chosen careers in music or music production and have been accepted into tertiary institutions. This evening we will showcase the College's Swing Band and Certificate Music ensemble. These young talented musicians range from students in Years 9-12.



Indigo Ellis

Indigo Ellis is a 17-year-old Noongar Nunga girl growing up on Noongar Boodjar here in Perth. From the age of 7 she embarked on a journey of singing and performing that has captivated audiences throughout Perth. Indigo has numerous accolades to her name, including two NAIDOC music awards and two WA Music (WAM) awards for her original composition titled "Home", a song she wrote at the age of 13. Beyond her musical achievements, Indigo is an Ambassador for the Valuing Children Initiative, actively raising awareness about Indigenous mental health, and lending her voice to support the Aboriginal and LGBTQI+ communities, particularly the younger generation. Indigo Ellis is a shining star, and her unwavering passion, talent and dedication are certain to propel her towards a bright and successful future.



2023 Conference Participants and Invited Guests

WACSSO President

Pania Turner

WACSSO State Council

Canning East - Scott Mosey
Canning North - Julia Foong
Canning West - Chelsea Walker
Goldfields-Esperance - Katherine Loader
Great Southern - Julie Brooks
Joondalup East - Rob Fairholme
Joondalup West - Tony Osborne
Midwest - Paula Steenson
Peel South - Vivienne Cantem
Perth South - Anne Fairbanks
South West - Esmond Delaney
Swan West - Indah Yildiz
Wheatbelt North - Tanya Gibson
Wheatbelt South - Kate Hayes-Thompson

WACSSO Staff

Executive Officer - Michelle Slater
Affiliate Services Officer - Jody Quinn
Corporate Support Officer - Karen Izard
Event Coordinator - Elaine Korona
Finance, Training and Development Officer - Debbie Booth
Marketing & Communications Specialist - Susanna Wills-Johnson
Social Media Coordinator - Tessa Covich
Training Officer - Marianne Thoroughgood

WACSSO Life Members

David Forrester
Kylie Catto
Jody Quinn

The Hon Roger Cook MLA, Premier of Western Australia
The Hon Dr Tony Buti, Minister for Education; Aboriginal Affairs; Citizenship and Multicultural Interests
Lisa Rodgers, Director General, Department of Education
Peter Rundle MLA, Shadow Minister for Education and Training
Jacqueline McGowan-Jones, Commissioner for Children and Young People
Allan Blagaich, Executive Director, School Curriculum and Standards Authority
Melissa Gillet, President, WA Secondary School Executives Association
Beki Bampton, President, WA School Canteen Association
Megan Sauzier, Executive Officer, WA School Canteen Association
Ian Anstee, Chief Executive Officer, Constable Care Foundation
Deborah Taylor, President, WA Education Support Principals and Administrators Association
Dianne Giblin AM, Executive Officer, Australian Council of State School Organisations
Sharron Healy, President, Australian Council of State School Organisations
Jenice Zerna, President & Treasurer South Australian Association of State School Organisations Inc.
Niel Smith, President, WA Primary Principals Association
Natham Reynolds, President, Tasmanian Association of State School Organisations
Jessica Bennett, Operations Manager, Tasmanian Association of State School Organisations
Matthew Rowan, President and Chair, P&Cs QLD
Alison Elliott, President, ACT Council of Parents & Citizens Associations
Matt Jarman, President, State School Teachers Union of WA
Shelley Hughes, Past President, WACSSO
Tabitha Fudge, President, NT Council of State School Organisations
Michelle Parker, Executive Officer, NT Council of State School Organisations
Natalie Walker, President, Federation of Parents and Citizens Associations of NSW
Jane Miller, CEO, Federation of Parents and Citizens Associations of NSW
Dianne Guise, Past President, WACSSO
Alana Moller, President, Isolated Children's Parent's Australia
James Milne, President, WA District High School Administrator's Association
Siobhan Allen, Executive Director, Catholic Schools WA
Sharron Healy, President, Australian Council of State School Organisations
Lorna Pritchard, General Manager, Grants and Community Development, Lotterywest
Tina Williams, CEO, Volunteering WA
Geraldine Mellet & Laura Hunter, Co-CEOs, Australian Council on Smoking and Health
Cassandra Jones, Board Member, Federation of Parents and Citizens Associations of NSW
Jenny Blair, Immediate Past Senior Vice President, WACSSO
Lisa O'Malley MP, Member for Bicton
Aisling Pawlowski, Program Manager, Nutrition Australia
Michael Pailthorpe, CEO, edconnect
Mike Morgan, Senior Principal Advisor, Department of Education

P&C Associations represented:

Canning East

Clifton Hills Primary School
Dawson Park Primary School
East Kenwick Primary School
Gibbs Street Primary School
Kalamunda Senior High School
Lesmurdie Senior High School
Roleystone Community College
Walliston Primary School
Wattle Grove Primary School

Canning North

Belmay Primary School
Belmont Primary School
Bull Creek Primary School
East Victoria Park Primary Schools
Kewdale Primary School
Lathlain Primary School
Oberthur Primary School
Rossmoyne Senior High School
South East Metro Lang Dev Ctre
Willetton Primary School
Willetton Senior High School Board

Canning West

Armadale Primary School
Aspiri Primary School
Caladenia Primary School
Challis Schools
Grovelands Primary School
Gwynne Park Primary School
North Harrisdale Primary School
Westfield Park Primary School
Willandra Primary School
Wirrabirra Schools
Yarralinka Primary School

Fremantle

Applecross Senior High School
Attadale Primary School
Bateman Primary School
Beaconsfield Primary School
Coolbellup Community School and Coolbellup LC
East Fremantle Primary School
Hilton Primary School
John Curtin College Of The Arts
Kardinya Primary School
Melville Senior High School
Mount Pleasant Primary School
Richmond Primary School
Samson Primary School
South Lake Primary School
Spearwood Alternative School Community Council



Goldfields-Esperance

Cascade Primary School
Coolgardie Primary School
Norseman District High School
Ravensthorpe District High School
Salmon Gums Primary School
South Kalgoorlie Primary School

Great Southern

Albany Senior High School
Bremer Bay Primary School
Flinders Park Primary School
Little Grove Primary School
North Albany SHS and Albany Secondary ESC
Wellstead Primary School

Joondalup East

Arbor Grove Primary School
Ashdale Primary School
East Wanneroo Primary School
Gingin District High School

Joondalup West

Beaumaris Primary School
Burns Beach Primary School
Butler Primary School
Clarkson Primary School
John Butler Primary College
Kinross College
Kinross Primary School
Mindarie Primary School
Mullaloo Heights Primary School
Ocean Reef Primary School
Ocean Reef Senior High School
Yanchep Rise Primary School

Midwest

Allendale Primary School
Bluff Point Primary School
Champion Bay Senior High School
Geraldton Primary School
Geraldton Senior High School
Waggrakine Primary School

North West

Baynton West Primary School
Cable Beach Primary School
Cassia Primary School
Hedland Senior High School
Port Hedland Primary School



P&C Associations represented:

Peel North

Charthouse Primary School
Coogee Primary School
East Waikiki Primary School
Harmony Primary School
Jarrahdale Primary School
Malibu School
Orelia Primary School
Wellard Village Primary School

Peel South

Baldivis Secondary College
Comet Bay Primary School
Falcon Primary School
Golden Bay Primary School
Lakelands Primary School
Makybe Rise Primary School
Meadow Springs Primary School
North Dandalup Primary School
North Mandurah Primary School
Oakwood Primary School
Ocean Road Primary School
Pine View Primary School
Pinjarra Primary School
Port Kennedy Primary School
Rivergums Primary School
Secret Harbour Primary School
Settlers Primary School
Sheoak Grove Primary School
South Halls Head Primary School
Tuart Rise Primary School
Warnbro Primary School

Perth North

Dianella Primary College
East Hamersley Primary School
Gladys Newton School
Glendale Primary School
Greenwood College
Hawker Park Primary School
North Beach Primary School
Poynter Primary School
Roseworth Primary School
Warriapendi Primary School
West Greenwood Primary School

Perth South

Bob Hawke College
Churchlands Primary School
Floreat Park Primary School
Mosman Park Primary School
Osborne Primary School
Scarborough Primary School
Tuart Hill Primary School
Wembley Downs Primary School
Wembley Primary School



South West

Amaroo Primary School
Bunbury Primary School
Capel Primary School
Cooinda Primary School
Dalyellup Primary School
Donnybrook District High School
Eaton Primary School
Glen Huon Primary School
Harvey Primary School
Harvey Senior High School
Parkfield Primary School
Tuart Forest Primary School

Swan East

Anzac Terrace Primary School
Caversham Valley Primary School
East Beechboro Primary School
Guildford Primary School
Mundaring Primary School
Parkerville Primary School

Swan West

Alinjarra Primary School
Bayswater Primary School
Camboon Primary School
Coolbinia Primary School
Hampton Park Primary School
Hillcrest Primary School
Inglewood Primary School
Morley Senior High School
Mount Lawley Senior High School
South Ballajura Primary School
Weld Square Primary School
Yokine Primary School

Warren-Blackwood

Augusta Primary School
Cape Naturaliste College
Cowaramup Primary School
Dunsborough Primary School
Vasse Primary School

Wheatbelt North

Bolgart Primary School
Kellerberrin District High School
Merredin College
Northam Primary School
Nungarin Primary School
Toodyay District High School

Wheatbelt South

Katanning Senior High School
Narrogin Primary School
Nyabing Primary School
York District High School

Delegate list correct as of 27.07.23



Supporters, Partners and Sponsors



Department of
Education

Supported by

WACSSO is supported by the Department of Education

Major Supporter



Regional, Rural and Remote Supporter

Lotterywest is committed to supporting Western Australia through impactful community grants. This includes events like the 2023 WACSSO Conference, which will support training and educational awareness and community connectiveness for parents and citizens groups across our great State.

Platinum Partner



Containers for Change

Every 10c drink container has the potential to be turned into something new. Containers for Change works with the local community, beverage companies, recyclers, and the waste industry to recycle containers, helping to ensure more than 2.1 billion 10c containers have been saved from landfill since 1 October 2020.

Containers for Change are proud to be the Platinum Sponsor for the 2023 WACSSO Annual Conference in recognition of the enormous contribution that WA P&Cs have made toward the billions of containers saved from WA landfill over the last 2 years.

Gold Partner



Triple P Parenting

The Triple P – Positive Parenting Program helps parents and carers throughout WA to raise happy, resilient children in a complex world using proven, positive strategies.

Every parent and carer in WA now has free access to Triple P's online programs, including Triple P Online (for children under 12) and Fear-Less Triple P Online (for children aged 6+ experiencing anxiety). Developed in Australia, Triple P's programs are based on extensive ongoing research and used worldwide.

Triple P is a proud Gold Partner of the 2023 WACSSO Annual Conference and looks forward to continuing its history of supporting school communities across WA.

Sundowner Sponsor



Grange insurance

Grange provides local specialist insurance and risk management solutions to the corporate, commercial, rural and education sectors and is part of the Envest Group. Located in Perth, and with over 110 years of combined experience, Grange guarantees continuity of service and expert education risk knowledge. Through national and global footprint capabilities, Grange can monitor and develop specialist coverage with global and local insurers. The success of Grange has been underpinned by their ability to combine local service, national presence and global reach to deliver unparalleled outcomes to their clientele.

Grange is an education risk specialist, providing insurance broking and risk management services to the education industry since 2005. Grange guarantees continuity of service and expert education centred advice. Through the in-depth understanding of the Western Australian education sector, the Education Insurance Platform was developed by Grange to cater for the niche requirements of all education sector clients in WA.

Sunriser Sponsor



Food Bank

Hello, we're Foodbank WA. We believe everyone should have access to healthy food. There are Western Australians going without every day, *and we are working hard to change that.*

We provide food and groceries to those who struggle to afford them. We also deliver nutrition education to promote healthy eating and advocate on behalf of people that experience food stress.

Our purpose is to Feed. Educate. Advocate. We are here to support Western Australians in times of need.



Officeworks

At Officeworks, we believe all young Australians should have access to a quality education. Providing the resources schools, teachers and students need to support learning is just one of the ways we help make bigger things happen for our next generation.

Our growing range of education resources provides everything students need to learn, create, connect and explore. We are committed to providing products and services that deliver value to the classroom, to schools and family budgets - while also ensuring we build sustainable practices and products which protect the planet.



Active Discovery

Play is a child's work; creating outstanding play spaces is our work. Active Discovery consult, manufacture, design, construct and maintain play spaces all over WA. We understand the key aspects of an outstanding school playground and have sourced the very best products from Australia and the world.

Active Discovery are an industry-leading play space provider. Our knowledge and experience will ensure your dream play spaces provide rich and meaningful play opportunities for a range of ages and abilities for many years to come.



Spriggy

Spriggy Schools is the all-in-one school payments app. Spriggy Schools removes the headaches of handling cash in your school. Our reliable and easy-to-use app provides both a cashless system to run your canteen, uniform shop, events & fundraisers and a convenient way for families to make payments. Brought to you by the team behind Spriggy Pocket Money - Australia's top-rated pocket money app.



Ward Packaging

Ward Packaging is a WA family owned and run business specialising in sourcing safe, environmentally conscious products and solutions for our customers.

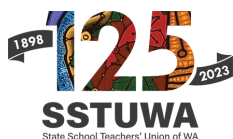
Renowned as an industry leader, we have now been proudly supplying WA school canteens for 40 years with sustainable food packaging and eco-friendly cleaning chemicals. We take great pride in our ethical contribution to a positive environmental outcome for future generations.



Juicies

Tasman Bay Food Co has been supplying school canteens with Juicies since 1991. Juicies are all good stuff made from fresh pressed apples, Juicies are real fruit – it's that simple.

Whether you choose Juicies originals in the sachet or Juicies pops in the tube, the recipe is the same. Juicies are available in Tropical, Wildberry, Apple & Blackcurrant, Lemonade and Apple. Our Moosies are available in several delicious flavours including Chocolate, Lime, Banana, Blue Moon & Strawberry. Moosies are a flavoured milk freeze made with creamy milk, making them a great source of calcium and a healthier treat for kids on the go.



State School Teachers Union WA

For 125 years the SSTUWA has played a lead role in protecting and improving public education across Western Australia. With the support of parents, educators, community members and organisations like WACSSO, the SSTUWA strives to continuously develop our strong public education system. Our commitment to social justice and equity demands a fair go for every child and young person.



WASCA

Formed in 1994, the WA School Canteen Association (WASCA) is a leading public health organisation specialising in food and nutrition education and advisory service for schools, community groups, sports clubs and workplaces. We aim to influence food and health policy and to advocate for healthy food environments. WASCA assists canteens and other food services to provide and promote healthy choices, and operate economically viable and professional businesses.



Constable Care Foundation

For 34 years, the Constable Care Foundation has delivered creative, performance-based safety and crime prevention programs to millions of WA children.

Perhaps best known for lower primary school puppet shows which have entertained and educated generations of young children, the Foundation has evolved to meet the challenges and needs of young people through a range of new products and services under our Youth Choices brand.

Utilising the participatory approach of internationally-recognised Forum Theatre, our programs raise awareness, influence attitudes and deliver real behaviour change, making a significant difference to the lives of children and young people across Western Australia.



Just Pizza

Just Pizza Company is a family-owned and run local business in WA. We have been supplying school canteens since 1990 - over 33 years. We stock a full range of canteen-approved products, from frozen ready-made meals to ice creams, icy poles, drinks, packaging and more. Our signature Focaccia Pizza range is handmade daily on-site in our factory in Malaga. This range is green coded through school canteens. Just Pizza Company offer quality products and services for your school - either for your canteen or for fundraisers, special lunch days and carnivals.



eSafety Commissioner

eSafety leads and coordinates online safety efforts across Commonwealth departments, authorities and agencies. We provide education and prevention leadership, coordination and best practice guidance.

eSafety provides audience-specific and research-based advice, content, and education programs to raise awareness about online safety issues and empower all Australians to have safer online experiences.

We have substantial powers to protect all Australians – adults as well as children – across most online platforms and forums where people experience abuse or harm.



inchargebox

inchargebox is the brainchild of Kate Curry, Melbourne entrepreneur and Mum of two. It is the world's first lockable tech charging station and a daily essential in this tech heavy world!

Using inchargebox really helps set boundaries with screen time and tech usage, taking control of the device clutter giving you back time and energy to enjoy all of the fun and productive screen free things in life. Setting up an inchargebox when the kids get their first device is a great start. inchargebox is loved by many households, schools and businesses across the world!

inchargebox comes in a range of sizes and colours to suit your needs and is perfect for storing and charging devices including smartwatches, phones, tablets, gaming remotes, headphones, laptops and more with 5 or 10 USB A and C options. We love helping people enjoy more of the magic screen free moments of life!



Steggles/Baiada Poultry

Steggles/Baiada Poultry is a family owned and operated poultry manufacturer since 1943. The business has grown to employ over 6,000 people across Australia including over 500 employed in Osborne Park. Steggles food service offers a wide range of easy to use fully cooked and tasty products for school canteens.

Chicken is a yummy, nutritious and easy for children to enjoy at lunchtime, making it a great addition to your canteen menu.



TheirCare

TheirCare is dedicated to providing families of WA with an engaging and supportive before and after school care experience. Through our child centred approach and community driven outcomes, children attending TheirCare programs are given the opportunities to be curious, explore and grow, giving them the tools to reach their future goals. TheirCare Plus currently provides out of school care to families attending specialist schools, this creating opportunities for these families to re-enter the work force or enjoy some 'ME' time.

TheirCare is the Largest Australian Owned and Operated OSHC provider and the only large OSHC provider working with specialist schools. TheirCare is proud to be a Silver Sponsor of the WACSSO Conference for 2023 and is committed to giving back to local West Australian School Communities.



Theme Group

Experience the delectable world of Theme Group's Good Food services, specially crafted to elevate school canteens. Indulge in a delightful array of freshly prepared rolls, Turkish bread and panini, with convenient pre-made sandwich and wrap fillers also available. Savour the goodness of our salads, pies, and sausage rolls, all proudly made in Western Australia. Enjoy convenient snacking pots and fresh-cut fruit cups, made with the finest ingredients. Warm up with flavorful soups and relish gourmet wraps and sandwiches, crafted with care. Explore the exotic appeal of rice paper rolls and savor our mouthwatering pizzas, each bursting with flavor. With Good Food, every student's dining experience becomes wholesome, flavoured and delightful. Theme Group is proudly a WA family owned and run business.



Shield Academy

Shield Academy is the premier destination for comprehensive training programs dedicated to enhancing strategies in physical and psychological safety. Our passion lies in managing challenging behaviours and mitigating risks, creating secure and harmonious environments that empower individuals and organisations to thrive.

Thank you for attending the 2023 WACSSO Conference

On behalf of WACSSO State Council and staff we thank you, our P&C delegates, our conference sponsors, presenters and invited guests, for all your support of WACSSO's work. Thank you for the role you play in making our school communities great.

SAVE THE DATE

2024 WACSSO Annual Conference:

24th and 25th August 2024
Crown, Perth

**We look forward to seeing
you next year!**





How free online parenting support helps families in schools

In a complex world, parents and carers face a wide range of everyday challenges when it comes to raising calm, resilient and happy kids. Schools can be affected by this, too.

Ideally, children would be able to make friends easily, resolve disputes without fights, follow directions, feel confident tackling challenges, listen well and plan for things like homework. But it can be hard for parents to know where to turn to get trusted, evidence-based support.

Now parents, carers, families and school communities can get proven support with free online parenting courses developed by the Triple P – Positive Parenting Program®. All are world-acclaimed resources that strengthen home-school relationships and help create caring environments where kids can learn, grow and thrive.

The free online programs give parents and carers the knowledge and skills to feel more confident in their parenting skills, tackle problems before they grow, and promote children's resilience, self-regulation, problem-solving and social skills.

Whether it's navigating common challenges during childhood, helping anxious kids, or preparing for pre-teen and teen years, families can easily find a free online program that's right for them. Plus, an upcoming program will offer positive parenting strategies for those going through a divorce or separation.



“

The Fear-Less program has helped us not only build our children's emotional resilience and given us a better under-standing of what anxiety looks like, but also given us some tools that the whole family can use in the long term.

Jules J.

With anxiety and difficult behaviour on the rise in school-age kids, Triple P can help: the programs empower parents and carers with proven strategies, and can be used to reduce teacher stress, increase prosocial behaviour, improve numeracy and literacy levels – and much more.

School leaders, teachers, P&C members, parents or carers can create a positive ripple effect when they use and recommend Triple P's free online programs.



All the **FREE** online parenting programs can be accessed now

triplep-parenting.net.au



Funded by the Australian Government Department of Health and Aged Care.

Triple P International acknowledges the Traditional Custodians of the lands on which we live and work. We respectfully acknowledge Elders, past and present who continue to guide us with their wisdom on our journey to support and build strong healthy families.

2.0

2022/23 WACSSO Annual Report



2.1 President's Message



On behalf of WACSSO State Council and staff, I present to our membership and valued stakeholders the WACSSO Annual Report 2022-2023. This report captures WACSSO's efforts to support P&Cs as they support their schools. Strong schools have the ability to strengthen the whole community.

WACSSO believes that every student is important and that Western Australian public schools can be leaders in education. When a child or young person enrolls in a Western Australian public school, they become one of the 'every student.' Precious and wonderfully unique, each student shares every student's right to learn in safe, inclusive and well-resourced schools.

Economic status, cultural identity, geography, abilities, gender identity, family structure, social capabilities and diversity, in all its contexts must not present barriers.

“Where there are challenges, we cannot let them become insurmountable. Through a collaboration of parents and educators, and with the appropriate resources, barriers can be removed. What were challenges can become platforms that lead to growth, resilience and success.”

WACSSO takes this same ethos to achieve our mission by working with P&Cs, parents and education stakeholders, creating powerful partnerships to bring about positive change. Our commitment is to every child, every young person, every student; yours, mine and ours.

WACSSO presented six submissions on behalf of our affiliates during the reporting period:

- Submission in Response to the Draft National Action Plan on Teacher Shortage

- Senate Inquiry into the National Trend of School Refusal and related matters
- Therapeutic Goods Administration – Potential Reforms to the Regulation of Nicotine Vaping Products
- Senate Committee Inquiry: The Issue of Increasing Disruption in Australian Schools
- SSTUWA Review of Public Education in WA
- Senate Committee Inquiry: Assessment and support services for people with ADHD

In addition to the submissions WACSSO collaborated with a number of health and community organisations taking a stance against e-cigarettes. The 2023 Joint Statement to the WA Government: Action Needed to Address Vaping is an example of the value of collective effort.

WACSSO State Councillors also represent the parent and P&C voice on many committees. Sharing lived experience helps government understand the real needs of families. I sincerely thank the families who share their personal stories with WACSSO to inform our submissions, response to media, and voice on committees; your courage and honesty is valued and appreciated.

During the year WACSSO staff have been committed to providing quality and efficient service delivery. With over 4000 contacts to the office our goal is to support our membership with timely, accurate advice, and quality resources that enable P&C volunteers to act confidently in their roles.

Furthermore, we want P&C members to enjoy their time on the P&C committee. Volunteering should be rewarding and a place where friendships and connections to the school community are nurtured.

WACSSO was excited to be a successful recipient of grant funding which will see a partnership with Volunteering WA and Murdoch University in the research project, "Volunteer engagement - building parent participation in P&Cs across Western Australia". As volunteers, we know that attracting and retaining volunteers is critical to building the capacity of our P&Cs.

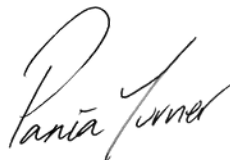
In December 2022, the Hon. Sue Ellery MLC announced she would be moving from the Education portfolio to Minister for Finance, Commerce, Women's Interests. Sue was the Minister for Education when I first became the President of WACSSO; I acknowledge her incredible intelligence, energy and commitment to ensuring WA's schools were places where children and young people could succeed. On behalf of WACSSO, I thank Minister Ellery for supporting P&Cs as vital members of school communities. We welcome the Hon Dr Tony Buti, BPE DipEd MIR LLB DPhil MLA Minister for Education, Aboriginal Affairs, Citizenship and Multicultural Interests, and look forward to building a strong a productive relationship with Dr Buti and his team.

WACSSO also experienced leadership change with long-standing Councillor for Perth North and WACSSO Senior Vice President Jenny Blair retiring from the organisation. All of WACSSO joins me in acknowledging Jenny's deep commitment to the education of WA's children and the vital role of families in a child's learning journey from infancy through to young adulthood and beyond. Thank you Jenny, for your service. Stepping into the Senior Vice President role is Julie Brooks, Councillor for Great Southern. Julie brings a wealth of P&C experience and already proving to be an asset to the leadership team.

We also said farewell to P&C favourite WACSSO Training and Development Officer Richard Brand. Richard was the go-to resource for many of our affiliates, and the expertise behind the valuable P&C resources such as the Financial Literacy eLearning, subject matter expert webinars and our on-school site training sessions.

As I reflect upon our school communities this past year, I see the excellent work of P&Cs as they raise funds, contribute to positive school cultures, and when times are tough, they pull together. Our public schools have a responsibility to provide excellent education for every student, this is not an easy task, but it is the task. Parents, teachers, school staff, students and government all have crucial roles in the success of our schools. P&Cs, you are a place where all these elements can come together in collaboration to build the capacity and opportunities for every student.

To WACSSO State Councillors and staff, thank you for your tireless efforts, for your work with P&Cs, and for your commitment to the best education for every student.



Pania Turner
President



President's Representation:



47

External Meetings/
Committee Representation



5

Direct Affiliate Support



48

Meetings of State Council
& WACSSO Business



16

Letters of Advocacy
& Support





2.2 The WACSSO Team

WACSSO is largely a volunteer organisation made up of State Councillors from 20 electorates across Western Australia.

Our State Councillors provide a collective voice for affiliates in their electorate, allowing WACSSO to debate, discuss and act on key issues relevant to public school communities throughout the State.

State Councillors 2022/23



Pania Turner
President



Julie Brooks
Great Southern
Senior Vice-President
(from March 2023)



Rob Fairholme
Joondalup East
Vice-President



Esmond Delaney
South West
Vice-President



Paula Steenson
Mid West
Secretary
Executive Committee



Katherine Loader
Goldfields-Esperance
Executive Committee



Tony Osborne
Joondalup West
Executive Committee



Scott Mosey
Canning East



Julia Foong
Canning North



Chelsea Walker
Canning West



Leanne Ruston
North West
(to November 2022)



Danielle Crawford
Peel North
(to April 2023)



Vivienne Cantem
Peel South



Jenny Blair
Perth North
(to May 2023)



Anne Fairbanks
Perth South



Indah Yildiz
Swan West



Tanya Gibson
Wheatbelt North



Kate Hayes-Thompson
Wheatbelt South

Our Staff

The majority of WACSSO's daily operations are handled by staff, with dedicated positions to address the various functions of the Organisation.



Left to right: Richard Brand (TDO), Susanna Wills-Johnson (MCS), Karen Izard (CSO), Jody Quinn (ASO), Michelle Slater (EO), Debbie Booth (FO), Elaine Korona (EC)

Michelle Slater
Executive Officer

Jody Quinn
Affiliate Services Officer

Karen Izard
Corporate Support Officer

Elaine Korona
Event Coordinator

Debbie Booth
Finance, Training and Development Officer

Susanna Wills-Johnson
Marketing and Communications Specialist

Tessa Covich
Social Media Coordinator

Marianne Thoroughgood
Training Officer

Richard Brand
Training and Development Officer
(to June 2023)

Life Members

Our 100-year history is built on the dedication and efforts of countless volunteers. WACSSO Life Membership is bestowed upon a select few who have provided extraordinary service to the Organisation and public education in Western Australia.



Jody Quinn

David Forrester

Kylie Catto



Charles Cornish



Ettie Hooton



James Bridge



Victor Leggatt



Ernest Lange



Chris Bridge



Keith Lockhart



Betty Green



Anne Spencer



Robert Fry



2.3 The Year in Review

WACSSO represents over 660 P&C Associations throughout Western Australia. We are dedicated to providing our affiliates quality services, support and representation. Every day the Organisation sees the achievements of P&Cs.

We strive to make P&Cs stronger, which increases the strength of public education and gives Western Australian students excellent educational opportunities.

Supporting P&Cs

WACSSO provides representation and services to more than 660 affiliated Parents and Citizens' (P&C) Associations in Western Australia. We are your representative voice within the Department of Education and in the broader community. Supporting P&Cs is part of our DNA. Our team is committed to a high level of service, delivered with professionalism and care, working with P&Cs and schools to address issues that arise. WACSSO also represents P&Cs on decision-making committees within the Department of Education, as well as to State and Federal Members of Parliament. In addition, each WACSSO Officer has a focus area of expertise to ensure that our affiliates have access to accurate and timely information and assistance. The President is also available to offer guidance where a P&C may require a higher level of support.

WACSSO State Councillors

State Councillors provide on-the-ground support to affiliates within their dedicated electorate. Councillors must be P&C members and are often Office Bearers themselves, giving them an in-depth understanding of P&C operations.

State Councillors can provide support to P&Cs in their electorate by attending P&C meetings (on request); and are contactable by phone or email. They also provide electorate reports four times a year at WACSSO State Council Meetings. These reports highlight issues within their electorates and, where required, State Council assigns actions to address the concerns raised.

Over the 2022/23 Financial Year, WACSSO State Councillors have:

35

Attended a total of 35 P&C Meetings.

652

Had over 652 contacts with affiliates.

24

Attended 24 education-related events and meetings.

*At the start of 2023 WACSSO introduced a new system to categorise affiliate contacts. Due to this coming into effect in the middle of the financial year, the number of contacts our State Councillors had with affiliates may be an underestimate.

State Councillors assisted affiliates with these issues:

School Infrastructure

- Planning and developments around school sites
- School Fencing
- Maintenance
- Direct to market
- School crossings
- Parent Parking
- Student numbers, over crowding
- Road Congestion
- Funding
- External Pressures
- Shade
- Air quality
- Regional housing for teachers
- Principal turnover

Advocacy

- School Bus Services
- Sustainability
- School Crossings
- Student Support Services
- Swimming Lessons
- Vaping
- Fathering Project
- Booklists
- Camps and Excursions

School Principal Support

- Working with P&Cs
- Wish List expectations
- Conflict and resolution

P&C Constitution Support

Canteens

- Sub-committee
- Employees
- Operations
- Financial viability
- Canteen closures

Information & Comms Technology (ICT)

- Bring your own device
- Internet speed and bandwidth
- ChatGPT

P&C Finances and Operations

- Audits
- Good financial governance
- Grants and Funding opportunities
- Banking
- Workplace Health and Safety
- Insurance

Equity in Education

- Funding and resources
- Accessibility to Health professionals
- Students with disability
- Rural and remote schools
- School bus services
- Interm swimming
- VET
- Career Guidance
- School fees
- Staff retention
- Teacher/EA shortages
- ATAR and alternative pathways

Sustainability

- Containers for change
- Waste reduction

Student Health and Wellbeing

- Student support services in schools
- Student behaviour, violence, and bullying
- OSH Care
- Breakfast programs
- Traffic control around schools
- Bathroom availability

Positive Committees & Relationships

- Committee Communication
- Dispute resolution
- Volunteer retention
- Attracting new members
- Filling Officer Bearer Positions
- Succession Planning
- Handover
- Good governance
- Training and resources
- Social Media
- Meetings and Quorums
- Sub-committees
- Engaging Indigenous families

NAPLAN & OLNA

Developing WACSSO Services

During the year, the WACSSO office received over 4000 contacts from affiliates.

WACSSO uses the information collected from our affiliates to build upon the suite of resources and training that we offer P&Cs.

The voice of affiliates is essential to the advocacy work of WACSSO as we represent your views to Government and the Department of Education.



The main topics of affiliate inquiries include:

206

External Agencies



51

Canteens



25

About WACSSO



37

School Admin



204

Technical Support



57

Employment



74

Opening a P&C



63

P&C Viability



37

Office Bearers



376

Conference & Events



241

Training



658

Finances & Fundraising



611

P&C General



1143

P&C Updates



85

Affiliation



96

Resource Requests



72

Governance & Compliance



33

Insurance



17

Advocacy



184

Conflict Resolution



4100+

Total Contacts



2022 Conference Action Items

AC 7/2022

That the WACSSO President write to the Hon Jason Clare MP, Federal Minister for Education, to congratulate the Labor Government on their move to open the National Chaplaincy Program to give schools a choice to employ a chaplain or professionally qualified student welfare officers, and request the Minister provide further details of the change to be implemented in Australian schools.

AC 8/2022

That the WACSSO President write to the Hon Sue Ellery MLC Minister for Education and Director General of the Department of Education and request details of how the federal announcements regarding the change to the National Chaplaincy Program will be implemented by current service providers, and when will the changes be implemented and advertised in Western Australian schools.

AC 9/2022

That WACSSO continues to advocate on behalf of their affiliates that non-clinical student social and emotional wellbeing programs, including service providers, support, resources, and funding in public schools:

- are evidence-based;
- meet best practices; and
- employ, without bias or discrimination, qualified people with the expertise.

AC 10/2022

That WACSSO inform all affiliate P&Cs of the Chaplaincy program funding for public schools, as per the information provided by the Federal, and State Minister for Education; and that WACSSO highlights that a qualified person of any faith or no faith can be appointed using the funding.

AC 11/2022

That WACSSO request the Minister for Education to investigate a funding model that would allow public schools to directly employ a professional non-clinical student welfare officer on site, as an alternative to being required to contract out this essential position to a chaplaincy contractor.



**Hon Dr Tony Buti MLA
Minister for Education; Aboriginal Affairs;
Citizenship and Multicultural Interests**

Our Ref: 80-07108

Ms Pania Turner
President
WA Council of State School Organisations Inc.
PO Box 8295
EAST PERTH WA 6892

Dear Ms Turner

NATIONAL SCHOOL CHAPLAINCY PROGRAM

Thank you for your letter dated 6 December 2022 to the Hon Sue Ellery MLC, former Minister for Education and Training, regarding chaplaincy services in Western Australian public schools. I am responding to you as the new Minister of Education.

I appreciate you raising these matters on behalf of the WA Council of State School Organisations Inc. I note you also wrote to Ms Lisa Rodgers, Director General, Department of Education, and I am also responding on her behalf.

The State Government continues to work with the Australian Government to consider the changes to the National School Chaplaincy Program, which has been renamed the National Student Wellbeing Program. Further information on its implementation in Western Australian schools will be provided as soon as it is available.

An election commitment of the State Government is to expand chaplaincy services to every Western Australian public school wishing to access a chaplain. Schools that voluntarily participate in a school chaplaincy program for the provision of chaplaincy services already have the choice to engage chaplains of any faith or no faith to best meet the identified needs of their students and local community.

The State Government remains committed to strengthening the social and emotional wellbeing of students and young people in our schools. If you would like to further discuss the National Student Wellbeing Program, please contact Ms Christine Canny, Manager, Service Planning and Contracts, on 9402 6287 or at Christine.canny@education.wa.edu.au.

Thank you for your interest in this matter.

Yours sincerely

A handwritten signature in blue ink, appearing to be 'T Buti'.

Dr Tony Buti MLA
MINISTER FOR EDUCATION
23 JAN 2023



Australian Government
Department of Education

Our Ref MC22-007070

Ms Pania Turner
President
Western Australian Council of State School Organisations Inc.
151 Royal Street
EAST PERTH WA 6004

By email: info@wacsso.wa.edu.au

Dear Ms Turner

Thank you for your letter of 6 December 2022 to the Hon Jason Clare MP, Minister for Education, regarding the changes to the National Schools Chaplaincy Program (Program). The Minister has asked me to reply on his behalf.

The Australian Government is committed to supporting the wellbeing of young people and school communities. The Government provides ongoing funding of \$61.43 million per year to states and territories to deliver the Program.

As you note, schools now have the option to choose either a professionally qualified chaplain or student welfare officer under the Program. I thank you for expressing your affiliates' support of this change. The Government believes that principals and school communities are best placed to understand their students' needs. This change gives schools a choice about the services they need and the staff they hire.

Both student wellbeing officers and chaplains support the wellbeing of Australian school students through strategies developed in consultation with the school community and educators. Their roles may include coordinating volunteering activities and support, breakfast clubs, lunch time activities, excursions, school incursions, and parent/carer workshops. Participation in the program remains voluntary for schools and students and over 3,000 school communities from all school sectors across Australia choose to participate each year.

With regard to your meeting request, unfortunately the Minister is unable to meet with you on this occasion.

I trust this information is of assistance.

Yours sincerely

Rachel O'Connor
Assistant Secretary
Student Engagement, Wellbeing and Closing the Gap Branch
17 January 2023

NATIONAL SCHOOLS CHAPLAINCY PROGRAM - NEWS UPDATE



As many affiliates will know, the topic of the National Schools Chaplaincy Program (NSCP) attracted a significant amount of attention in 2022.

At WACSSO Conference 2022, Maylands Peninsula Primary P&C raised a number of items in the Agenda session, all of which were passed by vote and which WACSSO Councillors and staff have been progressing with since that time. Specifically, WACSSO President, Pania Turner, has written to the State and Federal Education Ministers congratulating them on the review of this program and its funding, and the topic also featured on the agenda for her meetings with the State Minister.

Some of you may have seen that a new report was released earlier this year, following an independent evaluation of the program. There was an overwhelming response to the call for submissions to this evaluation, with over 10,000 received in 10 days from a range of community members. A high proportion (25%) of respondents were parents and guardians. A copy of the report can be found [here](#). The highlights of the report findings are:

- there are benefits of having chaplains in schools but plans to broaden the scheme to include secular support staff are endorsed by those consulted.
- a growing number of children needed support and the NSCP had played a "valuable role in supporting student wellbeing".
- schools are increasingly playing a role in supporting student wellbeing.
- The Federal government needs to provide States and Territories with clearer guidelines regarding what constitutes proselytizing (guidance on this is not clear currently and it appears there is a lack of consistency in how this rule is applied)
- Significant differences were noted in how the NSCP had been delivered across the different jurisdictions when it came to funding, oversight, complaints processes, confidentiality, and professional development making monitoring and oversight of the program difficult.
- The religious affiliation of the chaplain role was the most-contested part of the program.
- There was a risk of some students not receiving support through the program because of their gender identity or sexual orientation.
- There are concerns around ongoing funding.

WACSSO supports the announcement made last year by Federal Education Minister Jason Clare that from 2023, schools would have the choice of hiring either a chaplain or secular student wellbeing officer.

WACSSO also welcomes the new name: The National Student Wellbeing Program. We anticipate this title will be less polarizing and indicate a more inclusive program. The move away from the 'chaplain' reference, which puts a focus on the professional (chaplain), to the function provided (supporting student wellbeing) is a positive step

We encourage P&Cs to engage in open dialogue with their school about the changes to the program and ensure that relevant staff are aware that successful candidates for the role can come from either a religious or secular background, with preference given to the best person for the role within the school community.



WACSSO Training Services 2022/23



Keeping our affiliates equipped to tackle the everyday operations of a P&C is a huge part of what WACSSO does. We deliver training on a variety of topics to affiliates throughout the state, these include face-to-face workshops and online webinars.



In the latter part of the 2022/23 financial year, WACSSO said a sad, but grateful goodbye to our long-standing Training Officer, Richard Brand. Richard had delivered hundreds of training sessions to countless affiliates. Our new Training Team of Marianne Thoroughgood and Debbie Booth hit the ground running in late June, commencing with face-to-face and interactive webinar sessions, which proved very popular.



162 P&Cs attended 12 WACSSO-delivered webinars

31

Regional P&Cs

131

Metropolitan P&Cs



19 Face-to-face training sessions delivered

7

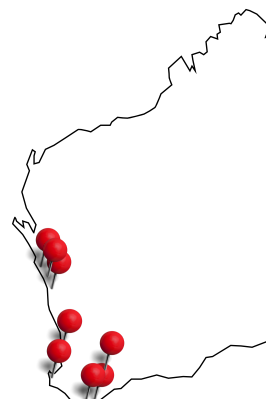
Regional P&Cs

12

Metropolitan P&Cs

Regional face-to-face Training was delivered to 4 regional electorates:

- Great Southern
- Wheatbelt South
- South West
- Warren-Blackwood





Webinars:

- The P&C AGM and Handover 2022
- Role of the P&C Secretary 2022
- Role of the P&C Treasurer 2022
- Role of the P&C President and VP 2022
- Wrapping Up, Looking Forward 2022-2023
- P&C Operations and Governance
- Containers for Change



WACSSO Partner Webinars

Earlier in the year, we delivered a co-hosted webinar with our Platinum Conference Partner, Containers for Change. The webinar (For the trailblazers and changemakers in your P&C!) outlined how P&Cs can save millions of 10c containers from landfill whilst raising funds to support their school community. Attendees walked away with handy tips and resources to boost their impact and kickstart their school's Containers for Change program.



Affiliate Resources

WACSSO has a collection of resources including information documents, brochures and guides to assist P&Cs and parents with relevant issues in government schools, as well as methods to assist our affiliates with the ins and outs of running a successful P&C.

Resources developed/updated in 2022/23 include:

- **2023 P&C Handbook**
- **Social Media for P&Cs**
- **Dedicated webpage of content on the topic of attracting volunteers to the P&C**
- **President and Vice President's Guide**
- **Secretary's Guide**
- **Treasurer's Guide**

WACSSO Resources Statistics:



The WACSSO website contains over 60 P&C resources available for P&Cs, including 46 WACSSO created P&C resources.



The WACSSO resources page was visited 10,728 times during the 22/23 financial year, making up 10.45% of all website visits.

The Power of Communication

WACSSO shares information with our affiliates, parents and carers and education stakeholders. Delivering content through a variety of channels and platforms enables the Organisation to engage with our different audiences and maintain strong communication with our stakeholders.

We decided this year to increase our channels of communication, adding LinkedIn to our set of social media accounts. We have also worked hard on increasing the frequency and relevance of content on our channels, resulting in audience growth.

Website



25,105

Website Users

102,698

Page views

Facebook



4,172

Followers (18% increase)

56,115

People reached (18% increase)

eNewsletter



4,297

Subscribers (10% increase)

18

Editions

P&C Voice



2,203

Subscribers (58% increase)

5

Editions

P&C Consitution Website



2,208

Unique Visitors

10,688

Page Views

Youtube



689

Video Views



2.4 **A voice for parents in public education**

Advocacy

A significant part of our mission is providing a voice for parents and carers of public school students. State Councillors and staff are constantly working with affiliates and listening to their experiences. It is the voices of affiliates that empowers WACSSO to fearlessly advocate on their behalf on a National, State and Local level.

Working with Government

WACSSO maintains a strong relationship with both the Department of Education and Western Australian State Government.

The President meets regularly with the Minister for Education to discuss various education issues. This gives the President an opportunity to share the experiences of P&Cs and parents with the Minister.

The Minister is invited to meet with State Council during the year and also takes time to address P&C delegates at the Annual Conference.

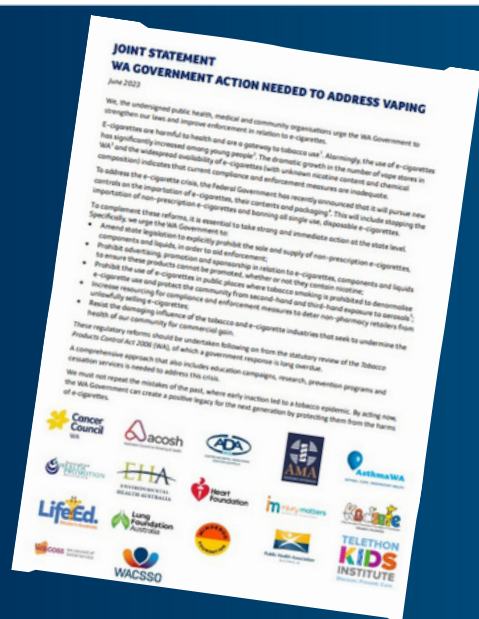
The President also meets regularly with the Director General to discuss emerging issues. WACSSO is invited to consult on a number of Department of Education projects that affect parents.

2023 Joint Statement to the WA Government - Action needed to address Vaping

In response to the significant increase of the use of e-cigarettes among young people, the dramatic growth of the number of vape stores in Western Australia and the widespread availability of e-cigarettes, WACSSO participated in sending a strong message to the WA government via a joint statement.

Joining such bodies as Cancer Council WA, Australian Council on Smoking and Health, and the Australian Medical Association, the statement called for the Government to take strong and immediate action at the state level, specifically:

- Amend state legislation to explicitly prohibit the sale and supply of non-prescription e-cigarettes, components and liquids, in order to aid enforcement.
- Prohibit advertising, promotion and sponsorship in relation to e-cigarettes, components and liquids to ensure these products cannot be promoted, whether or not they contain nicotine.
- Prohibit the use of e-cigarettes in public places where tobacco smoking is prohibited to help with the denormalisation of e-cigarette use and protect the community from second-hand and third-hand exposure to aerosols.
- Increase resourcing for compliance and enforcement measures to deter non-pharmacy retailers from unlawfully selling e-cigarettes.
- Resist the damaging influence of the tobacco and e-cigarette industries that seek to undermine the health of our community for commercial gain.



Scan to view the Joint Statement

Submissions to Government

A part of WACSSO's advocacy effort involves making submissions to Government reviews. Over the past year WACSSO has advocated on behalf of parents with the following submissions:

- Senate Committee Inquiry: Assessment and support services for people with ADHD (9 June 2023)
- SSTUWA Review of Public Education in WA (22 May 2023)
- Senate Committee Inquiry: The Issue of Increasing Disruption in Australian Schools (31 March 2023)
- Therapeutic Goods Administration – Potential Reforms to the Regulation of Nicotine Vaping Products (16 January 2023)
- Senate Inquiry into the National Trend of School Refusal and related matters (9 December 2022)
- Submission in Response to the Draft National Action Plan on Teacher Shortage (1 December 2022)

WACSSO in the Media

The WACSSO President is often requested by media outlets to comment on education issues arising in current affairs. The Organisation views these public comments as an opportunity to advocate for P&Cs and parental involvement in public education. During the 2022/23 Financial Year WACSSO was featured in media (newspapers, online and radio) multiple times. The issues commented on include:

- ATAR Rankings
- Independent Public Schools
- School refusal (submission)
- Cost of living impacts at back-to-school time
- Vaping
- P&C Day
- Sensible approaches in response to parent behaviour
- Free period products in schools
- Parents back on school grounds post-Covid



Together We Are Stronger

Our Partnerships

WACSSO provides a voice for both P&Cs and parents of students attending government schools in a variety of committees, working groups and workshops. Partnerships with government and non-government entities ensures the programs they create meet the needs and expectations of Western Australian families.

WACSSO would like to thank all those we have worked with over the year, and acknowledge the power and benefits of collaboration.

- [Minister for Education](#)
- [Department of Education](#)
 - Financial Services
 - School Standards and Curriculum Authority
 - School Road Safety and Drug Education Branch
 - Professional Standards and Conduct Division
 - Teaching and Learning Services
 - Leadership Institute
 - Student Engagement and Wellbeing
 - Incident Support Unit
- [State School Teachers Union of WA](#)
- [Autistic Children and Young People WA](#)
- [Australian Council on Smoking and Health](#)
- [Cancer Council WA](#)
- [Nutrition Australia](#)
- [Lotterywest](#)
- [Nature Play](#)
- [Department of Health](#)
- [Volunteering WA](#)
- [WA School Canteen Association Inc.](#)
- [Western Australian Primary Principals' Association](#)
- [Western Australian Secondary School Executives Association](#)
- [Western Australian Education Support Principals and Administrators Association](#)
- [Western Australian Secondary School Executives Association](#)
- [Principals Federation of Western Australia](#)
- [Western Australian District High School Administrators Association](#)
- [Isolated Children Parents Association WA](#)
- [Catholic School Parents Association](#)
- [Fathering Project](#)
- [Department of Local Government, Sports and Cultural Industries](#)
- [Rural Remote Education Advisory Council](#)
- [Containers for Change](#)
- [Children's Crossing and Road Safety Committee](#)
- [Murdoch University](#)
- [Curtin University](#)
- [Grange Insurance](#)

Our Relationships

WACSSO works with many organisations and groups whose goals and objectives align with ours. These important relationships amplify the voice of WACSSO as we advocate for parents in education. These networks also improve understanding of the role of P&Cs in schools and the strength P&Cs bring to school communities.

- Australian Research Alliance for Children and Youth (ARACY)
- Catholic School Parents WA
- Commissioner for Children and Young People
- McCusker Centre for Citizenship
- Aboriginal Health Council of WA
- Life Skills Goup
- Kidsafe WA
- Healthway
- Asthma WA
- Recreation and Camps WA Department of Local Government, Sport and Cultural Industries
- Sapere Research Group
- Containers for Change
- Early Childhood Australia
- EdConnect
- eSafety Commission
- Fathering Project
- Heart Foundation
- Life Ed
- AMA WA

Committees

- Boards and Councils Advisory Group
- Student Wellbeing and Care Taskforce
- Children's Crossings and Road Safety Committee
- Rural and Remote Education Advisory Board
- System Alliance Education Conversations
- Unions and Associations Behaviour Policy Focus Group
- WACE Special Provisions Committee
- Western Australian Road Safety Education Committee
- Western Australian School Drug Education Network
- FreshSNAP Stakeholder Advisory Group
- E-Cigarette Use Among Young People Stakeholder Group
- Reconciliation Industry Network Group (Education Leadership)

State Bodies

- Association of Independent Schools NSW
- Australian Council of State School Organisations
- Federation of Parents and Citizens Associations NSW
- Catholic School Parents, QLD
- Parents Victoria
- Isolated Children's Parents Association
- P&Cs Queensland
- NT Council of State School Organisations
- ACT Council of Parents and Citizens Associations
- Tasmanian Association and State School Organisations
- South Australian Association of State School Organisations

Special thanks to the McCusker Foundation for intern support in the WACSSO office.



Sersang Ngedup (2023 WACSSO intern) from The McCusker Centre for Citizenship at UWA.

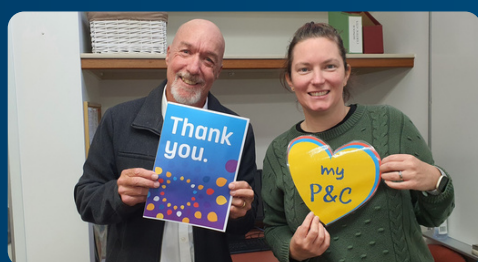
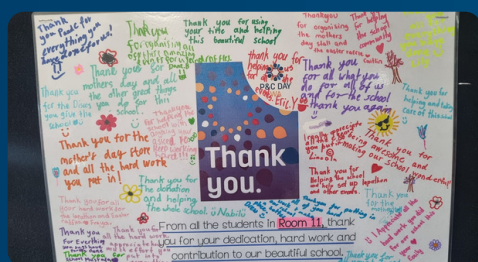
WACSSO Events

WACSSO 2022 Annual Conference – 10/09/2022-11/09/2022

WACSSO Conference 2022 was one of the best attended, with over 400 delegates enjoying two days of rich, meaningful opportunities to learn and engage. The atmosphere buzzed consistently for the whole two days, which was fantastic to experience.

It was hard to pick out a stand-out presenter or workshop; delegate feedback showed that all aspects of the Conference were beneficial. Attendees were moved by keynote speaker Rabia Siddique and appreciated updates from the Minister for Education, the Director General of Education and the Commissioner for Children and Young People.

Workshops covered topics as diverse as talking to children about vaping, building resilience, fundraising with Containers for Change, cyber security, effective grant writing and developing a nature play area. As always, the student talent on display was amazing and much enjoyed by all in attendance.



2022 P&C Day WA – 19/05/2023

We absolutely loved seeing all our P&Cs celebrating on P&C Day WA 2023! From morning teas to thank you cards; from colouring competitions to opportunities to win resources for your school - there were so many things happening this year!

We hope that all P&Cs, their Executives, members and volunteers felt appreciated and thanked by their communities. You really do make a massive difference and, just like the theme of National Volunteer Week, you are the Change Makers!

Our survey results were really positive, with the majority of respondents (just under 60%) advising that the celebrations were organised by school staff, in recognition of the work of the P&C. Many of you intend to celebrate again in 2024 and have provided WACSSO with lots of great ideas for how to make this event even better next year.





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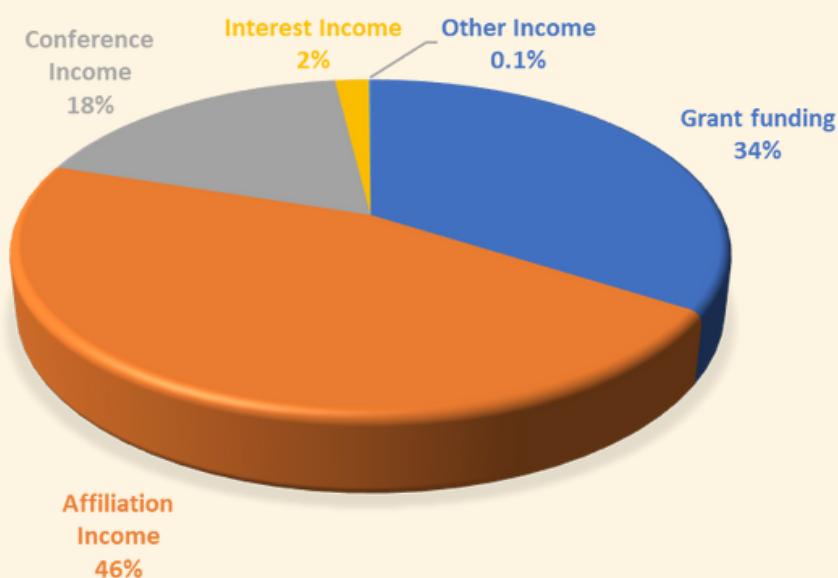
2022/23 WACSSO Financial Report

2022/2023 Financial Audit Report (extract)

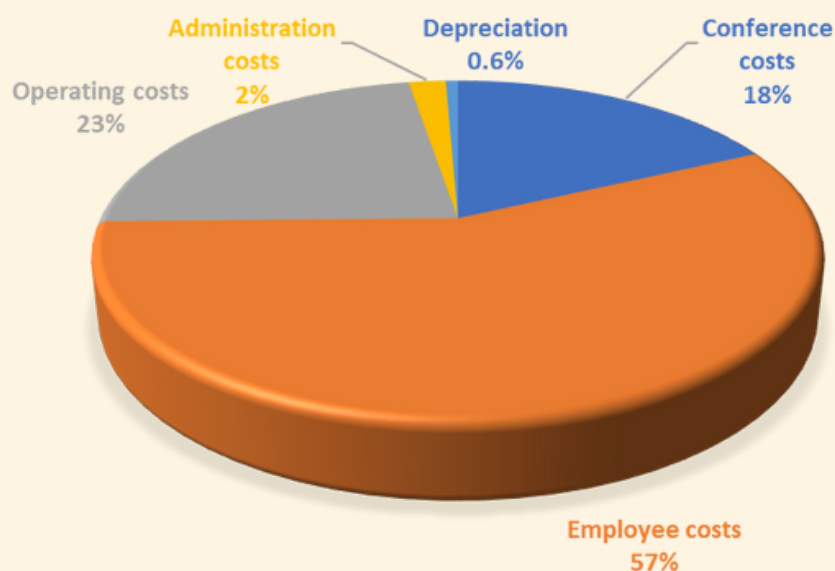
The Financial Audit Report allows WACSSO affiliates to see an overview of our financial status over the last financial year.

This Annual Report document does not include the full Financial Audit Report, only certain key pages extracted to give affiliates a snapshot. The full Financial Audit Report is available on the WACSSO website.

Income Overview 2022-2023



Expenditure Overview 2022-2023



Change to Financial Position FY2022 to FY2023



Executive Committee's Declaration

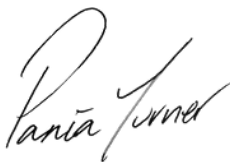
At a meeting of the Executive Committee on 12 July 2023

The Executive Committee Resolved:

1. That in their opinion, there are reasonable grounds to believe that the Association will be able to pay its debts as and when they become due and payable.
2. The attached general purpose simplified disclosures financial statements for the year ended 30 June 2023 and notes thereto satisfy the requirements of Division 60 of the Australian Charities and Not-for-profits Commission Act 2012 as well as Divisions 5, 6 and 7 of the Associations Incorporations Act (WA) 2015, including giving a true and fair view of the financial position at 30 June 2023 and performance of the Association for the year then ended on that date.

Signed in accordance with a resolution of directors pursuant to Regulation 60.15 of the ACNC Regulation 2013 and in accordance with Part 5 of the Association Incorporations Act 2015

Signed:



President



Senior Vice President

12 July 2023

Date

**Independent Audit Report on the Financial Report
To the Members of Western Australian Council of State School Organisations Inc.**

Opinion

We have audited the financial report of Western Australian Council of State School Organisations Inc. ("the Association"), which comprises the statement of financial position as at 30 June 2023, the statement of profit or loss and other comprehensive income, the statement of changes in equity and the statement of cash flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies, and the committee declaration.

In our opinion, the accompanying financial report of the Western Australian Council of State School Organisations Inc. is in accordance with Division 60 of the *Australian Charities and Not-for-profits Commission Act 2012*, including:

- a) Giving a true and fair view of the Association's financial position as at 30 June 2023 and of its financial performance and cash flows for the year then ended; and
- b) Complying with Australian Accounting Standards Simplified Disclosures (SDS) and Division 60 of the *Australian Charities and Not-for-profits Commission Regulation 2013*.

Basis for Opinion

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Report* section of our report. We are independent of the Association in accordance with the auditor independence requirements of the *Australian Charities and Not-for-profits Commission Act 2012* and the Accounting Professional and Ethical Standards Board's APES 110 *Code of Ethics for Professional Accountants* ("the Code") that are relevant to our audit of the financial report in Australia.

We have also fulfilled our other ethical responsibilities in accordance with the Code. We confirm that the independence declaration required by Division 60 of the *Australian Charities and Not-for-profits Commission Act 2012*, which has been given to the executive committee, would be in the same terms if given to the executive committee as at the time of this auditor's report. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Committee for the Financial Report

The Committee of the Association are responsible for the preparation of the financial report that gives a true and fair view in accordance with Australian Accounting Standards – *Simplified Disclosures* and the *Australian Charities and Not-for-profits Commission Act 2012* and for such internal control as the Committee determine is necessary to enable the preparation of the financial report that gives a true and fair view and is free from material misstatement, whether due to fraud or error. In preparing the financial report, the Committee are responsible for assessing the ability of the Association to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Association or to cease operations, or has no realistic alternative but to do so. The Committee are also responsible for overseeing the financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Report

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report. A further description of our responsibilities for the audit of the financial report is located at the Auditing and Assurance Standards Board website at https://www.auasb.gov.au/auditors_responsibilities/ar4.pdf

This description forms part of auditor's report.

*Armada Audit
& Assurance*

Armada Audit & Assurance Pty Ltd



.....
Nigel Dias

Director, Dated 13 July 2023 Perth

Statement Of Financial Position

As at 30 June 2023

	Note	2023 \$	2022 \$
ASSETS			
CURRENT ASSETS			
Cash and Cash Equivalents	8	668,337	624,566
Other current assets	9	140,362	85,461
Term Deposits	10	1,200,821	1,202,825
TOTAL CURRENT ASSETS		2,009,520	1,912,852
NON-CURRENT ASSETS			
Property, Plant and Equipment	7	21,771	23,043
TOTAL NON-CURRENT ASSETS		21,771	23,043
TOTAL ASSETS		2,031,291	1,935,895
CURRENT LIABILITIES			
Trade and other payables	11	192,734	127,882
Contract Liability	12	666,127	526,716
Current Provisions	13	60,766	86,903
TOTAL CURRENT LIABILITIES		919,627	741,501
NON-CURRENT LIABILITIES			
Non-Current Provisions	13	5,779	6,851
TOTAL NON CURRENT LIABILITIES		5,779	6,851
TOTAL LIABILITIES		925,406	748,352
NET ASSETS		1,105,885	1,187,543
EQUITY			
Retained earnings		1,187,543	1,362,316
Net surplus for the year		(81,658)	(174,773)
TOTAL EQUITY		1,105,885	1,187,543

3.0

2023 WACSSO

Agenda Items

Representing
Meadow Springs PS
P&C Association

2022 WACSSD CONFERENCE SPONSORS



loftwest
officeworks
plumtree
Crumbs & Sugar
WACSSD

Agenda Item 2

Business Presentation - Report to the Board
Agenda Item 3 - Board Meeting

Business Presentation - Report to the Board
Agenda Item 4 - Board Meeting



For Rules of Debate, Standing Orders, How to Amend Motions and the Motion Flowchart, please see the [The Effective Meeting Guidelines](#). Copies have been distributed amongst the tables and electronic copies are available on the 2023 WACSSO Conference app.

Agenda Item 1

Subject: President’s Report
Proposer: WACSSO State Council

Motion:
That the President’s Report to the 2023 WACSSO Conference (including the Annual Report and audited financial statement for 2022/2023) be adopted.

Carried	Carried as Amended	Lost
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Agenda Item 2

Subject: Appointment of Auditor
Proposer: WACSSO State Council

Motion:
That Armada Auditing be appointed as the WACSSO Auditor for the 2023/2024 Financial Year.

Carried	Carried as Amended	Lost
---------	--------------------	------

Policy Agenda Items

Agenda Item 3

Subject: WACSSO Policy 2.2.1

Proposer: WACSSO State Council

Preamble:

Environmental sustainability is becoming increasingly important as governments, businesses, and communities look for new ways to improve our environment and reduce consumption and waste. Currently, the WACSSO Policy does not include any environmentally sustainable considerations concerning the planning of new schools. The following motion will amend the WACSSO Policy to reflect the minimum expectations for sustainability when building new schools.

Motion:

That the WACSSO Policy, Section 2.2.1 New Schools, be amended to include a new section 'd' asking that a minimum standard for environmental sustainability to be considered in the planning for new schools to read:

2.2.1 d. New schools should include environmentally sustainable measures such as:

- i. Water saving**
- ii. Electricity generation**
- iii. Energy efficiency**
- iv. Reducing pollution/greenhouse gas emissions**
- v. Valuing and protecting native flora and fauna**
- vi. Reducing consumption**
- vii. Managing waste**
- viii. Continuous resources for ongoing maintenance**

Carried	Carried as Amended	Lost
---------	--------------------	------

Policy Agenda Items

Agenda Item 4

Subject: WACSSO Policy 3 At the School

Proposer: WACSSO State Council

Preamble:

Over 800 government schools currently accommodate over 300,000 students throughout WA. With a significant infrastructure, staff, and student needs, the education system has the potential to make substantial positive concessions, with a view to minimising impact on the environment. Programs that reduce water and electricity usage and generate renewable energy can bring significant savings to schools and provide students with opportunities for active learning about practical ways to reduce the carbon footprint of schools and how that has a positive impact on the whole community.

Motion:

That the WACSSO Policy, Section 3 At the School, be amended to include a new point 3.10 Environmental Sustainability to read:

- 3.10 Environmental Sustainability
- WACSSO recognises the ecological footprint that schools have and encourages all schools to have programs that recognise their energy consumption and related emissions by:
- a. i. reducing waste;

ii. recycling and reusing;

iii. protecting and replenishing native flora and fauna; and,

b. Implementing student-led sustainability projects.

Carried	Carried as Amended	Lost
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Agenda Item 5

Subject: WACSSO Policy 5 Curriculum

Proposer: WACSSO State Council

Preamble:

Over the last ten years, there has been a growth in the number of jobs in sustainability-focused industries (Annandale, D., Morrison saunders, A., & Duxbury, L. (2004). Regional sustainability initiatives: the growth of green jobs in Australia. Local Environment, 9(1), 81-87). Continuing the trend of creating a sustainable future will rely on research, design, and the application of innovative solutions. Incorporating learning areas that match these areas in the curriculum will deliver hands-on practical sustainability projects for Western Australian students, equipping them with essential skills, and investing in their future. The following proposed addition to the WACSSO policy encourages the inclusion of an engaging curriculum, with accompanying resources for schools to deliver a high-quality learning experience and provide specialist training when required.

Motion:

That the WACSSO Policy, Section 5 Curriculum, be amended to include a new point 5.11 concerning the importance of incorporating environmental sustainability issues within the curriculum to read:

5.11 Environmental Sustainability

WACSSO recognises the importance of climate change, and the effect it has on children, and supports a whole school planning framework for sustainability education.

As a standard, the curriculum should:

- a. i. increase the knowledge, skills, and understanding of sustainability;
- ii. focus on critical and innovative thinking and real-world problem-solving;
- iii. engage with local conservation and sustainability projects; and
- iv. use sustainability concepts and principles across the whole school community;
- b. provide resources for schools to deliver high-quality and engaging curriculum content; and,
- c. provide specialist training and peer support networks for teaching in schools.

Carried	Carried as Amended	Lost
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Action Agenda Items

Agenda Item 6

Subject: Assessment Equality for Students

Submitted by: Albany Senior High School Parents and Citizens' Incorporated (ASHS P&C)

Preamble:

Equitable Access to Assessment Policy (Department of Education)

"The School Curriculum and Standards Authority (the Authority) is committed to all students having access to curriculum and assessment that is appropriate to their needs. The Authority recognises and supports individual students who may need assessment adjustments to allow them to demonstrate their knowledge, understandings, and skills."

ASHS P&C acknowledges that the Authority requires a robust procedure to administer special provisions during examinations, but re-evaluation for some diagnoses seems reductive and contraindicated in light of current medical and scientific knowledge.

At a P&C meeting held in June, several factors identified the inequalities faced by students with learning disabilities from a low socio-economic background or a remote or regional area that require more investigation.

- The current process used does not take into account students and families from low socio-economic areas who do not have the capacity to access specialist medical services.

Schools can utilise the department's school psychologists on a case-by-case basis, providing there is an appropriate service agreement in place with the school to assess psychologist services and there is adequate consulting time available in an already overwhelmed service.

- Regional & remote areas are often serviced by a visiting specialist who provides the student's diagnosis/diagnoses review. Students wishing to book in with this person frequently experience extensive waiting times, and the medical reports are routinely not able to be submitted within the timeframes required by the Authority.

Currently, there is an average waiting time to see a public specialist in Albany of approximately 12-18 months for non-urgent cases. There are currently varied waitlists for Occupational Therapists, Psychologists and Speech Pathologists in our local area between 4-18 months. The average fee structure for a review varies between \$300-\$1000+.

The information for the School's Guide to Special Provisions excerpt "Check Currency of Evidence" states: "The definition of 'current' will vary with the type of disability. For example, a hand injury during Year 11 may be recovered by Year 12, so its diagnosis will no longer be current. However, a specific learning disorder diagnosed in Year 8 or autism diagnosed as a child will still be current – but the information related to functional impact will need to be updated. All students applying for an SLD will need a functional literacy/numeracy assessment, relative to their specific SLD, conducted in Year 10 or later. Generally, for students with fine motor disorders, physical disability, health impairments, ADHD, autism spectrum disorders or mental illnesses, functional impact evidence should be collected in the year of application, or late in the previous year. It should be no more than six months old at the time of application. A template is available for health professionals to record relevant information. If the disability results from a degenerative condition, it is in the student's best interest to ensure the medical evidence is as recent as practical, i.e. usually in the year of application.

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If the disability is of a variable nature, or was reported to be improving, no arrangements can be made without recent medical evidence of its severity and impact.”

https://senior-secondary.scsa.wa.edu.au/_data/assets/pdf_file/0018/1025532/Schools-Guide-to-Special-Provisions-in-ATAR-Course-Examinations-2023-Information-for-Case-Coordination.pdf

- Considerations by the Authority for adjustments are partially based on standardised test results which students achieved with reasonable adjustments made at a school level.

For example: Internal assessments may have allowed a student additional time and a C-pen, the Authority may not endorse the same adjustments.

Motion:

The WACSSO President writes to the Minister for Education to request a re-examination of the “Currency of Evidence” for Equitable Access Adjustments for ATAR Course Examinations. The reasons for the re-examination of these Adjustments are threefold:

- 1. they lack equality,**
- 2. and they do not take into account the challenges experienced by students from regional/remote areas and low socioeconomic backgrounds in accessing the services and funds needed for the review of existing diagnoses.**
- 3. Onus is placed on schools to have provided adequate accommodations and documentation of these accommodations when currently there is inadequate resourcing for students with learning disabilities.**

Supporting Material:

Equitable Access to Assessment Policy and Guidelines:

https://senior-secondary.scsa.wa.edu.au/_data/assets/pdf_file/0010/987121/Equitable-Access-to-Assessment-Policy-and-Guidelines.pdf

Schools-Guide-to-Special-Provisions-in-ATAR-Course-Examinations-2023-Information-for-Case-Coordination

https://senior-secondary.scsa.wa.edu.au/_data/assets/pdf_file/0018/1025532/Schools-Guide-to-Special-Provisions-in-ATAR-Course-Examinations-2023-Information-for-Case-Coordination.pdf

Equitable-Access-Adjustments-for-ATAR-course-examinations-2023-Information-for-Candidates

https://senior-secondary.scsa.wa.edu.au/_data/assets/pdf_file/0019/1025533/Equitable-Access-Adjustments-for-ATAR-course-examinations-2023-Information-for-Candidates.pdf

Carried	Carried as Amended	Lost
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Action Agenda Items

Agenda Item 7

Subject: CCTV in Schools

Submitted by: Norseman District High School P&C Association Incorporated

Preamble:

The provision of Closed-Circuit Television (CCTV) cameras is currently the responsibility of each individual school. The result of individual schools funding their own CCTV devices is an inconsistent approach and, in many cases, no CCTV being installed due to budget constraints.

Where schools have chosen to invest in installing CCTV cameras, they are doing so by using funds that have been diverted away from projects that would otherwise be focused on teaching, learning and the students. Where CCTV cameras are absent or of poor quality, many schools are experiencing illegal behaviour on their grounds (namely breaking and entering and vandalism). This activity is distressing for the school community. In addition, in schools where CCTV cameras are not in place, insurance companies refuse to provide cover when incidents occur.

The ability for schools to be safe spaces in our community would be enhanced by the standard provision of CCTV cameras across public schools in Western Australia.

Motion:

That the WACSSO President writes to the Minister for Education to request funding for CCTV in public schools across Western Australia.

Carried	Carried as Amended	Lost
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P&Cs, have your voice heard!

Conference is WACSSO's key annual event. Conference guides the direction of our organisation and serves as the platform for future activities and initiatives.

This esteemed event is the one time of year public school parents and the education community, from across the whole of Western Australia, come together to learn and share experiences about education and the public school system.

The official constitutional functions include the consideration of new policy, determination of priority issues and action for the forthcoming twelve months.

The task of actioning resolutions of the Annual Conference is the responsibility of State Council. It is this "agenda" set by Annual Conference that all State Councillors must act upon in representing the concerns of our affiliates, in responding to issues and developments in government schools and in education generally.

The "unofficial", but no less important functions, include informing and empowering affiliates through the participation at a State level of delegates, and demonstrating to the Government, Education Department and other education-based organisations the level of interest and commitment of parents and their organisations.

We invite our affiliates to bring Agenda Items to Conference. This is your opportunity to raise the important topics and issues facing your school communities at the State level.



Making the most of Conference

Thank you for registering and attending Conference 2023! WACSSO Conference is one of our favourite events, and is highly anticipated by Councillors, staff, presenters and delegates. We hope you were able to attend all the sessions you wanted to and are returning to your P&C full of knowledge and enthusiasm!

As your P&C representative at Conference, there is the expectation that you will bring back information, new knowledge, ideas and networks when you return to your school community. This can be a daunting task but don't worry! We've developed a simple checklist to help you plan how to disseminate all the new ideas you're taking home with you at the end of our event.



Keep track of your new connections – you can do this via the app, or by simply using your mobile phone, whatever you feel comfortable with! Make a plan to reach out to your new connections once Conference is over. Put a note-to-self in your diary so you don't forget and have a plan for what you want to discuss when you catch up. If appropriate, invite other P&C members to the catch-up too!



At each session, write three top tips for what you've learnt and how it relates to your P&C. These will quickly add up to a comprehensive list of new ideas and information to put into your report back to your P&C!



At the end of each day take time to write down 2 or 3 things you want to action based on what you have heard. Perhaps it is a content plan for your social media account or a new fundraising event idea, or maybe it is a plan for building your relationship with the school Principal. Note them down, and then raise them in your report as action items to vote on.



Once you have your knowledge and action items list, plus the list of new contacts to network with, your report is almost complete! You just need to add an introduction (perhaps reflect on why you/your P&C wanted to attend) and a conclusion (why not highlight your favourite thing about Conference), and you're done!



Last, but not least, let your Secretary know that you have your Conference debrief item ready for the next General meeting!

Notes

[illegible]



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